Appendix No. 1.5 to the Resolution No. 61/2025
of the Rector of the University of Rzeszów

SYLLABUS

REGARDING THE QUALIFICATION CYCLE FROM 2026/2027 TO 2029/2030
ACADEMIC YEAR 2026/2027

1. BASIC COURSE/MODULE INFORMATION

Course/Module title	**Basics to Economics**
Course/Module code *	
Faculty (name of the unit offering the field of study)	Faculty of Technology and Life Sciences
Name of the unit running the course	Institute of Agricultural Sciences, Environmental Protection, and Management Department of Food and Agriculture Production Engineering
Field of study	Agriculture
Qualification level	first-cycle studies
Profile	general academic
Study mode	full-time studies
Year and semester of studies	Year 1, Semester 1
Course type	basic subject
Language of instruction	English
Coordinator	Marcin Halicki, PhD in Managerial Economics
Course instructor	Marcin Halicki, PhD in Managerial Economics

* - as agreed at the faculty

1.1. Learning format – number of hours and ECTS credits

Semester (no.)	Lectures	Classes	Laboratories	Seminars	Practical classes	Internships	others	**ECTS credits**
1	20							2

1.2. Course delivery methods
x **conducted in a traditional way**
- involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)
pass with a grade

2. PREREQUISITES

Basic knowledge of economics and a willingness to expand upon already acquired knowledge.

3. OBJECTIVES, LEARNING OUTCOMES, COURSE CONTENT, AND INSTRUCTIONAL METHODS

3.1. Course/Module objectives

O1	To familiarize students with the fundamental concepts, terms, theories, and models of microeconomics and macroeconomics.
O2	To introduce basic methods of economic performance assessment and to develop skills in using fundamental economic tools to describe real-world economic problems.
O3	To develop the ability to understand economic texts and to use economic language fluently.

3.2. COURSE/MODULE LEARNING OUTCOMES

Learning Outcome	The description of the learning outcome defined for the course/module	Relation to the degree programme outcomes
LO_01	The student knows the fundamental economic categories and basic economic conditions related to agriculture as a sector of the economy.	K_W04 K_W09
LO_02	The student knows and understands the market behaviour of consumers and producers, as well as the principles for determining optimal decisions, taking into account the specific characteristics of agriculture as a sector of the economy.	K_W04 K_W09
LO_03	The student is able to interpret microeconomic and macroeconomic processes using basic analytical methods and tools, as well as to evaluate the strengths and weaknesses of actions undertaken to address economic problems, taking into account the specific characteristics of agriculture as a sector of the economy.	K_U02 K_U07
LO_04	The student is prepared to critically assess their own knowledge concerning economic priorities in decision-making and to continuously expand their existing knowledge of economics.	K_K01

3.3. Course content

A. Lectures

Content outline
Introduction to Economic Theory, Microeconomics, and Macroeconomics
The Mechanism of a Market Economy: The Concept, Classification, and Functions of the Market
Market Behaviour of Companies and Market Structures
Macroeconomic Measurement of the Economy and Basic Indicators of Economic Development

The Money Market, the Modern Banking System, and Fiscal and Monetary Policy
Inflation and Unemployment: Concepts, Causes, Types, and Methods of Mitigation
Economic Growth and Development; Economic Cycles and Cyclical Fluctuations

3.4. Methods of Instruction

Lecture: informative and problem-based lecture with multimedia presentation and discussion.

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

Learning outcome	Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes)	Learning format (lectures, classes...)
LO-01	A written test with open questions	lectures
LO-02	A written test with open questions	lectures
LO-03	A written test with open questions	lectures
LO-04	observation during classes	lectures

4.2 Course assessment criteria

<u>Pass with a Grade</u> The course is completed with a passing grade based on the result of a written test. The grade obtained on the test is determined by the percentage of points scored relative to the maximum possible score: 51–59% – Satisfactory; 60–69% – Satisfactory Plus; 70–79% – Good; 80–89% – Good Plus; 90–100% – Very Good.

5. Total student workload needed to achieve the intended learning outcomes – number of hours and ECTS credits

Activity	Number of hours
Course hours	20
Other contact hours involving the teacher (consultation hours, examinations)	4
Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.)	26
Total number of hours	50
Total number of ECTS credits	2

* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

Number of hours	
Internship regulations and procedures	

7. Instructional materials

Compulsory literature:

1. Łuczyszyn A., Introduction to Economics, CeDeWu, Warszawa 2023.
2. Begg D., Fisher S., Vernasca G., Dornbusch R., Microeconomics, PWE, Warszawa 2014.
3. Begg D., Fisher S., Vernasca G., Dornbusch R., Macroeconomics, PWE, Warszawa 2014.

Complementary literature:

4. Ammous S. (tłum. Falkowski W.), Principles of Economics, Freedom Publishing, Wrocław 2024.
5. Jasiński L. J., Fundamentals of Economics, Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 2021.
6. Klimczak B., Microeconomics, Wyd. UE, Wrocław 2011.
7. Subject-related scientific publications: IERiGŻ PAN oraz IRWiR PAN.

Approved by the Head of the Department or an authorised person