Appendix number 1.5 to The Rector UR Resolution No. *12/2019*

SYLLABUS

**concerning the cycle of education**  2019/2020 (date range)

Academic year 2019/2020

1. BASIC INFORMATION CONCERNING THIS SUBJECT

|  |  |
| --- | --- |
| Subject | Polish |
| Course code \* |  |
| Faculty of (name of the leading direction) | Faculty of Medicine University of Rzeszów |
| Department Name | English Division of Medicine |
| Field of study | Medicine |
| level of education | MD degree study |
| Profile | practical |
| Form of study | conversation |
| Year and semester | second year, two semesters |
| Type of course | Polish Language |
| Language | Polish and English |
| Coordinator | Mgr Dobrawa Kulka |
| First and Last Name of the Teachers | Mgr Dobrawa Kulka |

\* *-* According to the resolutions of Educational Unit

1.1. Forms of classes, number of hours and ECTS

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester No. | Lecture | Exercise | Conversation | Laboratory | Seminar | ZP | Praktical | Other | **Number of points ECTS** |
| 1. |  |  | 60 |  |  |  |  |  | 4 |
|  |  |  |  |  |  |  |  |  |  |

1.2. The form of class activities

☐ classes are in the traditional form

☐ classes are implemented using methods and techniques of distance learning

1.3 Examination Forms (exam, credit with grade or credit without grade)

2.BASIC REQUIREMENTS

|  |
| --- |
| Knowledge of English in level B1. |

3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS

3.1 Objectives of this course

|  |  |
| --- | --- |
| C1 | Improving language skills in listening, reading, writing and speaking. |
| C2 | Developing language skills in communication in everyday situations (at the University, on the street, ect.). |
| C3 | Applying grammar rules in speaking and writing. |
| C4 | Expanding Polish vocabulary. |

**3.2 OUTCOMES FOR THE COURSE**

|  |  |  |
| --- | --- | --- |
| EK (the effect of education) | The content of learning outcomes defined for the class (module) | Reference to directional effects [[1]](#footnote-1) |
| EK\_01 | Student understands the need to develop his language and cultural competence. | KK |
| EK\_02 | He develops his language competence and can communicate in an official and unofficial style. | UK |
| EK\_03 | Student gains and expands the basic knowledge of the grammatical structure of the polish language and applies it in writing and speaking. | UW |
| EK\_04 | Student acquires and expands the lexical resource necessary to communicate in various situations during his stay in Poland. | WG |

**3.3 CONTENT CURRICULUM**

1. **Problems of the lecture**
2. **Problems of auditorium, seminar, laboratory and practical classes**

|  |  |
| --- | --- |
| Course contents | Hours |
| 1. Repeating of the material from the previous year. | 6 |
| 1. Food. Types of meals. Drink and food. Adjectives describing food. Talking about what food one likes and would like to eat. | 4 |
| 1. In restaurant. Making dialogues with waiter. Talking about food using measures: *kilogram, dekagram* and containers: a bottle, a box, a pack. | 4 |
| 1. Shops and goods. Talking about shops. Making dialogues in the shop. Buying things. Asking about price: *ile kosztuje*? | 4 |
| 1. Clothes. Talking about clothes using superlative adjectives. Expressing preferences. Colours. Describing clothes. | 4 |
| 1. Family. Talking about people’s appearance, free-time activities and family members. | 4 |
| 1. Friends. Describing feelings and personality types. Talking about likes and dislikes. | 4 |
| 1. Parts of the body. Identifying accidents and injuries. Asking and answering questions. Talking about where one was at various times. | 4 |
| 1. Illnesses. Remedies. Visiting the doctor. Asking for a giving advice about symptoms. Giving advice using: *powinieneś, warto, wolno, musisz*. | 4 |
| 1. Activities. The past tense. Asking and answering questions about what one liked to do in the past. Writing an email to a friend about adventures. | 4 |
| 1. Sports. Sports equipment. Asking and answering questions about a text describing an extreme sport. Giving personal information about oneself. Talking about sports rules. | 4 |
| 1. Travels. Prepositions used with means of transport. Talking about where people go and how they get there. The future tense. Talking about plans. | 4 |
| 1. Holiday. Things to do on holiday. Giving directions. Talking about where one is going on holiday and what one is going to do. Writing an email telling a friend about one’s holiday plans. | 4 |
| 1. TV programmes and films. Watching a short film about Poland. Making suggestions and giving opinions. Writing a film review. | 4 |
| 1. Repeating of the material and writing summary test. | 2 |

3.4 Didactic methods

Ex .:

Lecture: problem lecture, lecture with multimedia presentation, distance learning methods

Exercises: text analysis with discussion, project method (research, implementation, practical project), group work (task solving, discussion), didactic games, distance learning methods

Laboratory: performing experiments, designing experiments.

4. METHODS AND EVALUATION CRITERIA

4.1 Methods of verification of learning outcomes

|  |  |  |
| --- | --- | --- |
| Symbol of effect | Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes) | Form of classes |
| ek\_ 01 | observation during classes | exercises |
| Ek\_ 02 | observation during classes | exercises |
| EK\_03 | test | exercises |
| EK\_04 | observation during classes | exercises |

4.2 Conditions for completing the course (evaluation criteria)

|  |
| --- |
| Presence 30%  Activity during classes 30%  Test 20%  Homework 20% |

**5. Total student workload required to achieve the desired result in hours and ECTS credits**

|  |  |
| --- | --- |
| Activity | **The average number of hours to complete the activity** |
| Contact hours (with the teacher) resulting from the study schedule of classes | 60 |
| Contact hours (with the teacher) participation in the consultations, exams | 4 |
| Non-contact hours - student's own work  (preparation for classes, exam, writing a paper, etc.) | 40 |
| SUM OF HOURS | 104 |
| TOTAL NUMBER OF ECTS | 2 |

*\** *It should be taken into account that 1 ECTS point corresponds to 25-30 hours of total student workload.*

6. TRAINING PRACTICES IN THE SUBJECT

|  |  |
| --- | --- |
| Number of hours | Not applicable |
| Rules and forms of apprenticeship | Not applicable |

7. LITERATURE

|  |
| --- |
| Basic literature:   1. Platforma internetowa do nauki języka polskiego jako obcego *www.e-polish.eu,* 2. Stempek I., Stelmach A., Dawidek S., Szymkiewicz A., *Krok po kroku. Polski 1,* Kraków 2013, *(Podręcznik studenta, Ćwiczenia).* |
| Additional literature |

Acceptance Unit Manager or authorized person

1. In the case of a path of education leading to obtaining teaching qualifications, also take into account the learning outcomes of the standards of education preparing for the teaching profession. [↑](#footnote-ref-1)