University of Rzeszów
ur.edu.pl

Summer School Programme

30.08-04.09 2026

University of Rzeszów, Poland

Sunday

Afternoon Welcome Meeting

UR Team/English Society Students

Welcome, agenda review, team building and practical info.
Icebreaker group activities, prompts sharing prior knowledge and expectations.

Monday

Morning Session

Workshop Contributors: Katharina Maitz, Jacqueline Nijenhuis-Voogt, Jon Hoem

In this interactive workshop we will explore the foundations of AI (with a strong focus on generative AI), talk about basic concepts that help us understand how AI works, and reflect on our own associations and experiences with AI.

Using practical examples and exercises, we will also explore which (cultural) biases can manifest in AI output, how they arise, and what considerations we need to take into account to counteract the reproduction of stereotypes through AI use – especially in the context of education.

Monday

Afternoon Session

Workshop Contributors: Marieke Decock (with support of Carl Boel)

In this session on 'Learning with AI' we will introduce and explore how AI is shaping learning, teaching, and educational systems. We are focusing on three interconnected perspectives of AI in education to address this change: (1) student-facing AI (learning with AI), (2) teacher-facing AI (teaching with AI), and (3) system-facing AI (learning within AI-driven systems).

In the workshop, we will approach AI as a pedagogical, professional, and societal phenomenon. Through hands-on tasks, discussions and reflective activities, participants will explore and critically assess AI-generated content, AI-supported learning environments, and how AI influences knowledge, assessment practices, and educational decision-making.

Co-funded by the European Union

Funded by the European Union (101196600). Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor the granting authority can be held responsible for them.

University of Rzeszów
ur.edu.pl

AI teach

Summer School Programme

30.08-04.09 2026

University of Rzeszów, Poland

Tuesday

Morning/Afternoon Sessions

Workshop Contributors: Jon Hoem, Katharina Maitz, Jacqueline Nijenhuis-Voogt

This workshop begins with an introduction to generative AI mechanics, establishing the foundational need for human oversight and critical evaluation of model outputs.

Participants will engage in a co-creation process, applying advanced prompting techniques to develop a collective booklet of illustrated poems based on personal educational experiences.

A dedicated session examines the ethical dimensions of AI, focusing on tool selection criteria, environmental impact, and the identification of bias and stereotypes in AI results.

Small groups will translate these insights into cross-curricular lesson designs that require secondary students to experiment with prompting and evaluate AI-generated content.

The event concludes with an "AI Marketplace" to present these lesson plans and a final reflection on the teacher's evolving role as a guide in an AI-driven society

Wednesday

Morning- Afternoon Sessions

Workshop Contributors: Marieke Decock (with support of Carl Boel)

"Learning with AI": follow-up session

In this teacher-facing AI workshop, we will introduce a typology of AI tools and show the importance of choosing the right tool for the right job. Further, the workshop will focus on building prompt literacy using checklists. The tips should help to create classroom-ready materials and a responsible professional workflow with AI as an assistant. Finally, we will also explore the roles that an AI assistant can play for the teacher during the various stages of teaching. The aim is to show how different AI tools can be partners for educators in achieving the learning goals.

Co-funded by the European Union

Funded by the European Union (101196600). Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor the granting authority can be held responsible for them.

University of Rzeszów
ur.edu.pl

Summer School Programme

30.08-04.09 2026

University of Rzeszów, Poland

Wednesday

Follow-up Session

Workshop Contributors: Merlyn Schoors, Carl Boel

"Learning with AI": workshop on vibe coding

In this workshop, you will learn how to make your own educational app with vibe coding. Vibe coding is a software development method where users generate apps by prompting AI in natural language, focusing on intent rather than syntax.

First, we will demonstrate some practical examples of apps developed with vibe coding.

Then, some guidelines on how to vibe code will be presented and the characteristics of different tools such as Google AI Studio and Loveable will be discussed.

Finally, small groups will develop their own educational app and show it to the other groups.

Thursday

Morning Session

A visit to the flagship school – IX LO (Microteaching)

Thursday

Afternoon Session

Workshop Contributor: Jacqueline Nijenhuis-Voogt

Evaluation

During this workshop, you will put your learning into practice through scenario-based assignments inspired by real situations in schools where AI affects teaching, learning, assessment, or professional decisions. Working in small groups, you will explore each scenario, apply your AI knowledge, and discuss questions such as: What would you do as a teacher, why, and what are the possible benefits, risks, and ethical issues?

This session is a learning experience—not a test—aimed at helping you practice AI literacy by making informed choices, reflecting on values, and understanding AI's role in education. You will also complete a questionnaire and self-assessment to reflect on what you've learned and how you've grown as a (future) teacher.

Co-funded by the European Union

Funded by the European Union (101196600). Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor the granting authority can be held responsible for them.

University of Rzeszów
ur.edu.pl

Summer School Programme

30.08-04.09 2026

University of Rzeszów, Poland

Friday

Morning Session

Workshop Contributors: Erman Uzun, Jochem Hiddink

Introduction to "Learning with Ai about learning" (Learning analytics).

What do your digital traces actually say about the way you learn? And what might they miss? In this interactive two-hour workshop, we will dive into the world of learning analytics, AI feedback, and digital learning data. Together, we will explore how dashboards, adaptive platforms, and automated feedback tools try to make learning visible and how to look at that information with a critical eye.

You will work with practical examples, such as reading a learning analytics dashboard, spotting patterns in student data, and deciding how you might respond as a teacher. We will also ask deeper questions: When is data helpful, when can it be misleading, and what remains invisible behind the numbers? This workshop is all about exploring, questioning, and making sense of data in a way that keeps the learner, not just the system at the centre.

Friday

Afternoon Session

Workshop Contributors: Arkadiusz Pietluch & Marta Dick-Bursztyn

Who Judges the learning? AI vs Human insight in assessment

How does AI judge teaching and learning, and how does that compare to human feedback? What can algorithms actually see, and what do they miss? In this interactive two-hour workshop, we will explore how AI is increasingly used to evaluate both teachers and students, and what that means in practice. We will begin by looking at how AI assesses teaching performance and compare this with feedback from teacher trainers. Where does AI offer useful insights, and where does it fall short? What aspects of teaching remain invisible to AI tools?

We will then turn to student assessment, using examples such as AI feedback on writing. By comparing AI generated responses with teacher-led evaluation, we will explore differences in depth, fairness, and usefulness. Throughout this workshop, we will work with practical cases and reflect on bigger questions about trust, responsibility, and what should and should not be left to AI.

Co-funded by the European Union

Funded by the European Union (101196600). Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor the granting authority can be held responsible for them.