Appendix No. 1.5 to the Resolution No. 61/2025
of the Rector of the University of Rzeszów

SYLLABUS

REGARDING THE QUALIFICATION CYCLE FROM 2026/2027 TO 2029/2030
ACADEMIC YEAR 2026/2027

1. BASIC COURSE/MODULE INFORMATION

Course/Module title	**Ethics**
Course/Module code *	
Faculty (name of the unit offering the field of study)	Faculty of Technology and Natural Sciences
Name of the unit running the course	Institute of Agricultural Sciences, Environmental Protection and Management Department of Agri-Food Production Engineering
Field of study	Agriculture
Qualification level	first-cycle studies
Profile	general academic
Study mode	full-time
Year and semester of studies	Year 1, semester 2
Course type	general course
Language of instruction	English
Coordinator	Rev. Mirosław Twardowski, PhD, DSc, Associate Professor, University of Rzeszów
Course instructor	Rev. Mirosław Twardowski, PhD, DSc, Associate Professor, University of Rzeszów

* - as agreed at the faculty

1.1. Learning format – number of hours and ECTS credits

Semester (no.)	Lectures	Classes	Laboratories	Seminars	Practical classes	Internships	others	**ECTS credits**
2	30							2

1.2. Course delivery methods

X conducted in a traditional way
- involving distance education methods and techniques

1.3. Course/Module assessment (exam**, pass with a grade**, pass without a grade)

2. PREREQUISITES

General knowledge at upper-secondary school level.

3. OBJECTIVES, LEARNING OUTCOMES, COURSE CONTENT, AND INSTRUCTIONAL METHODS

3.1. Course/Module objectives

O1	To provide basic knowledge of the history of ethical thought and the main ethical systems.
O2	To familiarise students with the basic issues of general ethics and applied ethics.
O3	To present the basic problems of environmental ethics and the ethical aspects of human activity in the natural environment.
O4	To foster an attitude of moral responsibility for the natural environment and develop the ability to ethically evaluate activities related to agricultural production.

3.2. COURSE/MODULE LEARNING OUTCOMES

Learning Outcome	The description of the learning outcome defined for the course/module	Relation to the degree programme outcomes
LO_01	The student knows and understands evolutionary mechanisms at the molecular, species and supra-species levels,	K_W01
LO_02	is able to analyse and evaluate moral problems related to human activity in the natural environment and justify their own ethical position,	K_U01
LO_03	is prepared to act responsibly for environmental protection and to observe ethical principles in professional and social life.	K_U01

3.3. Course content

A. Lectures

Content outline
Ethics as a branch of philosophy – subject matter, tasks and basic concepts
History of ethical thought from antiquity to the present day
Freedom, responsibility and conscience as fundamental moral categories
Human dignity and human rights
Environmental ethics – origins, assumptions and main approaches
Human responsibility for the natural environment
Ethical aspects of agriculture and food production
Animals in the human world – selected ethical issues
Environmental determinants of human health
Summary and discussion of current issues in environmental ethics

3.4. Methods of Instruction

Lecture: a problem-solving lecture/a lecture supported by a multimedia presentation

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

Learning outcome	Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes)	Learning format (lectures, classes…)
LO-01	REPORT	LECTURE
LO-02	REPORT, OBSERVATION DURING CLASSES	LECTURE
LO-03	OBSERVATION DURING CLASSES	LECTURE

4.2 Course assessment criteria

A passing grade for the course is determined by the number of points obtained (>50% of the maximum number of points) for the report: satisfactory (3.0) 51–59%, satisfactory plus (3.5) 60–69%, good (4.0) 70–79%, good plus (4.5) 80–89%, very good (5.0) 90–100%. Completion of the course requires achievement of all intended learning outcomes.

5. Total student workload needed to achieve the intended learning outcomes – number of hours and ECTS credits

Activity	Number of hours
Course hours	30
Other contact hours involving the teacher (consultation hours, examinations)	6
Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.)	14
Total number of hours	50
Total number of ECTS credits	2

* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

Number of hours	
Internship regulations and procedures	

7. Instructional materials

Compulsory literature: materials provided by the teacher and online resources on the topics covered
Complementary literature: online resources on the topics covered

Approved by the Head of the Department or an authorised person