

**SYLLABUS**

CONCERNING THE CYCLE OF EDUCATION 2024-2030

ACADEMIC YEAR 2025/26

**1. BASIC COURSE/MODULE INFORMATION**

Course/Module title	<b>Microbiology with parasitology</b>
Course/Module code*	<b>Mb/C</b>
Faculty (name of the unit offering the field of study)	<b>Faculty of Medicine, University of Rzeszow</b>
Name of the unit running the course	<b>Department of Microbiology</b>
Field of study	<b>Medicine</b>
Level of studies	<b>Uniform Master's degree studies</b>
Profile of studies	<b>General Academic</b>
Form of study	<b>Full-time/part-time</b>
Year and semester	<b>2-nd year; 3-rd and 4-th semester</b>
Course type	<b>Obligatory</b>
Language	<b>English</b>
Coordinator	<b>Assoc. Prof. Dominika Giżycka, DSc</b>
First and Last Name of the Teachers:	<b>Assoc. Prof. Dominika Giżycka, DSc Assist. Karolina Maternia – Dudzik, MS</b>

\* - According to the resolutions of the Faculty of Medicine

**1.1. Forms of classes, number of hours and ECTS points**

Semester No.	Lectures	Conversation	Laboratory classes	Seminars	ZP	Practical	Self-learning	Number of points ECTS
III	12	-	29		-	-	-	4
IV	18	-	24	12	-	-	-	3

**1.2. The form of class activities** classes are in the traditional form classes are implemented using methods and techniques of distance learning**1.3. Examination Forms:** (exam, credit with grade or credit without grade)3<sup>rd</sup> semester, lectures - credit without grade3<sup>rd</sup> semester, laboratory classes - credit with grade4<sup>th</sup> semester, lectures - credit without grade4<sup>th</sup> semester, laboratory classes - credit with grade4<sup>th</sup> semester, seminars - credit with grade4<sup>th</sup> semester, lectures - exam

## 2. REQUIREMENTS

Knowledge of biology and chemistry at the extended level.

## 3. OBJECTIVES, LEARNING OUTCOMES, COURSE CONTENT, AND INSTRUCTIONAL METHODS

### 3.1. Course/module objectives

O1	To familiarize students with microorganisms constituting the physiological flora, as well as pathogens causing infections.
O2	To familiarize students with current knowledge about methods of identification and microbial differentiation (microscopy, culture techniques, serological methods, molecular biology methods).
O3	To familiarize students with methods of determining bacterial susceptibility to antibiotics and chemotherapeutics in accordance with current recommendations.
O4	To familiarize students with the main groups of antibiotics, the mechanisms of bacterial resistance to antibiotics and methods of detection.
O5	To familiarize students with the issues of virological and parasitic infections.
O6	To familiarize students with the issues of systemic infections.
O7	To familiarize students with the methods of preventing and fighting infections – disinfection, sterilization, asepsis, antibiotic therapy, vaccinations.

### 3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

Learning Outcomes (LO)	The description of the learning outcome defined for the course/module	Relation to the degree programme outcomes
LO_01	The student knows the genetic mechanisms of the drug resistance acquisition by microorganisms and cancer cells and their relationship to the need for individualized pharmacotherapy.	C.W.9
LO_02	The student knows microorganisms, including pathogenic microorganisms, microorganisms constituting the human microbiome, and forms or developmental stages of selected parasite that are invasive to humans developmental stages of selected parasites.	C.W.10
LO_03	The student knows the epidemiology of infections caused by viruses, bacteria, fungi and prions and parasitic infections, taking into account the geographical range of their occurrence.	C.W.11
LO_04	The student knows the pathogenesis and pathophysiology of infections and infestations, and the impact of pathogenic factors such as viruses, bacteria, fungi, prions, and parasites on the human body and population, including the ways in which they interact, the consequences of exposure to them, and the principles of prevention.	C.W.12
LO_05	The student knows the etiology, pathogenesis, pathophysiology, transmission routes, forms, and prevention of iatrogenic infections.	C.W.14

