Appendix No. 1.5 to the Resolution No. 61/2025
of the Rector of the University of Rzeszów

SYLLABUS

REGARDING THE QUALIFICATION CYCLE FROM *2026/2027* **TO** *2027/2028*
ACADEMIC YEAR *2026/2027*

1. BASIC COURSE/MODULE INFORMATION

Course/Module title	**Ecophilosophy**
Course/Module code *	
Faculty (name of the unit offering the field of study)	Faculty of Technology and Natural Sciences Institute of Agricultural Sciences and Environmental Protection and Management
Name of the unit running the course	Department of Fundamentals of Agriculture and Waste Management
Field of study	Agriculture
Qualification level	second-cycle
Profile	general academic
Study mode	full-time
Year and semester of studies	year 1, semester 1
Course type	basic
Language of instruction	English
Coordinator	prof. dr hab. Joanna Kostecka
Course instructor	prof. dr hab. Joanna Kostecka

* - as agreed at the faculty

1.1. Learning format – number of hours and ECTS credits

Semester (no.)	Lectures	Classes	Laboratories	Seminars	Practical classes	Internships	others	**ECTS credits**
1	13		15					2

1.2. Course delivery methods
x- conducted in a traditional way
- involving distance education methods and techniques

1.3. Course/Module assessment (exam**, pass with a grade,** pass without a grade)
pass with a grade

2. PREREQUISITES

Bases of Environmental Protection, Natural Science Foundations of Agriculture

3. OBJECTIVES, LEARNING OUTCOMES, COURSE CONTENT, AND INSTRUCTIONAL METHODS

3.1. Course/Module objectives

O1	To introduce students to selected elements of the legacy of the philosophers of nature (Ionian philosophers) and selected issues in the philosophy of environmental protection.
O2	Presenting the rationale for implementing sustainable development
O3	Characteristics of the rural development program up to 2030
O4	Acquiring the ability to apply the principle of decision-making based on alternatives and sustainable choices when addressing challenges in everyday life and public activities
O5	Acquiring the ability to plan for the sustainable development of rural areas

3.2. COURSE/MODULE LEARNING OUTCOMES

Learning Outcome	The description of the learning outcome defined for the course/module	Relation to the degree programme outcomes
LO_01	knows and understands the significance of the natural environment and the threats to it	K_W06
LO_02	knows and understands the conditions of agriculture in economic, legal, social, and environmental terms	K_W08
LO_03	is able to communicate and present their own views, and uses professional terminology—including in a foreign language—when discussing agricultural topics with specialists and various other audiences	K_U05
LO_04	is able to analyze problems affecting food quality, human and animal health, and the state of the environment	K_U06
LO_05	is able to plan and manage their own lifelong learning, as well as guide others in their learning	K_U07
LO_06	is prepared to undertake initiatives and actions for the sustainable development of rural areas	K_K03

3.3. Course content

A. Lectures

Content outline
Outline of the history of philosophy (Ionian philosophers)
Philosophical foundations of sustainable development – Henryk Skolimowski, Pope John Paul II, Pope Francis, Decade of Education for Sustainable Development, Decade on Biodiversity, Decade on Ecosystem Restoration (2021–2030)
Do we need sustainable development?
Social aspects of sustainable development
The consumer-citizen, the slowing of resource transformation, the "slow" philosophy, effective methods of knowledge transfer and acquisition, case study
Sustainable rural development
Pro-environmental organization of enterprises operating in rural areas

B. Laboratories

Content outline
The Fragility of Life
Eco-enthusiasts – Brainstorming
Attributes of Sustainable Development – Using an Active Learning Method
Contemporary Socio-Economic Trends (The Impetuous Municipality – Using an Active Learning Method)
Case Study
Financing Sustainable Development
Case Study Project Presentations

3.4. Methods of Instruction

Lecture: problem-based lecture, lecture with a multimedia presentation.
Laboratory exercises: text analysis, group work, discussion, brainstorming.

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

Learning outcome	Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes)	Learning format (lectures, classes…)
LO-01	continuous assessment, classroom observation, case study project	lectures, classes
LO-02	continuous assessment, classroom observation, case study project	lectures, classes
LO-03	continuous assessment, classroom observation	lectures, classes
LO-04	continuous assessment, classroom observation	lectures, classes
LO-05	continuous assessment, classroom observation	lectures, classes
LO-06	classroom observation	classes

4.2 Course assessment criteria

Lecture: credit awarded upon completion of a case study project.
Laboratories: graded credit awarded upon completion and presentation of the required assignment (a case study project). Passing the course requires achieving all the defined learning outcomes. A passing grade for both the lectures and laboratory classes is determined by the number of points obtained on the project (>50% of the maximum score): Satisfactory (dst) 51%, Satisfactory Plus (dst plus) 60%, Good (db) 70%, Good Plus (db plus) 80%, Very Good (bdb) 90%.

5. Total student workload needed to achieve the intended learning outcomes – number of hours and ECTS credits

Activity	Number of hours
Course hours	28
Other contact hours involving the teacher (consultation hours, examinations)	5
Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.)	22
Total number of hours	55
Total number of ECTS credits	2

* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

Number of hours	
Internship regulations and procedures	

7. Instructional materials

Compulsory literature: materials provided by the teacher and online resources on the topics covered
Complementary literature: online resources on the topics covered

Approved by the Head of the Department or an authorised person