

Summer School Trainers' Bios

AI-TEACH SUMMER SCHOOL 2026

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Jacqueline
Nijenhuis-Voogt



Jon
Hoem



Katharina
Maitz



Jochem
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Marieke
Decock



Carl
Boel



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Merlyn
Schoors



Arkadiusz
Pietluch



Marta
Dick-Bursztyn

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Jacqueline Nijenhuis-Voogt

Radboud University, the Netherlands

Jacqueline Nijenhuis-Voogt is a teacher educator at Radboud University and holds a PhD in the didactics of algorithm education. Drawing on substantial experience as a former secondary school computer science teacher, she effectively bridges academic research with classroom practice. Her current research and teaching address computing science didactics, as well as digital literacy and AI literacy for students and teachers..



Jon Hoem

Western Norway University of Applied Sciences

Jon Hoem is professor at the Department of Art, Western Norway University of Applied Sciences. He holds a PhD in ICT and Learning. Hoem teaches art and design, and his research interests are within new media, artistic research and the relationships between digital media and physical installations.

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Katharina Maitz

Private University College of Teacher Education Augustinum, Austria

Katharina Maitz is a university college professor for inclusive and digital education at PPH Augustinum. She holds a masters in sociology and a PhD in inclusive education. Her main research areas include inclusive education and digitalisation in schools; diversity, intersectionality and educational inequality in the context of digital transformation; and AI literacy and AI usage behavior of pre-service teachers.



Jochem Hiddink

HAN University of Applied Sciences

Jochem Hiddink is a lecturer and trainer within teacher education at the HAN University of Applied Sciences, specializing in the use of generative AI in education, as well as digital literacy and AI literacy. Designs and delivers workshops and lessons in which (future) teachers learn how to use IT and AI in a meaningful and responsible way in their educational practice.

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Marieke Decock

Itec, interdisciplinary research group of KU Leuven University and imec

Marieke is a researcher in instructional design and technology, focusing on enhancing teachers' AI literacy and investigating the potential of AI in (secondary and higher) education. Before she worked for Itec, Marieke was a teacher in secondary education. She taught Dutch and English for 25 years.



Carl Boel

VIVES University of Applied Sciences, Belgium

Carl started as a secondary education teacher. From the start he explored how educational technology could foster his students' learning process. 15 years later he moved to teachers' training and educational research.

With over 10 years of experience in immersive learning, Carl blends research with field expertise. He works at VIVES University of Applied Sciences as a senior researcher on educational technology, focusing on fostering AI and XR literacy of students and teachers. Carl is also a lecturer on educational technology at Ghent University, where he obtained his PhD on VR in education in 2023.

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Erman Uzun

Mersin University, Faculty of Education, Computer Education and Instructional Technology Department, Turkiye

Erman Uzun is a teacher educator and researcher whose work focuses on artificial intelligence in education, digital literacy, and educational robotics. He also develops online and face-to-face instructional content for the Electronic Programming and Internet of Things curriculum prepared for Deneyap Workshops. In addition, he teaches courses and contributes to national and international projects.



Merlyn Schoors

VIVES University of Applied Sciences, Belgium

Merlyn Schoors is a teacher educator in secondary teacher education. She teaches educational sciences with a focus on innovation, including artificial intelligence, inclusive education, differentiation, and assessment. Her work centres on the purposeful integration of AI to support student learning processes. In addition, she provides professional development on AI in education for both internal staff and external educational stakeholders.

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Arkadiusz Pietluch

University of Rzeszów, Poland

Arkadiusz Pietluch holds a PhD in Linguistics and an MA in English. He is an Associate Professor at the University of Rzeszów, where he teaches didactics and ELT methodology. An active teacher trainer, his research focuses on AI in teacher education, language learning and teaching psychology, and well being in education.



Marta Dick-Bursztyn

University of Rzeszów, Poland

Marta Dick-Bursztyn holds a PhD in Linguistics and an MA in Applied Linguistics. She is an Associate Professor at the University of Rzeszów, where she teaches English as a second language didactics, SLA research methods, and supervises pre-service teacher training internships. Her research focuses on pre-service teacher education, second language acquisition research methodology, and teacher development during practicum experiences.