LO_o6	The student knows methods used in microbiological and parasitological diagnostics (indications, rules for performing the tests, interpretation of rules).	C.W.15
LO_o7	The student knows principles of diagnosis of infectious, allergic, autoimmune, and neoplastic diseases, as well as blood diseases, based on the antigen-antibody reaction.	C.W.16
LO_o8	The student knows the principles of disinfection, sterilization and aseptic procedures.	C.W.17
LO_o9	The student can prepare a preparation directly from clinical and breeding material, can recognize basic microbes under a microscope.	C.U.5
LO_o10	The student interprets the results of microbiological tests.	C.U.6
LO_o11	The student perceives and recognizes his/her own limitations and self-assesses educational deficits and needs.	K.05
LO_o12	The student is ready to formulate conclusions from his or her own measurements or observations.	K.o8
LO_o13	The student is ready to take responsibility related to decisions made in the course of professional activity, including in terms of safety of themselves and others.	K.11

### 3.3. Course content (to be completed by the coordinator)

#### A. Lectures

<b>Course contents - semester III</b>
1. The history and scope of medical microbiology. General characteristic and classification of cellular and acellular microorganisms (e.g. bacteria, fungi, viruses, prions). Structure of bacterial cells.
2. Bacterial metabolism. Bacterial genetics.
3. Determinants of bacterial pathogenicity. Mechanisms of bacterial infections. Virulence factors, toxins. Biofilm – definition, functions.
4. Antimicrobials and chemotherapeutics. Main groups, mechanism of action and spectrum.
5. Antiviral drugs, antifungal drugs.
6. Mechanisms of bacterial resistance to antibiotics.
<b>Course contents - semester IV</b>
1. Gram-positive bacteria: classification, characteristics, and pathogenicity.
2. Gram-positive bacteria: classification, characteristics, and pathogenicity.
3. Gram-negative bacteria: classification, characteristics, and pathogenicity.
4. Gram-negative bacteria: classification, characteristics, and pathogenicity.
5. Anaerobic bacteria: classification, characteristics, and pathogenicity.
6. Atypical bacteria: classification, characteristics, and pathogenicity.

7. Medical important viruses: classification, characteristics and pathogenesis of infections. Antiviral drugs. Prions as an etiological agents of infective diseases.
8. Medical important fungi: classification, characteristics and pathogenesis of infections. Classification of human mycoses. Antifungal drugs.
9. Basic parasitology. Classification, characteristics and parasites life cycles. Pathogenesis of infections.

## B. Laboratory classes

<b>Course contents - semester III</b>
1 (4 h) - Organizational exercise. Safety and hygiene in microbiological laboratory. Selected staining techniques: Gram staining, capsule-staining, acid-fast staining. Bacterial morphology under the microscope.
2 (4 h) - Basic of bacterial cultures. Culture media, isolation and cultivation of aerobic bacteria. Morphology of bacterial colony.
3 (3 h) - Methods of antibiotic susceptibility testing.
4 (4 h) - Bacterial resistance to antibiotics: mechanisms of resistance, methods for detection, interpretation of the results.
5 (3 h) - Gram-positive bacteria ( <i>Staphylococcus</i> , <i>Streptococcus</i> , <i>Enterococcus</i> ) – culture and identification methods.
6 (3 h) - Gram-negative rods (glucose-fermentative and non-fermentative) – culture and identification methods.
7 (3 h) - Anaerobes. Microaerophilic and capnophilic bacteria – culture and identification methods.
8 (4 h) - Medical important fungi - diagnostic methods of infections caused by yeasts, mainly <i>Candida</i> spp., diagnostic methods of infections caused by dermatophytes, molds.
<b>Course contents - semester IV</b>
1 (3 h) - Microbiological diagnostic of respiratory tract infections (including cases).
2 (3 h) - Microbiological diagnostic of bloodstream infections (including cases). Microbiological diagnostic of OUN tract infections (including cases).
3 (3 h) - Microbiological diagnostic of urinary tract infections (including cases). Sexually transmitted diseases and genital infections (including cases).
Ex. 4 (3 h) - Microbiological diagnostic of gastrointestinal infections (including cases).
5 (3 h) - Microbiological diagnostic of skin and soft tissue infections (including cases).
6 (3 h) - Parasite infections diagnostic. Part 1 Protozoa of the gastrointestinal tract and genitourinary system. Collection of clinical materials, methods of diagnosis and identification of protozoa. Microscopic observations of specimens of selected protozoa. Part 2 Protozoa parasitizing in the blood and organs of the genus: <i>Trypanosoma</i> , <i>Leishmania</i> , <i>Babesia</i> , <i>Plasmodium</i> . Free-living protozoa. Diagnostic materials, test methods. Microscopic observations of selected protozoa.
7 (3 h) - Parasite infections diagnostics. Part 3 Flukes and tapeworms. Diagnostic methods used in identification. Direct preparations from feces, microscopic preparations of selected protozoa. Part 4 Nematodes and ectoparasites. Diagnostic methods used in identification, research methods. Microscopic observations of preparations of selected protozoa.
8 (4 h) - Practical colloquium. Verification of theoretical and practical knowledge regarding the above-mentioned classes, taking into account the ability to prepare and evaluate preparations, culture, mechanisms of resistance to antibiotics, interpretation of antibiograms.

