Appendix No. 1.5 to the Resolution No. 61/2025
of the Rector of the University of Rzeszów

SYLLABUS

REGARDING THE QUALIFICATION CYCLE FROM 2026/2027 TO 2027/2028
ACADEMIC YEAR 2027/2028

1. BASIC COURSE/MODULE INFORMATION

Course/Module title	**The Structural Funds for Rural Areas**
Course/Module code *	
Faculty (name of the unit offering the field of study)	Faculty of Technology and Life Sciences
Name of the unit running the course	Institute of Agricultural Sciences, Environmental Protection, and Management Department of Food and Agriculture Production Engineering
Field of study	Agriculture
Qualification level	second-cycle studies
Profile	general academic
Study mode	full-time studies
Year and semester of studies	Year 1, Semester 2
Course type	specialty subject
Language of instruction	English
Coordinator	Marcin Halicki, PhD in Managerial Economics
Course instructor	dr inż. Karol Sołek

* - as agreed at the faculty

1.1. Learning format – number of hours and ECTS credits

Semester (no.)	Lectures	Classes	Laboratories	Seminars	Practical classes	Internships	others	**ECTS credits**
2	24		15					3

1.2. Course delivery methods
x conducted in a traditional way
- involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)
Exam

2. PREREQUISITES

Basic information on economics and the European Union

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

O1	To familiarize students with the Common Agricultural Policy (CAP) of the European Union
O2	To familiarize students with the Strategic Plan for the Common Agricultural Policy 2023-2027
O3	To familiarize students with other instruments within the cohesion policy

3.2. Course/Module Learning Outcomes

Learning Outcome	The description of the learning outcome defined for the course/module	Relation to the degree programme outcomes
LO_01	The student knows and understands the principles of the functioning of European funds.	K_W07, K_W08
LO_02	The student knows the procedures for applying for financial resources to support the development of entities in rural areas.	K_W07, K_W08
LO_03	The student is able to analyze legal and financial instruments aimed at reducing economic and social disparities between regions from a rural areas perspective.	K_U01, K_U04
LO_04	The student is able to search for support opportunities for rural areas.	K_U01, K_U04
LO_05	The student is ready to think creatively about the possibilities of obtaining funding for the development of entities in rural areas, recognizing the importance of expert knowledge and opinions when facing difficulties in solving application problems independently.	K_K02

3.3. Course content

A. Lectures

Content outline
The European Union's funding policy – its key objectives and priorities.
The Common Agricultural Policy and its core assumptions.
Additional support instruments within the cohesion policy.
Principles of the functioning of European funds.
The Strategic Plan for the Common Agricultural Policy 2023–2027.
Characteristics of support for rural areas.

B. Laboratories

Content outline
European funds, specific programs, and structural funds.
The Strategic Plan for the Common Agricultural Policy 2023–2027 and the most important calls for proposals.
Support for rural areas.
Analysis of direct payment applications.

3.4. Methods of Instruction

Lecture: informative and problem-based lecture with multimedia presentation and discussion.
Laboratory classes: analysis of economic data with discussion, group work, problem-solving, discussion.

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

Learning outcome	Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes)	Learning format (lectures, classes…)
LO-01	written exam	lectures
LO-02	written exam	lectures
LO-03	written test	laboratories
LO-04	written test	laboratories
LO-05	observation during classes	laboratories

4.2 Course assessment criteria

Lecture: written exam.

Laboratory classes: graded pass based on the results of a written test.
The prerequisite for passing the course is achieving all the assumed learning outcomes.

The grade obtained on the test is determined by the percentage of points scored relative to the maximum possible score: 51–59% – Satisfactory; 60–69% – Satisfactory Plus; 70–79% – Good; 80–89% – Good Plus; 90–100% – Very Good.

5. Total student workload needed to achieve the intended learning outcomes – number of hours and ECTS credits

Activity	Number of hours
Course hours	39

Other contact hours involving the teacher (consultation hours, examinations)	5
Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.)	31
Total number of hours	75
Total number of ECTS credits	3

* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

Number of hours	
Internship regulations and procedures	

7. Instructional materials

Compulsory literature: materials provided by the teacher and online resources on the topics covered
Complementary literature: online resources on the topics covered

Approved by the Head of the Department or an authorised person