



Welcome Letter

Dear Participant,

On behalf of the University of Rzeszów and IX Liceum Ogólnokształcące (9th High School) in Rzeszów, we extend our warmest welcome to the first AI-TEACH Summer School: AI in Education: From Awareness to Practice.

We are genuinely delighted to have you with us in Rzeszów — a vibrant, historically rich city in south-eastern Poland that has become one of the most dynamic university towns in the country. Whether you are joining us from Belgium, the Netherlands, Norway, Austria, Turkey, or Poland itself, you are among peers who share a common purpose: to understand, critically engage with, and confidently apply artificial intelligence in educational contexts.

This Summer School represents the result of months of collaborative planning across seventeen partner institutions united by the belief that teachers are the most important agents in shaping how the next generation encounters AI. You are not here simply to learn about technology. You are here to become more confident, more reflective, and more empowered educators — educators who can guide their students through one of the most significant transformations of our lifetime.

Over the course of six days, you will engage in workshops, school visits, collaborative projects, cultural experiences, and open dialogue with colleagues from across Europe. We hope that the knowledge you gain here, and the friendships you form, will last well beyond September.

Rzeszów is ready to welcome you. We cannot wait to meet you.

With warm regards,

The Organising Team
University of Rzeszów
IX Liceum Ogólnokształcące, Rzeszów
AI-TEACH Erasmus+ Consortium

The University of Rzeszów is one of the leading public universities in southeastern Poland, known for its dynamic development and strong academic profile. It offers a wide range of study programs across disciplines such as humanities, social sciences, natural sciences, and medicine. The university actively engages in international cooperation, research projects, and student exchange initiatives. With modern facilities and a growing campus, it plays an important role in the educational, scientific, and cultural life of the region.



University of Rzeszow
UR, Poland



Co-funded by
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The 9th Secondary School in Rzeszów is a well-established public high school known for its strong academic profile and commitment to innovation in education. The school combines tradition with a forward-looking approach, actively engaging in international projects and modern teaching methods. Currently undergoing redevelopment, it is evolving into a flagship learning environment designed to better support students, teachers, and the wider community.



Reimagining the Flagship School

where it started · where we are · where we're going

About This Summer School

Summer School 1 is the first of the AI-TEACH project's international mobility events (WP5, Activity 5.1). It is designed as an intensive, hands-on, collaborative learning experience for pre-service teachers and teacher educators.

Purpose:

This Summer School introduces participants to AI literacy for education in a structured, progressive way — moving from conceptual awareness through to practical application and reflective evaluation.

Target Group:

32 participants — 24 pre-service teachers and 8 teacher educators — from Belgium, the Netherlands, Norway, Poland, Austria, and Turkey.

Expected Outcomes — participants will have:

1. Developed a nuanced, critical understanding of AI in educational settings,
2. Gained hands-on experience with a range of AI tools,
3. Designed and presented an original AI-integrated lesson plan,
4. Reflected on the ethical, social, and pedagogical dimensions of AI in education,
5. Built a network of European peers with shared professional interests,
6. Contributed to the wider AI-TEACH research agenda through documented reflections.



About the project

AI-TEACH (Enhancing Teachers' AI Literacy) is an Erasmus+ funded project that brings together seventeen partner institutions from six European countries — Belgium, the Netherlands, Norway, Poland, Austria, and Turkey. Coordinated by VIVES University of Applied Sciences (Belgium), the consortium includes universities, teacher education institutions, secondary schools, and educational networks, among them KU Leuven, HVL (Norway), Radboud University, HAN University of Applied Sciences, Mersin University, Pädagogische Hochschule (Austria), d-teach, and EDEN Digital Learning Europe, alongside a network of Flagship partner schools.

The central mission of AI-TEACH is to develop and pilot a comprehensive AI literacy curriculum for pre-service teachers and teacher educators — one that is grounded in evidence, sensitive to ethics, and immediately applicable in real classrooms. The project operates across four interlocking learning phases: Prepare AI, Learn About AI, Learn With AI, Use AI to Learn About Learning.