## C. Seminars

Course contents of the seminar - semester IV
1 (2 h) - Methods of sterilization and disinfection. Asepsis and antisepsis.
2 (2 h) - Methods of molecular biology in microbiological diagnostics.
3 (2 h) - Hospital infections. Prophylaxis of hospital infections. Epidemiological investigation. Hand care and hygiene in laboratory and hospital.
4 (2 h) - Laboratory diagnostics of viral infections. Diagnostics of infection caused by mycobacteria and actinomycetes.
5 (2 h) - Basics of infectious immunology.
6 (2h) – The human microbiome.

### 3.4. Methods of Instruction

**Lecture:** Lecture with multimedia presentation, distance learning methods.

**Laboratory classes:** Practical microbiological culture of clinical materials, microscopic slides, collection of clinical materials for microbiological tests. Presentation of microorganisms culture, culture media, methods of microbiological diagnostics (phenotypical, serological, molecular), antibiograms, mechanisms of bacterial resistance to antibiotics. Analysis of clinical cases with discussion, group work (solving tasks, discussion), practical performance of tasks presented in the content of the laboratory exercises. Interpretation of microbiological test reports. Introduction to the exercises in the form of a lecture with a multimedia presentation, during which the issues presented during the exercises are discussed in details.

**Seminars:** The aim of the seminar is a lecture with a multimedia presentation, as well as a discussion, methods of distance learning, by means of which the student receives extended knowledge in the field of medical microbiology.

## 4. ASSESMENT TECHNIQUES AND CRITERIA

### 4.1. Methods of evaluating learning outcomes

Learning outcome	Methods of assessment of learning outcomes (e.g.: tests, oral exams, written exams, project reports, observations during classes)	Learning format (lectures, laboratory classes, seminars, ...)
LO_01- LO_13	Written colloquium, laboratory reports, observation during classes, written exam	L, LC, S
LO_8- LO_9	Practical pass, laboratory reports, observation during classes	Lc

## 4.2. Course assessment criteria

### General rules:

- 1 The basis for passing is attendance at exercises, seminars and lectures.
- 2 Passing the exercises – passing all written and test colloquia and practical colloquium for a positive assessment. Positive assessment from laboratory reports.
- 3 Passing seminars – passing colloquia for a positive assessment.
- 4 Passing lectures - passing colloquia for a positive assessment.
- 4 Passing the course – receiving a positive grade from the FINAL EXAM. Passing the test exam is at least sufficient. A student who scores at least 60% points on the test receives a positive grade.
5. Any objections regarding credit or exam questions will only be considered if the student raises them with the instructor immediately after the completion of the credit test or exam.

### Exercises, seminars, lectures:

The final grade from laboratory exercises is the average grade from all colloquia after completing thematic blocks, practical colloquium and successfully passed reports from exercises. In addition, during the exercises, the student may receive a positive or negative grade for his activity and knowledge in a direct conversation with the teacher laboratory classes. Students are informed about the substantive content of the exercises 2 weeks before the start of laboratory classes.

The final grade of the seminar is the average grade from all colloquia after the completed thematic blocks implemented as part of the seminar.

