

SYLLABUS

Concerning the cycle of education **2021- 2027**

Academic year 2026/2027

1. BASIC INFORMATION CONCERNING THIS SUBJECT

Course name	Psychiatry
Course code *	Ps
Faculty (name of the leading direction)	Faculty of Medicine, University of Rzeszow
Department Name	Department of Psychiatry
Field of study	Medicine
Level of education	Uniform Master Studies
Profile	General Academic
Form of study	Stationary
Year and semester	Year VI, semester 11
Type of course	Obligatory
Language of instruction	English
Coordinator	Assoc. Prof. Przemysław Pacan, MD, PhD
Name(s) of the instructor(s)	Assoc. Prof. Przemysław Pacan, MD, PhD Dr Agnieszka Rynkiewicz MD, PhD Dr Maciej Śliwa, MD Dr Jakub Ławiński, MD Dr Paweł Rodziński MD, PhD

* - according to the resolutions of the Faculty of Medicine

1.1. Forms of classes, number of hours and ECTS

Semester (no.)	Lecture	Exercise	Conversation	Laboratory	Seminar	Practical	Others	Number of points ECTS
11	-	50	-	-	10	-	-	4

1.2. The form of class activities

- x conducted in a traditional way
- x involving distance education methods and techniques

1.3. Examination forms (exam, pass with a grade, pass without a grade)

2. PREREQUISITES

Knowledge of anatomy and physiology, particularly of the central nervous system; foundations of psychology and interpersonal communication; ability to perform somatic assessment (physical examination). Familiarity with medical confidentiality and the Act on the Professions of Physician and Dentist.

3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS

3.1. Course/Module objectives

C ₁	Provide knowledge on mental disorders.
C ₂	Develop the ability to establish an empathic rapport with patients with mental disorders.
C ₃	Learn to take a psychiatric history and assess mental state to initiate appropriate management, plan diagnostics and determine urgency of treatment.
C ₄	Learn to recognize and treat common psychiatric disorders and refer patients to appropriate psychiatric care facilities.
C ₅	Develop practical skills in applying the Mental Health Protection Act.

3.2. Course/Module Learning Outcomes

THE CONTENT OF LEARNING OUTCOMES DEFINED FOR THE CLASS (MODULE)		
Knowledge — the graduate knows and understands:		
EK_o1	issues of abused and sexually abused children, mental retardation and behavioral disorders – psychoses, addictions, feeding and excretion disorders in children;	E. W4.
EK_o2	basic concepts of the pathogenesis of mental disorders;	E. W15.
EK_o3	general symptomatology of mental disorders and principles of their classification according to the main classification systems;	E. W16.
EK_o4	symptoms, principles of diagnosis and therapeutic procedures in the most common mental disorders, including: 1) schizophrenia, 2) affective disorders, 3) neurotic and adaptive disorders, 4) eating disorders, 5) disorders related to taking psychoactive substances, sleep disorders;	E. W17
EK_o5	principles of diagnostics and procedure in emergencies in psychiatry, including the issue of suicide;	E. W18
EK_o6	specificity of mental disorders and their treatment in children, adolescents and in old age;	E. W19
EK_o7	symptoms of mental disorders in the course of somatic diseases, their impact on the course of the underlying disease and prognosis, and principles of their treatment;	E. W20
EK_o8	issues of human sexuality and basic disorders related to it;	E. W21
EK_o9	regulations concerning mental health protection, with particular emphasis on the principles of admission to a psychiatric hospital;	E. W22
EK_o10	conduct a medical interview with an adult patient;	E. U1.
EK_o11	conduct a psychiatric examination;	E. U5.
EK_o12	conduct an orientation test of hearing and visual field and an otoscopic examination;	E. U6.
EK_o13	assess and describe the patient's somatic and mental state;	E. U13.

EK_14	maintain the patient's medical records.	E. U38.
EK_15	establish and maintain a deep and respectful contact with the patient, as well as showing understanding for ideological and cultural differences;	K.01.
EK_16	be guided by the patient's best interests;	K.02.
EK_17	comply with medical confidentiality and patient rights;	K.03.
EK_18	take action towards the patient based on ethical principles, with awareness of the social conditions and limitations resulting from the disease;	K.04.

