



SYLLABUS

REGARDING THE QUALIFICATION CYCLE FROM 2026 TO 2031
ACADEMIC YEAR 2026/2027

1. BASIC COURSE/MODULE INFORMATION

Course/Module title	Foreign language course - Spanish
Course/Module code *	
Faculty (name of the unit offering the field of study)	Faculty of Health Sciences and Psychology
Name of the unit running the course	Center for Foreign Language Studies
Field of study	Physiotherapy
Qualification level	Uniform master's studies
Profile	General academic
Study mode	Stationary
Year and semester of studies	1 st year, semesters 1, 2
Course type	General sciences
Language of instruction	English
Coordinator	Justyna Misiura, Msc
Course instructor	Justyna Misiura, Msc - classess

* - as agreed at the faculty

1.1. Learning format – number of hours and ECTS credits

Semester (no.)	Lectures	Classess	Laboratories	Seminars	Practical classes	Internships	Others: foreign language class	ECTS credits
1	-	30	-	-	-	-	20	2
2	-	30	-	-	-	-	20	2
Total	-	60	-	-	-	-	40	4

1.2. Course delivery methods

- x conducted in a traditional way
- involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

2. PREREQUISITES

Knowledge of Spanish at B1 level according to the Common European Framework of Reference for Languages.

3. OBJECTIVES, LEARNING OUTCOMES, COURSE CONTENT, AND INSTRUCTIONAL METHODS

3.1. Course/Module objectives

O ₁	To develop language competencies (listening, reading, speaking and writing) at the B2+ level.
O ₂	To develop language competence enabling effective communication in everyday situations, as well as fluent and correct use of Spanish in academic and scientific contexts.
O ₃	To attain/ master grammatical accuracy in speech and writing.
O ₄	To attain grammatical correctness in oral and written statements
O ₅	Consolidation of general vocabulary and expansion of specialized vocabulary (physiotherapy-specific vocabulary).

3.2. COURSE/MODULE LEARNING OUTCOMES (FOREIGN LANGUAGE CLASS)

Learning Outcome	The description of the learning outcome defined for the course/module	Relation to the degree programme outcomes
LO_01	Can communicate in Spanish at B2+ level of the Common European Framework of Reference for Languages	B.U1
LO_02	Can use scientific vocabulary in oral and written form in a Spanish language	G.U1

3.3. Course content (to be completed by the coordinator)

A. Classes

Content outline
Semester I
Studying at university - studies in the field of medical sciences: familiarizing the student with the syllabus, objectives and intended outcomes, methods of assessing learning outcomes and

compulsory and complementary literature My past – my greatest successes, school vs. university, why physiotherapy? Overview of educational systems in Spanish-speaking countries
What is physiotherapy? - the profession of a physiotherapist - system of education, qualifications - specialties
Academic Spanish – features of academic Spanish – analysis of general academic vocabulary and word combinations: key verbs, nouns, adjectives and adverbs, prepositions, and idiomatic expressions, chunks, abbreviations and acronyms
Semester 2
Spanish-language scientific literature - reading, analysis and translation of popular science texts, advertisements of medical products, leaflets, abstracts.
Disability -risk factors for disability -the International Classification of Functioning, Disability and Health – materials available on the e-didactics website of Rzeszów University Center for Foreign Language Studies.
Rehabilitation – developing a plan of exercises -motor functions -improving balance -stretching -aerobic exercise -resistance exercise -aquatic exercise

3.4. Methods of Instruction

Classes: group work, text analysis with discussion, written and oral translation exercises in general Spanish, didactic games.

Student's own work: work with the literature, work with materials from the e-didactics website of Rzeszów University Center for Foreign Language Studies, distance learning methods.

