Appendix No. 1.5 to the Resolution No. 7/2023
of the Rector of the University of Rzeszów

# SYLLABUS

**REGARDING THE QUALIFICATION CYCLE FROM 2024 TO 2027**
**ACADEMIC YEAR 2024/2025, 2025/2026**

## 1. BASIC COURSE/MODULE INFORMATION

| | |
|---|---|
| Course/Module title | Polish language |
| Course/Module code * | O1 |
| Faculty (name of the unit offering the field of study) | College of Humanities |
| Name of the unit running the course | Institute of Modern Languages |
| Field of study | Media, Visual and Social Communication |
| Qualification level | Bachelor's degree |
| Profile | general academic |
| Study mode | full-time |
| Year and semester of studies | Year 1: semesters 1 and 2; Year 2: semesters 3 and 4 |
| Course type | elective subsidiary |
| Language of instruction | Polish |
| Coordinator | dr Anna Kupiszewska |
| Course instructor | dr Anna Kupiszewska, dr Marzena Bąk-Korzeniowska |

* - as agreed at the faculty

### 1.1.Learning format – number of hours and ECTS credits

| Semester (no.) | Lectures | Classes | Laboratories | Seminars | Practical classes | Internships | others | **ECTS credits** |
|---|---|---|---|---|---|---|---|---|
| 1 | | 30 | | | | | | 2 |
| 2 | | 30 | | | | | | 2 |
| 3 | | 30 | | | | | | 2 |
| 4 | | 30 | | | | | | 2 |

### 1.2. Course delivery methods
- conducted in a traditional way

**1.3. Course/Module assessment** (exam, pass with a grade, pass without a grade)
- pass with a grade, exam

## 2. PREREQUISITES

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|---|
| English language skills at B2 ESCJ level |

## 3. OBJECTIVES, LEARNING OUTCOMES, COURSE CONTENT, AND INSTRUCTIONAL METHODS

### 3.1. Course/Module objectives

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|---|---|
| O1 | Developing the ability to understand the main content and intent of written texts and spoken statements on topics related to everyday life, studies, leisure time. |
| O2 | Developing students' communicative competence by improving all language skills up to EQF level B2 |
| O3 | To develop students' communicative competence in specialised vocabulary. |
| O4 | To familiarise students with basic information about Poland - culture, geography, society. |

### 3.2. COURSE/MODULE LEARNING OUTCOMES (TO BE COMPLETED BY THE COORDINATOR)

| Learning Outcome | The description of the learning outcome defined for the course/module | Relation to the degree programme outcomes |
|---|---|---|
| LO_01 | The student has basic knowledge of the grammatical system of the Polish language. | K_U07 |
| LO_02 | Students will recognise the most important elements of Polish culture and have a basic knowledge of Polish geography. | K_07 |
| LO_03 | Student understands written and spoken texts relating to everyday life. | K_U07 |
| LO_04 | The student constructs grammatically correct statements at a level corresponding to the standards of level B2 according to the ESCE. | K_U02 |
| LO_05 | The student selects appropriate and relevant vocabulary of speech, depending on the topic, intention and communicative situation. | K_U02 |
| LO_06 | The student constructs correct statements according to the communicative situation. | K_U02 |
| LO_07 | The student is open to learning about other cultures, especially Polish, and engaging in dialogue with their representatives. | K_U07 |
| LO_08 | The student/young person improves his/her communication skills. | K_U07 |

### 3.3. Course content (to be completed by the coordinator)

B. Classes, laboratories, seminars, practical classes

| Content |
| --- |
| **First semester** |
| Please repeat.<br>Alphabet. Pronunciation. Greetings/farewells. |
| What is your name?<br>Introducing yourself/ making contact. Basic personal information. Personal questionnaire. |
| I have a question. What is it?<br>Type of noun. Numerals 0-20. Question for information. Description of persons. |
| Who are you?<br>Nationality, occupations, activities. Personal pronoun. Adjective. Personal questionnaire. |
| This is my family.<br>Information about the family. Numerals 20-100. accusative singular of nouns, adjectives, pronouns. |
| What are you doing today?<br>Conjugation. Present tense. Expression of temporal relations. Routines of everyday life. |
| Why don't we go to the cinema?<br>Time relationships. Hours. Singular complement. Expressing proposals. Planning the week. |
| Pass/fail colloquium |
| **Second Semester** |
| It's been done before!<br>Expressing temporal relationships - the past. Names of months. Past tense non-finite aspect. Verbs. Relating events. |
| What are your plans?<br>Expressing temporal relations - future. Future tense, imperfective aspect. Describing plans. Asking for information. |
| Where are you?<br>City, names of world directions, city objects, monuments. Locative in prepositional phrases denoting place. City plan. Planning a trip. |
| I was born in Poland<br>Expressing past tense relationships. Past tense, accomplished aspect. Simple version of a curriculum vitae. Design of a curriculum vitae website. |
| Education and future plans<br>Expressing hopes, fears, worries. School, education, training. Future imperfect and perfect tense, future tense of modal verbs. Presentation of persons. |
| Internet<br>Expression of surprise and amazement. Formation of subordinate object and subordinate object sentences, verb nouns. Argumentative text. |
| Cinema or television?<br>Expressing an opinion about a film, quoting others, arguing, reviewing. Subordinate subordinate adjectival sentences. Dependent and independent speech. Review. Presentation of a film. |
| Pass/fail colloquium |
| **Third semester** |
| How do we live?<br>Working conditions. Living conditions. Syntax of numerals. Expressing satisfaction and dissatisfaction. Creating statements based on statistical data. |
| Money does not bring happiness. |