3.3. Course content

A. Classes

Content outline
Medical history and physical examination; differential diagnosis
Interpretation of laboratory investigations
Patient assessment
Planning of diagnostics, prevention, therapy and specialist referrals
Performing procedures
Actions in life-threatening situations
Medical record-keeping

B. Seminars

Content outline
Revision of the most important theoretical issues in psychiatry
Solving and analyzing past LEK (National Medical Final Exam) questions in psychiatry

3.4. Methods of Instruction

Classes: text analysis and discussion/project work (research project, implementation project, practical project)/ group work (problem solving, case study, discussion)/didactic games/ distance learning.

Seminars: a lecture supported by a multimedia presentation/a problem-solving lecture with discussion/workshops/group work (problem solving, presenting a case study, discussion).

Student's own work: work with the patient and teaching materials, self-education with the textbooks and peer-reviewed articles.

4. ASSESMENT TECHNIQUES AND CRITERIA

4.1. Methods of evaluating learning outcomes

Learning outcome	Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes)	Learning format (lectures, seminars, classes)
EK-01- EK_09	WRITTEN TEST, PRESENTING A CASE STUDY DURING A GROUP WORK	SEMINARS

EK-O9-EK_18	PRACTICAL EVALUATION (E.G.; OBSERVATION DURING CLASSES, TEST)	CLASSES
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4.2. Course assessment criteria

All the information regarding the rules of conducting classes and participation in them are in the Regulations of clinical classes, which each student is required to read before starting the classes.

The conditions for passing the course in 6th year are:

- 1) Obligatory presence and active participation in all classes.
- 2) Passing the procedures assigned to the subject in the Practical Clinical Teaching Student Record.
- 3) **Written exam** in the field of knowledge covered in all teaching semesters: Multiple choice test - minimum 30 questions.

Evaluation criteria:

- 5.0 - has knowledge of the education content at the level of 93% -100%
- 4.5 - has knowledge of the content of education at the level of 85% -92%
- 4.0 - has knowledge of the content of education at the level of 77% -84%
- 3.5 - has knowledge of the content of education at the level of 69% -76%
- 3.0 - has knowledge of the content of education at the level of 60% -68%
- 2.0 - has knowledge of the educational content below 60%

Passing a practical test as the requirement for taking the theoretical exam:

A student independently performs a full psychiatric examination of a selected patient.

The condition for passing is the correct performance of the interview, creating the correct medical records based on the notes, assessment of the mental health condition, presentation of the differential diagnosis, proposing adequate additional tests and treatment.

Seminars - credit with a grade:

- active participation in classes
- passing the final test (single choice test, 15 questions)

Evaluation criteria:

- 5.0 - has knowledge of the education content at the level of 93% -100%
- 4.5 - has knowledge of the content of education at the level of 85% -92%
- 4.0 - has knowledge of the content of education at the level of 77% -84%
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- 3.0 - has knowledge of the content of education at the level of 60% -68%
- 2.0 - has knowledge of the educational content below 60%

5. TOTAL STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES IN HOURS AND ECTS CREDITS

Form of activity	The average number of hours to complete
Scheduled course contact hours	60
Other contact hours involving the teacher (consultation hours, examination etc.)	2
Non-contact hours - student's own work (preparation for classes or examination, written project, etc.)	58
Total number of hours	120
Total number of ECTS credits	4

* It should be taken into account that 1 ECTS point corresponds to 25-30 hours of total student workload.

6. TRAINING PRACTICES IN THE SUBJECT

Number of hours	-
Internship regulations and procedures	-

7. LITERATURE

<p>Basic literature:</p> <ol style="list-style-type: none"> 1. Kaplan & Sadock's Concise Textbook of Clinical Psychiatry, 4 or 5th edition. Robert Boland, Marcia Verduin. Published by Wolters Kluwer Health 2. Introductory Textbook of Psychiatry, 6th edition. Black, Donald W., M.d., Andreasen, Nancy C., M.D., Ph.D. Published by American Psychiatric Publishing, Inc.
<p>Additional literature</p> <ol style="list-style-type: none"> 1. Psychiatry Test Preparation and Review Manual: Text with CD-ROM. John C. Spiegel; John M. Kenny. Published by Mosby / Elsevier, 2006 2. Psychiatry PreTest Self-Assessment And Review, 14-15th edition. Philip Pan, Debra L. Klamen. Published by McGraw-Hill Education 3. Lange Q&A Psychiatry, 9th edition. Sean Blitzstein Ivan Oransky. Published by McGraw-Hill Medical

Approved by the Head of the Department or an authorised person