

## SYLLABUS

## Concerning the cycle of education 2017-2023

(date range)

**1.1. BASIC INFORMATION CONCERNING THIS SUBJECT / MODULE**

Subject / Module	<b>English language for patient care part</b>
Course code / module *	<b>EPC/Fac</b>
Faculty of (name of the leading direction)	<b>Faculty of Medicine, University of Rzeszów</b>
Department Name	<b>Center for Foreign Languages</b>
Field of study	<b>Faculty of Medicine</b>
Level of education	<b>Master degree</b>
Profile	<b>Practical</b>
Form of study	<b>Full Time and Part Time</b>
Year and semester	<b>2<sup>nd</sup> year, 3<sup>th</sup> semester</b>
Type of course	<b>To choose</b>
Coordinator	<b>Dr. David Aebisher</b>
First and Last Name of the Teacher	<b>Dr. David Aebisher</b>

\* - According to the resolutions of the Faculty of Medicine

**1.2. Forms of classes, number of hours and ECTS**

Lecture	Exercise	Conversation	Laboratory	Seminar	ZP	Practical	Self-learning	Number of points ECTS
	-	-	-	30	-	-	5	1

**1.3. The form of class activities** classes are in the traditional form classes are implemented using methods and techniques of distance learning**1.4. Examination Forms / module** (exam, **credit with grade** or credit without grade)**2. REQUIREMENTS**

Knowledge of english on A2 level accordingly to European System of Language Description
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**3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS****3.1. Objectives of this course/module**

C1	Developing language skills (listening comprehension, reading text, oral and written writing) on a B2 level
C2	Developing language proficiency to communicate in everyday situations as well as fluency and correct use of English for professional purposes
C3	Education and improvement of grammatical correctness in oral and written speech
C4	Expanding general vocabulary and introducing specialized vocabulary (medical vocabulary)
C5	Preparation for presentation of issues related to one's own professional topic in the form of presentations based on professional texts.

### 3.2 OUTCOMES FOR THE COURSE / MODULE (TO BE COMPLETED BY THE COORDINATOR)

<b>EK</b> (the effect of education)	The content of learning outcomes defined for the class (module)	
EK_01	Communicating with a patient in English	D.U18
EK_02	Conducts an interview with an adult patient, a child and a family member using an active listening and empathy technology to talk to the patient about his situation.	D.U5

### 3.3 CONTENT CURRICULUM (filled by the coordinator)

#### A. Lectures

#### B. Seminars

1. Organizational classes, presentation of the content of the literature and forms of credit. Schedule - organization of work at the university and hospital
2. My past, my success in choosing the direction of studies
3. Plans for the future: my dream job, family, place of residence
4. Hospital-structure and branches. Orientation in a building
5. Career hierarchy in a medical institution - descriptions of medical professions
6. Planning a job interview at a hospital
7. Anatomy
8. The bone-joint system
9. The nervous system
10. The respiratory system
11. The urogenital system
12. Circulatory system
13. Digestive and excretory system
14. Diseases
15. Healthy living
16. Medical records
17. Medical interviews
18. Visiting a doctor, describing the most common ailments and symptoms, providing preventive advice
19. First aid ambulance
20. Treating pain

21. Treating children -talking with a small patient
22. Medical visits to the hospital
23. Medication
24. Operating block
25. Conversation with the patient's family
26. Palliative care - hospice
27. Extract information card
28. Patient rights
29. Education training
30. Cv's and interviews

### 3.4 TEACHING METHODS

Communicative methods

Organizational forms of individual work, group work, discussion, problem solving and multimedia presentation of chosen field, case analysis, written translations in English

## 4 METHODS AND EVALUATION CRITERIA

### 4.1 Methods of verification of learning outcomes

Symbol of effect	Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes)	Form of classes
Ek_ 01	Oral presentation, written test	Seminars
Ek_ 02	Oral presentation, written test	Seminars

### 4.2 Conditions for completing the course (evaluation criteria)

The condition of passing the course is to achieve all the results of the training, in particular, to pass all the written assignments this semester and obtain a positive grade from the oral PRESENTATION as well as attendance and active participation in the class. A minimum of 60% correct answers are required to pass the written test.