### Detailed conditions for obtaining credit for laboratory exercises, seminars:

1. Presentation of reports from the practical part of the exercises within a deadline of 5 working days after the end of the exercise – reports must be submitted once (all exercise groups leave a report at the Department of Microbiology at one time). Positive assessment of the report (+), negative assessment (-). In the case of receiving a negative grade, the student is obliged to make corrections and present a corrected report during subsequent exercises.
2. The condition for passing the entire semester of laboratory classes is to receive positive assessments for all reports and colloquia.
3. Attendance at all classes, lectures and seminars is mandatory. In case of unexcused absence students should made up classes, lectures and seminars with another laboratory group.
4. The student must first agree with the teacher on the possibility of doing classes in another group (too large group of students is unacceptable)!
5. The student must first agree with the teacher on the possibility of making up the lecture.
6. Two unexcused absences do not allow the student to take part in the examination session!
7. The student has the right to one correction term for each of the colloquia scheduled during the semester.
8. During classes, lectures and seminars, unannounced written or oral checks on students' preparation in relation to the substantive content of the classes are allowed. In such a case, the student receives a grade on a scale (2.0 - 5.0), which is taken into account in the average final grade.
9. In the case of failing a partial colloquium, the final grade is awarded for the colloquia for the entire semester, covering all thematic blocks carried out as part of classes and/or seminars in a given semester.
10. If a student receives an unsatisfactory grade, the student has the right to apply to the authorities of the Institute of Medical Sciences for a board examination.

#### General rules:

- 1 The basis for passing is attendance at exercises, seminars and lectures.
- 2 Passing the exercises – passing all written and test colloquia and practical colloquium for a positive assessment. Positive assessment from laboratory reports.
- 3 Passing seminars – passing colloquia for a positive assessment.

#### Examination:

1. Test exam with closed, single- and multiple-choice questions.
2. Students have two exam dates: the first (basic) and the second (correction) term.
3. Unexcused absence from the exam results in receiving an unsatisfactory grade.
4. The final grade for the course is the exam grade. Score range: 2.0 – 5.0

#### Knowledge assessment:

- 5.0 - has knowledge of each of the education content at the level of 93% -100%
- 4.5 - has knowledge of each of the content of education at the level of 85% -92%
- 4.0 - has knowledge of each of the education content at the level of 77% -84%
- 3.5 - has knowledge of each of the content of education at the level of 69% -76%
- 3.0 - has knowledge of each of the content of education at the level of 60% -68%
- 2.0 - has knowledge of each of the contents of education below 60%

#### Skill assessment:

- 5.0 - the student actively participates in classes, recognizes and is able to properly name biological phenomena in the human body, and to assess the microbiological regularities of the functioning of the human body. Skillfully uses basic laboratory techniques,
- 4.5 - the student actively participates in the classes, with little help from the teacher recognizes and is able to properly name biological phenomena in the human body, and to assess the microbiological regularities of the functioning of the human body. He uses basic techniques well
- 4.0 - the student actively participates in classes, with minor corrections of the teacher, committing minor mistakes in the recognition of microbial phenomena in the human body. He uses laboratory techniques well
- 3.5 - the student participates in classes, with numerous corrections and teacher's instructions recognizes and is able to correctly name microbiological phenomena in the human body, often making mistakes while using laboratory techniques
- 2.0 - the student passively participates in classes, commits blatant errors in the diagnosis and proper naming of microbiological phenomena, unskillfully uses laboratory techniques, committing many errors and many times.

**5. TOTAL STUDENT WORKLOAD NEEDED TO ACHIEVE THE INTENDED LEARNING OUTCOMES-  
NUMBER OF HOURS AND ECTS CREDITS**

<b>Activity</b>	<b>Number of hours</b>
Course hours	95
Other contact hours involving the teacher (consultations hours, examination)	5
Non-contact hours - student's own work (preparation for classes, exams, writing a report, etc.)	110
Total number of hours	210
<b>Total number of ECTS credits</b>	<b>7</b>

**6. TRAINING PRACTICES IN THE SUBJECT / MODUL**

Number of hours	-
Rules and forms of apprenticeship	-

**6. LITERATURE**

<p>Basic literature:</p> <ol style="list-style-type: none"> <li>1. Murray PR, Rosenthal KS, Pfaller MA: Medical Microbiology. 9th Edition, Elsevier 2020</li> <li>2. W. Levinson "Review of Medical Microbiology and Immunology", 16th Edition, 2020</li> </ol>
<p>Additional literature:</p> <ol style="list-style-type: none"> <li>1. M. Gladwin, B. Trattler "Clinical Microbiology Made Ridiculously Simple", 7th Edition, MedMaster, Miami, 2019</li> </ol>

Acceptance Unit Manager or authorized person