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

Learning outcome	Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes)	Learning format (lectures, classes,...)
LO -01	at least one single-choice written test – semesters 1-2; observation during classes, assessment of student's own work - colloquium - semesters 1-2	FOREIGN LANGUAGE CLASSES

LO -02	written test – semester 1; oral presentation – semester 2; observation during classes	FOREIGN LANGUAGE CLASS
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4.2 Course assessment criteria

Classes:

Positive evaluation of the subject can be obtained only on condition of obtaining a positive assessment for each of the intended learning outcomes, in particular passing all written tests scheduled for a given semester and obtaining a positive grade for oral tests, as well as attendance at classes and active participation in classes. To pass a written test or exam, at least 60% correct answers are required.

Methods of passing:

- passing a written test (single-choice test and/or a longer written statement)

Forms of assessment:

- shorter and longer oral statement,
- written assessment: multiple-choice test and/or a longer written statement

Semester 1: written test (multiple choice); written test - translation of elements of a specialist text; colloquium – passing additional tasks completed as part of student's own work

Semester 2: written test (multiple choice test); oral test – translation of a specialized text; colloquium – passing additional tasks completed as part of student's own work

Criteria for assessing written work:

5.0 – has knowledge of the content of education at the level of 93%-100%

4.5 – has knowledge of the content of education at the level of 85%-92%

4.0 – has knowledge of the content of education at the level of 77%-84%

3.5 – has knowledge of the content of education at the level of 69%-76%

3.0 – has knowledge of the content of education at the level of 60%-68%

2.0 – has knowledge of the educational content below 60%

Criteria for assessing the oral answer:

5.0 – has knowledge of the content of education at the level of 93%-100% - very good level of knowledge of vocabulary and language structures, no or few language errors that do not interfere with communication

4.5 – has knowledge of the content of education at the level of 85%-92% - good level of knowledge of vocabulary and language structures, few language errors slightly disturbing communication, slight disruptions in the fluency of speech

4.0 – has knowledge of the content of education at the level of 77%-84% - satisfactory level of knowledge of vocabulary and language structures, linguistic errors slightly disturbing communication, slight disruptions in the fluency of speech

3.5 – has knowledge of the content of education at the level of 69%-76% - limited knowledge of vocabulary and language structures, numerous language errors significantly disturbing communication and fluency of expression, answers partially deviating from the content of the question asked, incomplete

3.0 – has knowledge of the content of education at the level of 60%-68% - limited knowledge of vocabulary and language structures, numerous language errors significantly disturbing

communication and fluency of expression, incomplete answers to questions, answers partially deviating from the content of the question asked

2.0 – has knowledge of the educational content below 60% - no answer or very limited knowledge of vocabulary and language structures making it impossible to complete the task, chaotic structure of the statement, very poor content, lack of communication, confusing and distorting basic information

Positive evaluation of the subject can be obtained only on condition of obtaining a positive assessment for each of the established learning outcomes.

The final grade for the course is the arithmetic mean of partial grades.

Course delivery and assessment methods can be changed to: contact/ remote/ hybrid depending on the current epidemic situation and with the approval of the head of the programme.

5. Total student workload needed to achieve the intended learning outcomes – number of hours and ECTS credits

Activity	Number of hours
Course hours	60
Other contact hours involving the teacher (consultation hours, examinations)	2
Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.)	38
Total number of hours	100
Total number of ECTS credits	4

* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

Number of hours	-
Internship regulations and procedures	-

7. Instructional materials

Compulsory literature:

1. Castro Viúdez, F., Rodero Díez, I., Sardinero Francos, C. (2022). Nuevo Español en marcha 4. Libro del alumno. SGEL-Educación. Level B2.
2. Castro, Viudez, Francisca: Uso de la gramatica española intermedio. Madrid: Edelsa
3. Castro, Viudez, Francisca: Uso de la gramatica española avanzado. Madrid: Edelsa
4. Real Academia Nacional de Medicina de España, Asociación Latinoamericana de Academias Nacionales de Medicina, España y Portugal (ALANAM) (2023). Diccionario panhispánico de términos médicos.

Complementary literature:

1. [Diccionario de la lengua española | Edición del Tricentenario | RAE - ASALE](#)

Approved by the Head of the Department or an authorised person