Appendix No. 1.5 to Rector's Order No. 61/2025 of the University of Rzeszów

SYLLABUS

REGARDING THE QUALIFICATION CYCLE FROM 2026/2027 TO 2028/2029
ACADEMIC YEAR: 2026/2027

1. BASIC COURSE INFORMATION

Course title	**English Language**
Course code*	
Faculty (name of the unit offering the field of study)	Faculty of Technology and Life Sciences
Name of the unit running the course	Centre for Foreign Language Teaching and Certification
Field of study	Agriculture
Level of study	Second-cycle studies
Profile	General academic
Mode of study	Full-time
Year and semester(s) of studies	I/1,2
Course type	Foreign language course
Language of instruction	English/Polish
Course coordinator	mgr Marcin Trojan
Course instructor	mgr Natalia Sambor

*** – optional, as agreed at the Unit**

1.1. Teaching formats, number of hours and ECTS credits

Semester (no)	Lectures	Classes	Tutorials	Labs	Sem.	Practical classes	Work placements (Internships)	Foreign language classes	**ECTS credits**
1								30	**2**
2								30	**2**
Total								60	**4**

1.2. Course delivery methods

X conducted in a traditional manner
classes delivered through distance-learning methods and techniques

1.3 Course assessment – graded pass; final examination after the fourth semester

2. PREREQUISITES

English language proficiency at B2 level according to the Common European Framework of Reference for Languages (CEFR)

3. OBJECTIVES, LEARNING OUTCOMES, COURSE CONTENT AND TEACHING METHODS

3.1 Course objectives

O1	To develop the four language skills (listening, reading, speaking and writing) as part of the development of communicative competence at B2+ level.
O2	To develop language competence enabling effective communication in everyday situations, as well as fluent and accurate use of English for professional and academic purposes.
O3	To develop and improve grammatical accuracy in spoken and written communication.
O4	To expand students' general vocabulary and introduce discipline-specific vocabulary related to agriculture and related fields.
O5	To prepare students to present topics related to their professional field in the form of a presentation based on specialist texts.

3.2 COURSE LEARNING OUTCOMES

LO (learning outcome)	Description of the learning outcome defined for the course	Reference to degree programme learning outcomes
LO_01	The student is able to communicate in English and participate in discussions and debates on topics related to agriculture, adapting communication to different audiences, as well as independently prepare and deliver an oral contribution and produce written work in the field of agricultural sciences at B2+ level according to the Common European Framework of Reference for Languages (CEFR). IN ACCORDANCE WITH THE COURSE OBJECTIVES SET OUT IN SECTION 3.1	K_U05
LO_02	The student is able to analyse, discuss and present, in English, issues concerning food production and quality, human and animal health, the state of the natural environment, and the use of natural resources, both independently and as part of a team. IN ACCORDANCE WITH THE COURSE OBJECTIVES SET OUT IN SECTION 3.1	K_U06
LO_03	The student is able to independently plan and develop their own language competences and support and motivate others to further improve their English language skills. IN ACCORDANCE WITH THE COURSE OBJECTIVES SET OUT IN SECTION 3.1	K_U07

LO_04	The student is able to find, analyse and use information from experts in English to solve non-routine problems in the field of agricultural sciences. IN ACCORDANCE WITH THE COURSE OBJECTIVES SET OUT IN SECTION 3.1	K_K02

3.3 Course content

A. English language course content

Course content
Semester 1
Practical English: speaking, listening, reading and writing – general vocabulary. Topics: job interviews, health, fashion, books, weather, risk-taking. Specialist vocabulary related to the degree programme (field of study): Topics: innovations in plant protection and crop production, trade and services in agribusiness, innovations in agricultural technology (topics in accordance with the degree programme).
Semester 2
Practical English: speaking, listening, reading and writing – general vocabulary. Topics: dangerous situations, habits, music, fake news, speeches. Specialist vocabulary related to the degree programme (field of study): Topics: agricultural farming systems, structural funds for rural areas, innovations in animal production, energy crops (topics in accordance with the degree programme). Preparation of an individual project based on academic literature; students' presentations to the group.

3.4 Teaching methods

Classes: text analysis and discussion; project-based learning (practical project); group and individual work (completing tasks, discussion); educational games.

