

SYLLABUS

**concerning the cycle of education 2020-2026**

Academic year 2020-2021

**1. BASIC INFORMATION CONCERNING THIS SUBJECT**

Subject	Specialist English
Course code *	ENG
Faculty of (name of the leading direction)	Faculty of Medicine, University of Rzeszow
Department Name	English Division of Medicine
Field of study	Medicine
level of education	MD degreee study
Profile	Practical
Form of study	Lecture
Year and semester	1st year semesters 1,2
Type of course	English language
Language	English
Coordinator	Dr. David Aebisher, Prof. UR
First and Last Name of the Teachers	Mgr. Michael Simpson

\* - According to the resolutions of Educational Unit

**1.1. Forms of classes, number of hours and ECTS**

Semester No.	Lecture	Exercise	Conversation	Laboratory	Seminar	Z P	Praktical	Other	Number of points ECTS
1 & 2	60	-	-	-	-	-	-	-	2

**1.2. The form of class activities**

x classes are in the traditional form

x classes are implemented using methods and techniques of distance learning

**1.3 Examination Forms (exam, credit with grade or credit without grade)**

## 2. BASIC REQUIREMENTS

Knowledge of English at the level of B1 according to the European Language Description System
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## 3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS

### 3.1 Objectives of this course

C1	Developing four language skills (listening comprehension, reading comprehension, making both oral and written statements) as part of the training in communicative competence at the B2 level.
C2	Education of language skills enabling communication in everyday situations as well as the use of English in the basic scope of professional and scientific purposes.
C3	Education in, and the improvement of, grammatical correctness in both oral and written statements.
C4	Expanding general vocabulary and introducing specialist vocabulary – vocabulary in the field of medicine.
C5	Preparation for presentation of issue and professional topics in the form of a presentation developed on the basis of simple professional texts.

### 3.2 OUTCOMES FOR THE COURSE

EK (the effect of education)	The content of learning outcomes defined for the class (module)	Reference to directional effects <sup>1</sup>
EK_01	Demonstrating an understanding of anatomical appointments, histology and embryology in English	A_W1
EK_02	Demonstrating an ability to critically analyse the literature in English, whereby drawing conclusions based on the available literature.	D_U17
EK_03	Demonstrating a clear ability to communicate to patients in English	D_U18
EK_04		

### 3.3 CONTENT CURRICULUM

#### A. Problems of the lecture

#### B. Problems of auditorium, seminar, laboratory and practical classes

Course contents	Hours
1. Basic word structure	
2. Terms relating to the body as a whole	
3. Suffixes	

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<sup>1</sup>In the case of a path of education leading to obtaining teaching qualifications, also take into account the learning outcomes of the standards of education preparing for the teaching profession.

4. Prefixes	
5. Digestive system	
6. Additional suffixes and digestive system terminology	
7. Urinary system	
8. Female reproductive system	
9. Male reproductive system	
10. Nervous system	
11. Cardiovascular system	
12. Respiratory system	
13. Blood system	
14. Lymphatic and immune system	
15. Musculoskeletal system	
16. Skin	
17. Sense organs	
18. Endocrine system	
19. Cancer medicine	
20. Radiology	
21. Pharmacology	
22. Psychiatry	

### 3.4 Didactic methods

For example:

Lecture: problem lecture, lecture with multimedia presentation, distance learning methods

Exercises: text analysis with discussion, project method (research, implementation, practical project), group work (task solving, discussion), didactic games, distance learning methods

Laboratory: performing experiments, designing experiments.

## 4. METHODS AND EVALUATION CRITERIA

### 4.1 Methods of verification of learning outcomes

Symbol of effect	Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes)	Form of classes
EK_01	Written colloquium (test and open questions)	LECTURE
Ek_02	Written colloquium (test and open questions)	LECTURE
EK_03	Written colloquium (test and open questions)	LECTURE
EK_04	Written colloquium (test and open questions)	LECTURE

#### 4.2 Conditions for completing the course (evaluation criteria)

Written test:

5.0 – has knowledge of the course content at the level of 91-100%

4.5 – has knowledge of the course content at the level of 84-90%

4.0 – has knowledge of the course content at the level of 77-83%

3.5 – has knowledge of the course content at the level of 70-76%

3.0 – has knowledge of the course content at the level of 60-69%

2.0 – has knowledge of the course content below the level of 60%

#### 5. Total student workload required to achieve the desired result in hours and ECTS credits

Activity	The average number of hours to complete the activity
Contact hours (with the teacher) resulting from the study schedule of classes	60
Contact hours (with the teacher) participation in the consultations, exams	-
Non-contact hours - student's own work (preparation for classes, exam, writing a paper, etc.)	-
SUM OF HOURS	60
TOTAL NUMBER OF ECTS	2

*\* It should be taken into account that 1 ECTS point corresponds to 25-30 hours of total student workload.*

#### 6. TRAINING PRACTICES IN THE SUBJECT

NUMBER OF HOURS	-
RULES AND FORMS OF APPRENTICESHIP	-

#### 7. LITERATURE

Basic literature: The Language of Medicine 11th Edition; Davi-Eleen Chabner
Additional literature

Acceptance Unit Manager or authorized person