Appendix No. 1.5 to the Resolution No. 61/2025
of the Rector of the University of Rzeszów

SYLLABUS

REGARDING THE QUALIFICATION CYCLE FROM 2026/2027 TO 2029/2030
ACADEMIC YEAR 2028/2029

1. BASIC COURSE/MODULE INFORMATION

Course/Module title	**Common Agricultural Policy and Rural Development**
Course/Module code *	
Faculty (name of the unit offering the field of study)	Faculty of Technology and Life Sciences
Name of the unit running the course	Institute of Agricultural Sciences, Environmental Protection, and Management Department of Food and Agriculture Production Engineering
Field of study	Agriculture
Qualification level	first-cycle studies
Profile	general academic
Study mode	full-time studies
Year and semester of studies	Year 3, Semester 5
Course type	specialty subjects/Agronomy with Agribusiness
Language of instruction	English
Coordinator	Marcin Halicki; PhD with Habilitation in Management and Quality Sciences
Course instructor	Marcin Halicki; PhD with Habilitation in Management and Quality Sciences

* - as agreed at the faculty

1.1. Learning format – number of hours and ECTS credits

Semester (no.)	Lectures	Classes	Laboratories	Seminars	Practical classes	Internships	others	**ECTS credits**
5	15	15						3

1.2. Course delivery methods
x- **conducted in a traditional way**
- involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)
pass with a grade

2. PREREQUISITES

Fundamentals of economics and agricultural knowledge

3. OBJECTIVES, LEARNING OUTCOMES, COURSE CONTENT, AND INSTRUCTIONAL METHODS

3.1. Course/Module objectives

O1	Acquiring knowledge regarding agricultural policy in the contemporary world.
O2	Acquiring knowledge on the functioning of public and non-public institutions influencing agricultural policy and rural development.
O3	Understanding decision-making mechanisms within the scope of EU agricultural policy.
O4	Acquiring the skills for critical analysis of phenomena occurring in the agri-food market.

3.2. COURSE/MODULE LEARNING OUTCOMES

Learning Outcome	The description of the learning outcome defined for the course/module	Relation to the degree programme outcomes
LO_01	The student knows and understands the terminology related to agricultural policy.	K_W08
LO_02	The student knows the principles of functioning and fundamental legal regulations in agricultural policy.	K_W09
LO_03	The student is able to plan economic activity based on the analysis of information from literature, databases, or other sources, and to present their own views, evaluating the strengths and weaknesses of the adopted solutions.	K_U01 K_U07
LO_04	The student is capable of predicting risks and assessing the impacts of activities within the scope of agriculture and the environment.	K_K01

3.3. Course content

A. Lectures

Content outline
The European Union: historical overview and principles of its functioning. International conditions of agricultural policy. The Common Agricultural Policy (CAP) – genesis, objectives, and support mechanisms for agriculture in the EU. The CAP budget – how funds are spent and who benefits?
Evolution of agricultural policy in Poland after EU accession. The role of direct payments and their impact on farm structure
Rural area development – definitions, indicators, and objectives of development policy. Sustainable agriculture – agroecology, regenerative agriculture, and permaculture. The problems of depopulation and aging of rural communities – how to counteract them?
The Green Deal and the future of agriculture – new challenges and opportunities. Resilience of rural areas to crises (climate, economic, social).

The countryside as a space for living and working – changes in socioeconomic functions. Rural entrepreneurship – agritourism, local processing, and eco-products. The role of women in rural development – opportunities, barriers, and support policies.

B. Classes

Content outline
The place of agriculture in the national economy, state agricultural policy institutions in Poland, and main threats to the agricultural policy of the Republic of Poland.
The European Parliament Committee on Agriculture and Rural Development (AGRI) – main directions of work
The Sejm Agriculture and Rural Development Committee – main directions of work.
Additional forms of agricultural support.
The Internet as a tool in a farmer's work. Agri-environmental programs – filling out applications.

3.4. Methods of Instruction

Lecture: A lecture with multimedia presentation.
Classes: Text analysis with discussion, teamwork (solving tasks, discussion).

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

Learning outcome	Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes)	Learning format (lectures, classes…)
LO-01	Discussion, presentation, filling out applications	Lectures, classes
LO-02	Discussion, presentation, filling out applications	Lectures, classes
LO-03	Discussion, presentation, filling out applications	Lectures, classes
LO-04	Discussion, presentation, filling out applications	Lectures, classes

4.2 Course assessment criteria

Assessment criteria: Graded pass based on a prepared presentation, active participation in classroom discussions, and completed applications (utilizing the knowledge provided during lectures). The grade obtained on the test is determined by the percentage of points scored relative to the maximum possible score: 51–60% – Satisfactory; 61–70% – Satisfactory Plus; 71–80% – Good; 81–90% – Good Plus; 91–100% – Very Good. In order to pass the course, all defined learning outcomes must be achieved.

5. Total student workload needed to achieve the intended learning outcomes – number of hours and ECTS credits

Activity	Number of hours
Course hours	30
Other contact hours involving the teacher (consultation hours, examinations)	4
Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.)	41
Total number of hours	75
Total number of ECTS credits	3

* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

Number of hours	
Internship regulations and procedures	

7. Instructional materials

Compulsory literature: materials provided by the teacher and online resources on the topics covered
Complementary literature: online resources on the topics covered

Approved by the Head of the Department or an authorised person