4. ASSESSMENT METHODS AND CRITERIA

4.1 Methods of assessing learning outcomes

Learning outcome code	Methods of assessing learning outcomes (e.g. class test, oral examination, written examination, project, report, observation during classes)	Teaching format (lecture, classes, etc.)
LO_01	Short and extended written and oral tasks assessing language skills; assessment of oral performance and participation in a discussion or debate; written examination;	Foreign language classes

	completion of an individual project; observation during classes.	
LO_02	Assessment of a problem-solving task, an individual or group project, an oral presentation, and the student's activity and collaboration during classes.	Foreign language classes
LO_03	Observation of the student's activity during classes; assessment of independent work with materials in English; individual or group project; oral presentation; self-assessment of progress in learning English.	Foreign language classes
LO_04	Assessment of a project or problem-solving task; analysis of source materials in English; oral presentation; observation of the student's activity during classes.	Foreign language classes

4.2 Course assessment criteria

The course is passed on condition that all intended learning outcomes are achieved, in particular by obtaining a pass mark for all written assignments, presentations and oral assessments scheduled for the relevant semester, as well as by attending classes and actively participating in them. A minimum of 50% of the answers must be correct to pass a written test or examination.

Assessment methods:
- project work (presentation of an individual project related to the student's degree programme and specialism)
- written test (a multiple-choice test and/or an extended written response)
- oral test

Forms of assessment:
- written assessment: a multiple-choice test and/or an extended written response, translation
- oral assessment: a response based on material covered in classes
- assessed coursework: presentation of an individual project related to the student's degree programme and specialism

Semester 1: written test (a multiple-choice test and/or an extended written response); assessment of an individual project (discussion of a research article/translation of a specialist text).
Semester 2: written test (a multiple-choice test and/or an extended written response); response based on material covered in classes; assessment of an individual project (discussion of a research article/translation of a specialist text).

Examination:
written examination at B2+ level; oral examination – presentation of an individual project related to the student's degree programme and specialism, completed during Semester 2.

Written assessment criteria:
5.0 – demonstrates knowledge of all specified learning content at a level of 91–100%
4.5 – demonstrates knowledge of all specified learning content at a level of 81–90%

4.0 – demonstrates knowledge of all specified learning content at a level of 71–80%
3.5 – demonstrates knowledge of all specified learning content at a level of 61–70%
3.0 – demonstrates knowledge of all specified learning content at a level of 50–60%
2.0 – demonstrates knowledge of all specified learning content at a level below 50%

Oral assessment criteria:
5.0 – demonstrates knowledge of the specified learning content at a level of 91–100%
Very good: very good command of vocabulary and language structures; no language errors or only minor errors that do not impede communication.

4.5 – demonstrates knowledge of the specified learning content at a level of 81–90%
Good plus: good command of vocabulary and language structures; a small number of language errors that slightly impede communication; minor disruptions to fluency.

4.0 – demonstrates knowledge of the specified learning content at a level of 71–80%
Good: satisfactory command of vocabulary and language structures; language errors that slightly impede communication; minor disruptions to fluency.

3.5 – demonstrates knowledge of the specified learning content at a level of 61–70%
Satisfactory plus: limited command of vocabulary and language structures; numerous language errors significantly affecting communication and fluency; responses partially deviating from the question asked; incomplete response.

3.0 – demonstrates knowledge of the specified learning content at a level of 50–60%
Satisfactory: limited command of vocabulary and language structures; numerous language errors significantly affecting communication and fluency; incomplete answers to questions; responses partially deviating from the question asked.

2.0 – demonstrates knowledge of the specified learning content at a level below 50%
Fail: no response or very limited command of vocabulary and language structures, making it impossible to complete the task; disorganised response; very limited content; inability to communicate effectively; confusion or distortion of basic information.

A passing grade for the course may be awarded only if the student
achieves a passing grade for
each of the specified learning outcomes.

5. TOTAL STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – HOURS AND ECTS CREDITS

Type of activity	Average number of hours required to complete the activity
Hours scheduled in the study programme	60
Other contact hours with the teacher (consultations, examination)	5
Non-contact hours – independent student work (preparation for classes, examination, preparation of assigned reading/project, time	35

allocated to preparing a multimedia presentation related to the student's specialism, independent work as part of e-learning)	
TOTAL HOURS	**100**
TOTAL NUMBER OF ECTS CREDITS	**4**

** Please note that 1 ECTS credit corresponds to 25–30 hours of total student workload.*

6. WORK PLACEMENTS (INTERNSHIPS) AS PART OF THE COURSE

Number of hours	Not applicable
Work placement (internship) arrangements and requirements	Not applicable

7. TEACHING RESOURCES

Core resources:

1. Ch. Latham-Koenig, C. Oxenden, K. Chomacki, *American English File 4*, 3rd edition, Oxford University Press, 2020.
2. N. O'Sullivan, J. Libbin, *Agriculture*, Express Publishing, 2011.
3. Teaching materials prepared by the course instructor using digital tools.

Further resources:

1. R. Murphy, *English Grammar in Use*: A Reference and Practice Book for Intermediate Students of English, Cambridge University Press, 2019.
2. M. McCarthy, F. O'Dell, *English Vocabulary in Use Upper-Intermediate*, Cambridge University Press, 2015.
3. E-learning resources (CNJOiC website).
4. Content from selected electronic sources.

Approved by the Head of the Unit or an authorised person