Appendix No. 1.5 to the Resolution No. 7/2023
of the Rector of the University of Rzeszów

SYLLABUS

REGARDING THE QUALIFICATION CYCLE FROM 2024 TO 2027
ACADEMIC YEAR 2024/2025 AND 2025/2026

1. BASIC COURSE/MODULE INFORMATION

Course/Module title	Foreign Language
Course/Module code *	O1
Faculty (name of the unit offering the field of study)	College of Humanities
Name of the unit running the course	Institute of Modern Languages
Field of study	Media, Visual and Social Communication
Qualification level	Bachelors degree
Profile	general academic
Study mode	full-time
Year and semester of studies	Year 1, semesters 1 and 2; Year 2, semesters 3 and 4
Course type	Elective subsidiary
Language of instruction	German, Spanish, French
Coordinator	
Course instructor	Agnieszka Czech-Rogoyska, PhD Sabina Kulasa, MA Adán Aguilar Esquivel, MA

* - as agreed at the faculty

1.1. Learning format – number of hours and ECTS credits

Semester (no.)	Lectures	Classes	Laboratories	Seminars	Practical classes	Internships	others	**ECTS credits**
1		30						2
2		30						2
3		30						2
4		30						2

1.2. Course delivery methods

- conducted in a traditional way

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)
- SEMESTERS I-III: pass with a grade
- SEMESTER IV: pass with a grade, exam

2. PREREQUISITES

Knowledge of a foreign language at the A2/B1 level according to the Common European Framework of Reference for Languages (CEFR).

3. OBJECTIVES, LEARNING OUTCOMES, COURSE CONTENT, AND INSTRUCTIONAL METHODS

3.1. Course/Module objectives

O1	Developing the four language skills (listening comprehension, reading comprehension, spoken production, and written production) as part of fostering communicative competence at the B2 level.
O2	Developing language competence that enables effective communication in everyday situations, as well as fluent and accurate use of a foreign language for professional and academic purposes.
O3	Developing and improving grammatical accuracy in spoken and written communication.
O4	Expanding general vocabulary and introducing specialized vocabulary related to philological studies.
O5	Preparation for presenting issues related to one's professional field in the form of a presentation based on specialist texts.

3.2. COURSE/MODULE LEARNING OUTCOMES (TO BE COMPLETED BY THE COORDINATOR)

Learning Outcome	The description of the learning outcome defined for the course/module	Relation to the degree programme outcomes
LO_01	The student is able to construct short informational forms (both written and oral), select and organize acquired information, identify and indicate relationships between them and their impact on social processes and the individual attitudes of recipients, while using appropriate language in communication with others.	K_U02
LO_02	The student is able to use an additional foreign language at the B2 level of the CEFR.	K_U07

3.3. Course content (to be completed by the coordinator)

A. Lectures

Content outline

B. Classes, laboratories, seminars, practical classes

Semester I:
• Self-presentation, personality, and character traits; making acquaintances. • Studying at university: university structure, faculties, fields of study, stages of education, subjects, forms of classes, organization of classroom work, grading system. • Native language and foreign languages: motivations for learning foreign languages, reflection on the learning process, sharing experiences, techniques useful in language learning. • Professions and professional tasks: naming professions, roles, and activities (taking into account the specifics of the chosen field of study and specialization). • Passions, interests, leisure time.
Semester II:
• Media and communication – multimedia, text messaging, the Internet, chat, and their impact on shaping social and cultural awareness. • The role of the media in promoting a healthy lifestyle – leading online creators, personal trainers, and the content they share. • Issues related to different stages of education. Student exchanges within the field of study. • Travel as a way of discovering different cultures and fostering intercultural communication. Favorite travel destinations. Travel reports. • Renowned cultural and media figures – text analysis (characterization of the person, their work and activities).
Semester III:
• Social issues – the individual as a participant in social life, sociocultural phenomena. • Business trips: by plane, bus, and car; booking tickets and hotels; arranging and rescheduling meetings. • Ceremonies, holidays, anniversaries – drafting written and oral invitations. • Students' reading interests. Short stories.
Semester IV:
• Stereotypes about different nationalities, cultural curiosities Exchanging information, formulating questions and answers in oral and written form, individual presentations. • Curriculum vitae, job application – presenting hard and soft skills – self-marketing. • Job interview: preparation for an interview, typical questions and answers, tips and advice. • Thematic multimedia presentations by students. Delivering a multimedia presentation.