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|---|
| Expressing certainty/uncertainty. Pronouns for difficult nouns like money, month. The dissertation. |
| Politics? That doesn't interest me!<br>Expressions of importance/concern/distance. Statements of political beliefs. Announcement, invitation, congratulations. |
| I have the right to do so!<br>Discussion/expression of opinions. Discrimination/equality. Human rights. Defining terms. Working out/school essay. |
| Fourth power.<br>Mass media. Negative pronouns, vocative. Interview, essay analysis. |
| Let's cut to the chase.<br>Persuasion/persuasion. The pronoun *get, the* imperative mode. Language of advertising. Item description. Logo/symbol. Press interview. |
| Culture.<br>Expressing opinions, tastes. Culture, book, film, music. Locative after prepositional phrases. |
| Credit colloquium. |
| **Fourth semester** |
| No work, no pay.<br>In the office. How to find your dream job. Character traits. The plural nominative of masculine nouns and adjectives. |
| Young people and their issues.<br>Interests. Passive adjectival participle. Past tense. Principal and ordinal numerals. |
| Under the great roof of heaven.<br>Ecology. Environmental protection. Adverbial participles. Argumentative text. |
| In the media world.<br>Media vocabulary. Pronouns. Future tense, suppositional mode. Conditional sentences. |
| Life without media is (un)possible.<br>Media history. Social media. Changing compound sentences into single sentences. Writing emails. |
| Nothing about us without us.<br>Democracy. Civil society, non-governmental organisations. Impersonal forms. Synopsis. |
| Not by bread alone does man live<br>High culture versus mass culture. Cultural life. Film. Review. |
| Pass/fail colloquium |

### 3.4. Methods of Instruction

e.g.

Practical exercises, group work, elements of drama, didactic games, project method (practical project), multimedia presentation with elements of lecture.

### 4.1 Ways of verifying learning outcomes

| Effect Symbol | Methods for assessing learning outcomes (e.g.: colloquium, oral examination, written examination, project, report, observation in class) | Form of teaching (w, ćw, ...) |
|---|---|---|
| APPLIES TO ALL LEARNING OUTCOMES | **Formative assessment:**<br>F1 - class activity<br>F2- completion of practical tasks in class<br>F3 - attendance in class | EXERCISES |

| | | |
|---|---|---|
| | F4 - homework assignments<br>F5 - practical project<br>**Summative assessment:**<br>P1- cumulative assessment from F1-F5 | |

**4.2 Course requirements (grading criteria)**

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| Prerequisites:<br>- Class attendance - two absences allowed: 20%<br>- Activity in class: 20%<br>- completion of practical tasks in class: 30%<br>- homework: 10%<br>- project 20% |

## 5. Total student workload needed to achieve the intended learning outcomes – number of hours and ECTS credits

| Activity | Number of hours |
|---|---|
| Course hours | 120 |
| Other contact hours involving the teacher (consultation hours, examinations) | 10 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 70 |
| Total number of hours | 200 |
| Total number of ECTS credits | 8 |

* one ECTS point corresponds to 25-30 hours of total student workload

## 6. Internships related to the course/module

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|---|---|
| Number of hours | |
| Internship regulations and procedures | Not applicable |

## 7. Instructional materials

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| Compulsory literature:<br>Bak-Korzeniowska M., Januszkiewicz B., Kopacka A., Kupiszewska A., Stakhniuk N., *Język polski - blisko, coraz bliżej,* pod red. M. Kułakowska, Rzeszów 2023. (Selected contents.)<br>Dixon A., Jasińska A., ., *Hurra!!! Po polsku 2,* Krakow 2022 (Textbook and exercises - selected contents). |

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| Dixon A., Jasińska A., Małolepsza M., Szymkiewicz A., ., *Hurra!!! Po polsku 3,* Kraków 2021 (Textbook and exercises - selected contents).<br>Guziuk-Świca B., Przechodzka G., Roczniak A., Zielińska M., *Język polski bez granic,* Lublin 2018 (Selected content.).<br>Małolepsza M., *Hurra!!! Po polsku 1*, Kraków 2022 (Textbook and exercises - selected contents). |
| Complementary literature:<br>Gałat E., Sałęga-Bielowicz B., *Język polski? I want and I can!*, Krakow 2018. (Textbook and exercises)<br>Lechowicz J., Podsiadły J., *Ten, ta to. Ćwiczenia nie tylko gramatyczne dla cudzoziemców*, Łódź 2014.<br>Lipińska E., Dąmbska E.G., *Pisać jak z nut. Handbook for developing writing proficiency*, Kraków 2016, (selected content).<br>Machowska J., J., *Grammar? Why not. Ćwiczenia gramatyczne dla poziomu A1,* Kraków 2010.<br>Pasek J., *68 ideas for Polish lessons*, Kraków 2022.<br>Seretny A. *Słownictwo polskie w ćwiczeń dla obcokrajowców*, Kraków 2016. |

Approved by the Head of the Department or an authorised person