Appendix No. 1.5 to the Resolution No. 7/2023
of the Rector of the University of Rzeszów

SYLLABUS

REGARDING THE QUALIFICATION CYCLE FROM 2024 TO 2027
ACADEMIC YEAR 2024/2025

1. BASIC COURSE/MODULE INFORMATION

Course/Module title	Introduction to Sociolinguistics
Course/Module code *	P2
Faculty (name of the unit offering the field of study)	College of Humanities
Name of the unit running the course	Institute of Modern Languages
Field of study	Media, Visual and Social Communication
Qualification level	Bachelors degree
Profile	general academic
Study mode	full-time
Year and semester of studies	Year 1, semester 2
Course type	primary
Language of instruction	English
Coordinator	Dr Magdalena Trinder
Course instructor	Dr Magdalena Trinder

* - as agreed at the faculty

1.1. Learning format – number of hours and ECTS credits

Semester (no.)	Lectures	Classes	eLearning	Seminars	Practical classes	Internships	others	**ECTS credits**
2			20					3

1.2. Course delivery methods
- eLearning course

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)
- pass without a grade
- exam

2. PREREQUISITES

none

3. OBJECTIVES, LEARNING OUTCOMES, COURSE CONTENT, AND INSTRUCTIONAL METHODS

3.1. Course/Module objectives

O1	By the end of the course, students will have gained a comprehensive understanding of the fundamental concepts, theories, and methodologies in sociolinguistics, enabling them to analyze the relationship between language and society

3.2. COURSE/MODULE LEARNING OUTCOMES (TO BE COMPLETED BY THE COORDINATOR)

Learning Outcome	The description of the learning outcome defined for the course/module	Relation to the degree programme outcomes
LO_01	The student demonstrates comprehension of key sociolinguistic concepts, theories, and methodologies, including language variation, language contact, language attitudes, and sociolinguistic analysis techniques	K_W05
LO_02	The student develops the ability to analyse language use and variation in various social, cultural, and linguistic contexts, including regional dialects, social identities, multilingual communities, and language policy settings	K_U08
LO_03	The student is able to assess the social significance of language in relation to identity, power dynamics, and cultural diversity, fostering critical awareness of the role of language in shaping social interactions and societal structures	KU_08

3.3. Course content (to be completed by the coordinator)

A. Lectures

Content outline

B. Classes, laboratories, seminars, practical classes

Content outline
Foundations of Sociolinguistics • Definition and scope of sociolinguistics • Historical development of the field • Basic concepts: language variation, language attitudes, language and society **Language Variation**

- Types of language variation
- Factors influencing language variation

Language and Identity

- The relationship between language and identity
- Language and social identity
- Language ideologies and language attitudes

Multilingualism and Language Contact

- Definition and forms of multilingualism
- Language contact phenomena: code-switching, borrowing, pidgins, creoles
- Sociolinguistic perspectives on bilingualism and language maintenance

Language Policy and Planning

- Language planning and language policy: concepts and goals
- Language policies in media
- Language revitalization and language endangerment

3.4. Methods of Instruction

Video lectures
Interactive modules
Discussion forums
Case studies and scenarios
Self-assessment activities
Online resources

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

Learning outcome	Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes)	Learning format (lectures, classes,...)
LO_01	*ASSIGNMENT COMPLETION/EXAM*	CLASSES
LO_02	*ASSIGNMENT COMPLETION/EXAM*	CLASSES
LO_03	*ASSIGNMENT COMPLETION/EXAM*	CLASSES

4.2 Course assessment criteria

Credit - overall course engagement: consistency and timeliness in completing assigned readings, activities, and assessments throughout the course

Exam - accuracy of understanding key sociolinguistic concepts, theories, and terminology
Grading scale:
60-68% - 3.0
69- 76% - 3.5
77-84% - 4.0
85-92% - 4.5
93-100% - 5.0

5. Total student workload needed to achieve the intended learning outcomes – number of hours and ECTS credits

Activity	Number of hours
Course hours	20
Other contact hours involving the teacher (consultation hours, examinations)	10
Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.)	45
Total number of hours	75
Total number of ECTS credits	3

* one ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

Number of hours	
Internship regulations and procedures	

7. Instructional materials

Compulsory literature: Holmes, Janet., & Wilson, Nick. 2017. An Introduction to Sociolinguistics, 5th Edition. Routledge
Complementary literature: Alshehri, Somaya. 2023. The Relationship Between Language and Identity. [in] International Journal of Linguistics, Literature and Translation, 6(7) Cenoz, Jasone. 2013. Defining Multilingualsim. [in] Annual Review of Applied Linguistics, 33 Xuesong, Gao., & Shao, Quing. 2018. Language Policy and Mass Media. [in] Tollefson, James., & Perez-Milans, Miguel. (Eds) The Oxford Handbook of Policy and Planning. OUP

Approved by the Head of the Department or an authorised person