

# Summer School Trainers' Bios

AI-TEACH SUMMER SCHOOL 2026

30 August – 4 September 2026 | University of Rzeszów, Poland



Jacqueline  
Nijenhuis-Voogt



Jon  
Hoem



Katharina  
Maitz



Jochem  
Hiddink



Marieke  
Decock



Jorge  
Cottyn



Erman  
Uzun



Merlyn  
Schoors



Arkadiusz  
Pietluch



Marta  
Dick-Bursztyn

## Learn with experts from across Europe



### Jacqueline Nijenhuis-Voogt

Radboud University, the Netherlands

Jacqueline Nijenhuis-Voogt is a teacher educator at Radboud University and holds a PhD in the didactics of algorithm education. Drawing on substantial experience as a former secondary school computer science teacher, she effectively bridges academic research with classroom practice. Her current research and teaching address computing science didactics, as well as digital literacy and AI literacy for students and teachers..



### Jon Hoem

Western Norway University of Applied Sciences

Jon Hoem is professor at the Department of Art, Western Norway University of Applied Sciences. He holds a PhD in ICT and Learning. Hoem teaches art and design, and his research interests are within new media, artistic research and the relationships between digital media and physical installations.

## Learn with experts from across Europe



### Katharina Maitz

Private University College of Teacher Education Augustinum, Austria

Katharina Maitz is a university college professor for inclusive and digital education at PPH Augustinum. She holds a masters in sociology and a PhD in inclusive education. Her main research areas include inclusive education and digitalisation in schools; diversity, intersectionality and educational inequality in the context of digital transformation; and AI literacy and AI usage behavior of pre-service teachers.



### Jochem Hiddink

HAN University of Applied Sciences

Jochem Hiddink is a lecturer and trainer within teacher education at the HAN University of Applied Sciences, specializing in the use of generative AI in education, as well as digital literacy and AI literacy. Designs and delivers workshops and lessons in which (future) teachers learn how to use IT and AI in a meaningful and responsible way in their educational practice.

## Learn with experts from across Europe



### Marieke Decock

Itec, interdisciplinary research group of KU Leuven University and imec

Marieke is a researcher in instructional design and technology, focusing on enhancing teachers' AI literacy and investigating the potential of AI in (secondary and higher) education. Before she worked for Itec, Marieke was a teacher in secondary education. She taught Dutch and English for 25 years.



### Jorge Cottyn

VIVES University of Applied Sciences, Belgium

Jorge is a researcher in Educational Technology at VIVES, with a main interest in implementing AI in education and is also involved in test bedding studies, where the efficiency of AI tools is tested in real life situations. Before, Jorge was co-founder and school leader of Secundaire Freinetschool 'tvier, an innovative K12-school in Kortrijk.

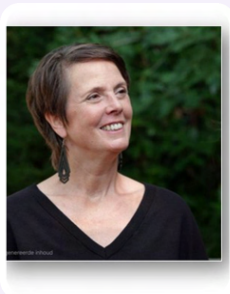
## Learn with experts from across Europe



### Erman Uzun

Mersin University, Faculty of Education, Computer Education and Instructional Technology Department, Turkiye

Erman Uzun is a teacher educator and researcher whose work focuses on artificial intelligence in education, digital literacy, and educational robotics. He also develops online and face-to-face instructional content for the Electronic Programming and Internet of Things curriculum prepared for Deneyap Workshops. In addition, he teaches courses and contributes to national and international projects.



### Merlyn Schoors

VIVES University of Applied Sciences, Belgium

Merlyn Schoors is a teacher educator in secondary teacher education. She teaches educational sciences with a focus on innovation, including artificial intelligence, inclusive education, differentiation, and assessment. Her work centres on the purposeful integration of AI to support student learning processes. In addition, she provides professional development on AI in education for both internal staff and external educational stakeholders.

## Learn with experts from across Europe



### Arkadiusz Pietluch

University of Rzeszów, Poland

Arkadiusz Pietluch holds a PhD in Linguistics and an MA in English. He is an Associate Professor at the University of Rzeszów, where he teaches didactics and ELT methodology. An active teacher trainer, his research focuses on AI in teacher education, language learning and teaching psychology, and well being in education.



### Marta Dick-Bursztyn

University of Rzeszów, Poland

Marta Dick-Bursztyn holds a PhD in Linguistics and an MA in Applied Linguistics. She is an Associate Professor at the University of Rzeszów, where she teaches English as a second language didactics, SLA research methods, and supervises pre-service teacher training internships. Her research focuses on pre-service teacher education, second language acquisition research methodology, and teacher development during practicum experiences.