3.4. Methods of Instruction

Communicative methods

Organizational forms: individual work, pair work, group work, discussions, solving tasks and tests, educational games, listening comprehension exercises, presentations, multimedia presentations on a topic related to the field of study, text analysis with discussion, written and oral translation exercises

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

Learning outcome	Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes)	Learning format (lectures, classes,...)
LO_01	Short and extended written and oral statements, written multiple-choice test, written exam (multiple-choice test, extended written response), oral exam exercises / completion of an individual project, classroom observation.	CLASSES
LO_02	Short and extended written and oral statements, written multiple-choice test, written exam (multiple-choice test, extended written response), individual project (multimedia presentation related to the chosen specialization or presentation of a selected topic within the chosen specialization, carried out during the semester), classroom observation.	CLASSES

4.2 Course assessment criteria

A prerequisite for passing the course is achieving all intended learning outcomes, in particular obtaining a positive grade for all written assignments scheduled in a given semester, receiving a positive evaluation of oral responses, as well as regular attendance and active participation in classes. To pass the written test or exam, a minimum of 50% correct answers is required.

Assessment methods:

- Project work (presentation of an individual project related to the field and specialization of study).
- Written test (multiple-choice test and/or extended written response).

Forms of assessment:

- Short and extended oral response.
- Written test: multiple-choice test and/or extended written response.

- Completion of an assignment: presentation of an individual project related to the field and specialization of study (reading, report/summary of a scientific article, multimedia presentation of a topic within the studied specialization with discussion).

Semester 1: written test (multiple-choice test and/or extended written response), completion of an individual project (discussion of a scientific article/translation of a specialist text).

Semester 2: written test (multiple-choice test and/or extended written response), completion of an individual project (discussion of a scientific article/translation of a specialist text).

Semester 3: written test (multiple-choice test and/or extended written response), completion of an individual project (discussion of a scientific article/translation of a specialist text).

Semester 4: written test (multiple-choice test and/or extended written response), completion of an individual project (discussion of a scientific article/translation of a specialist text combined with a multimedia presentation), completion of an exam assignment, oral part: preparation and group presentation of a multimedia project related to the field and specialization of study.

Language skills are expected at the B2 level according to the CEFR. The final course grade is determined on the basis of partial grades.

Final exam / course completion:

- Written test at B2 level and extended written response.
- Oral exam – presentation of the individual project related to the field and specialization of study, carried out during semester 4.

Assessment criteria for written work:

- **5.0 (excellent):** demonstrates knowledge of each learning outcome at 93%–100%.
- **4.5 (very good+):** demonstrates knowledge of each learning outcome at 85%–92%.
- **4.0 (good):** demonstrates knowledge of each learning outcome at 77%–84%.
- **3.5 (satisfactory+):** demonstrates knowledge of each learning outcome at 69%–76%.
- **3.0 (satisfactory):** demonstrates knowledge of each learning outcome at 60%–68%.
- **2.0 (fail):** demonstrates knowledge of each learning outcome below 60%.

Assessment criteria for oral responses:

- **5.0 (excellent):** very high level of vocabulary and grammatical structures; no errors or only rare, insignificant errors not affecting communication.
- **4.5 (very good+):** good level of vocabulary and grammatical structures; few errors slightly affecting communication; minor disruptions in fluency.

- **4.0 (good):** satisfactory level of vocabulary and grammatical structures; errors slightly affecting communication; some disruptions in fluency.
- **3.5 (satisfactory+):** limited vocabulary and grammatical structures; numerous errors significantly affecting communication and fluency; incomplete or partially off-topic answers.
- **3.0 (satisfactory):** limited vocabulary and grammatical structures; numerous errors significantly affecting communication and fluency; incomplete answers or responses deviating from the question.
- **2.0 (fail):** no response or very limited knowledge of vocabulary and structures preventing task completion; chaotic speech construction; very poor content; lack of communicativeness; distortion of basic information.

A positive course grade can only be obtained if all established learning outcomes have been positively assessed. The final grade is the arithmetic mean of the partial grades.

5. Total student workload needed to achieve the intended learning outcomes – number of hours and ECTS credits

Activity	Number of hours
Course hours	120
Other contact hours involving the teacher (consultation hours, examinations)	24
Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.)	60
Total number of hours	204
Total number of ECTS credits	8

* one ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

Number of hours	
Internship regulations and procedures	

7. Instructional materials

Compulsory literature: As indicated by the instructor at the beginning of the course.
Complementary literature: As indicated by the instructor at the beginning of the course. Materials from the e-didactics pages of the SJO UR: e-dydaktyka.uniwnet.com

Content from selected electronic sources Instructor's own materials

Approved by the Head of the Department or an authorised person