Methods of credit:

Project design (presentation)

Credit with grade

Forms of assessment:

Written test, test, longer written expression

Preparation of the thesis preparation of the presentation / writing of the essay, determination of the final grade on the basis of the cumulative grade

Exam / Final Examination: B2 / B2 + written test, oral exam, presentation

Criteria for evaluation of oral answers

5.0-shows knowledge of the content of education at 93-100%

Very good level of proficiency in vocabulary and language structures, no linguistic errors, or a few language errors that do not interfere with communication

4.5 shows knowledge of the content of education at 85-92%

Level of language proficiency and language structures, few language errors, slight fluctuations in fluidity of speech

4.0 shows knowledge of the content of education at the level of 77-84%

Level of proficiency of vocabulary and language structures, linguistic errors of communication, slight fluctuations of fluidity of speech

3.5 Shows knowledge of the content of education at the level of 69-76% Limited vocabulary and language structures, numerous language errors that interfere with communication and fluency of speech, answers somewhat different from the content of the question asked, incomplete

3.0 Shows knowledge of the content of education at the level of 60-68% Limited vocabulary and language structures, numerous language errors that interfere with communication and fluency of speech, answers somewhat different from the content of the question asked, incomplete

2.0 Shows knowledge of the content of education at the level of <60%. Lack of response or very limited knowledge of vocabulary and language structures that make it impossible to perform the task chaotic construction of speech very poor content, noncommunication, confusion and distortion of basic information

Positive assessment of the subject can only be obtained on the condition of a positive assessment for each of the established learning outcomes

The final grade is the average of the assigned grades

##### **5. Total student workload required to achieve the desired result in hours and ECTS credits**

Activity	Hours / student work
Hours of classes according to plan with the teacher	30
Preparation for classes	5
Participation in the consultations	-
The time to write a paper / essay	-
Preparation for tests	2
Participation in colloquia	-
Other (e-learning)	-
<b>SUM OF HOURS</b>	<b>37</b>

TOTAL NUMBER OF ECTS	<b>1</b>
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**6. TRAINING PRACTICES IN THE SUBJECT / MODUL**

Number of hours	
Rules and forms of apprenticeship	

**6. LITERATURE**

<p><b>READING:</b></p> <ol style="list-style-type: none"> <li>1. ANNA LIPÍŃSKA, SYLWIA WIŚNIEWSKA-LEŚKÓW, ZUZANNA SZCZEPANKIEWICZ, English for Medical Sciences, 21013</li> <li>2. McCarter S, Oxford English for Careers: Medicine 1</li> <li>3. Medicine 2, Oxford University Press, Oxford 2010</li> </ol>
<p>Additional literature:</p> <ol style="list-style-type: none"> <li>1. Pohl A, Professional English Medical Pearson Education Ltd.</li> <li>2. Murphy, English Grammar in Use , 3<sup>rd</sup> edition Cambridge University Press, 2008</li> <li>3. Murray JP, Radomski J, Szyszkowski W, English in Medical Practice, Warszawa 2008</li> <li>4. Glendining E, Howard R, Professional English in use, Cambridge 2007</li> <li>5. Powell M, Dynamic Presentations, Cambridge 2007</li> <li>6. Lipinska A et al., Extra Language Practice , MedPharmPolska 2013</li> <li>7. Ciecierska et al. English in Medicine, 2006</li> </ol> <p>Dorland WA, Medyczny słownik angielsko-polski , polsko-angielski, 2013</p> <p>Podreczny słownik medyczny angielski-polski, polsko-angielski, 2009</p> <p>E-learning</p> <p><a href="http://e-dydaktyka.ur.rzeszow.pl">http://e-dydaktyka.ur.rzeszow.pl</a></p>

Acceptance Unit Manager or authorized person