

SYLLABUS

concerning the cycle of education **2025- 2031**

Academic year 2025/2026

1. BASIC INFORMATION CONCERNING THIS SUBJECT / MODULE

Subject / Module	History of Medicine
Course code / module *	HM/D
Faculty of (name of the leading direction)	Faculty of Medicine, University of Rzeszow
Department Name	Faculty of Medicine, University of Rzeszow
Field of study	Medicine
Level of education	Uniform master studies
Profile	General academic
Form of study	Stationary / non-stationary
Year and semester	Year I, semester 1
Type of course	Obligatory
Language of instruction	English
Coordinator	Dr Natasza Orlov
Name(s) of the instructor(s)	Dr Natasza Orlov

* - according to the resolutions of the Faculty of Medicine

1.1. Forms of classes, number of hours and ECTS points

Semester (No.)	Lecture	Exercise	Conversation	Laboratory	Seminar	ZP	Practical	Others	Number of points ECTS
1	20	-	-	-	-	-	-	-	1

1.2. The form of class activities

- ☒ Classes are conducted in a traditional format
- ☒ Classes are conducted using distance learning methods and techniques

1.3. Examination Forms / module (exam, credit with grade or credit without grade)

credit with grade

2. REQUIREMENTS

General knowledge of history from secondary school.

3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS

3.1. Objectives of this course

C ₁	Acquisition of knowledge in the field of general, national, and regional history of medicine.
C ₂	To present the development of medical thought throughout history and the path taken by humanity to the current state of knowledge.
C ₃	Familiarity with the works and achievements of eminent medical authorities.

3.2. Outcomes for the course

EK (the effect of education)	The content of the learning effect defined for the subject	Reference to program learning outcomes ¹
EK_01	The history of medicine, the characteristics of modern medicine, and the most important discoveries and achievements of leading representatives of Polish and world medicine	D.W18.

3.3 Programme content

A. Lecture topics

Course content
1. History of medicine – the purpose of teaching, types of sources, research methods; medical symbolism – the Code of Medical Ethics, history of emergency medicine. 2. The ancient roots of modern medicine; medicine in Mesopotamia and Egypt, and in Greece. 3. Medicine in ancient Rome; the Roman attitude towards physicians and medicine. Ancient pharmacy. 4. Medicine in the Middle Ages; the history of the Black Death epidemic. 5. Modern medicine; the change in the approach to disease.

¹ In the case of an educational path leading to teaching qualifications, also include the learning outcomes from the standards for teacher training.

6. Progress in medical therapy during the 19th and 20th centuries.
7. The emergence of new medical specialties. The development of pharmacology and its impact on the advancement of therapy.
8. New diagnostic methods.
9. History of medicine in Poland.
10. Final test.

B. Topics of lectures, seminars, laboratory, and practical exercises

Course content
<i>Not applicable</i>

3.4. Didactic methods

Lecture with a multimedia presentation

Example:

Lecture: *problem-based lecture, lecture with a multimedia presentation using Office 365, distance learning methods*

4. ASSESSMENT METHODS AND CRITERIA

4.1. Methods of verifying learning outcomes

Symbol of effect	Methods of Assessing Learning Outcomes (e.g., test, oral exam, written exam, project, report, observation during class)	Form of classes (Lectures, Exercises, ...)
EK_01	Attendance at classes, credit test	L

4.2. Course completion requirements (evaluation criteria)

Attendance in all forms of classes is mandatory.

A passing grade for the course can only be awarded upon successful completion of each of the established learning outcomes (EK_01).

Course completion requirements:

1. Attendance at lectures
2. Written final test

Grading scale:

5.0 – student has knowledge of each of the contents of education at the level 93%-100%

4.5 – student has knowledge of each of the contents of education at the level 85%-92%

4.0 – student has knowledge of each of the contents of education at the level 77%-84%

3.5 – student has knowledge of each of the contents of education at the level 69%-76%

3.0 – has knowledge of each of the contents of education at the level 60%-68%

2.0 – has knowledge of each of the contents of education below 60%

5. TOTAL STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES IN HOURS AND ECTS CREDITS

Form of activity	Average number of hours required to complete the activity
Contact hours according to the study schedule	20
Other activities involving academic staff (participation in consultations, exams)	5
Independent study hours (preparation for classes, exams, etc.)	15
SUM OF HOURS	40
TOTAL NUMBER OF ECTS	1

** It should be noted that 1 ECTS point corresponds to 25–30 hours of total student workload.*

6. TRAINING PRACTICES IN THE SUBJECT

Number of hours	
Rules and forms of internships	

7. LITERATURE

Porter, R. (2001). The Cambridge illustrated history of medicine. Cambridge University Press.

Additional Reading:

<https://global-help.org/category/types/books/historyofmedicinetexts/>

Approved by the Head of the Department or an authorised person

