

## SYLLABUS

concerning the cycle of education

(date range)

Academic year 2019-2020

**1. BASIC INFORMATION CONCERNING THIS SUBJECT**

Subject	Medical Ethics
Course code *	EI/D
Faculty of (name of the leading direction)	<b>College of Medical Sciences, University of Rzeszów</b>
Department Name	Laboratory of Medical Ethics
Field of study	medical direction
level of education	uniform master's studies
Profile	practical
Form of study	stationary/extramural
Year and semester	year II, semester III
Type of course	obligatory
Language	English
Coordinator	Prof. dr hab. n. med. Romuald Krajewski
First and Last Name of the Teachers	Prof. dr hab. n. med. Romuald Krajewski

\* - According to the resolutions of Educational Unit

**1.1. Forms of classes, number of hours and ECTS**

Semester No.	Lecture	Exercise	Conversation	Laboratory	Seminar	Z P	Practical	Other	Number of points ECTS
15	-	-	-	-	-				

**1.2. The form of class activities** classes are in the traditional form classes are implemented using methods and techniques of distance learning**1.3 Examination Forms** (exam, credit with grade or credit without grade)  
credit with grade**2. BASIC REQUIREMENTS**

Knowledge of the World Medical Association International Code of Medical Ethics and WMA Medical Ethics Manual

### 3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS

#### 3.1 Objectives of this course

C1	Understanding the role of ethics in the functioning of societies and professional groups and the basic ethical argumentation methods and making ethical decisions.
C2	Understanding and the ability to justify medical ethical standards and best practices in medical practice.
C3	Getting to know the most important ethical problems occurring in the doctor's work: in patient-family-doctor relations, doctor-administration, physician-medical industry, between doctors, related to procreation, organ and tissue transplantation, end-of-life patients, research.
C4	Acquiring the ability to apply ethics principles and methods to situations occurring in everyday medical practice.
C5	Understanding the relationship between professional medical knowledge, ethical principles and the law.
C6	Understanding the role of legal regulations concerning the practice of the medical profession.
C7	Understanding legal regulations regarding patient's rights, consent to treatment, information about health condition, medical confidentiality.
C8	Understanding the basic rules of physicians' liability for conduct incompatible with the rules of the profession and violation of the rules of medical ethics.

#### 3.2 OUTCOMES FOR THE COURSE

EK (the effect of education)	The content of learning outcomes defined for the class (module)	Reference to directional effects <sup>1</sup>
EK_01	Student knows the role of ethics in the functioning of societies and professional groups and knows and understands the main principles, values and ethical systems and methods of making ethical decisions in these systems.	D.W13
EK_02	Student knows the norms of medical ethics and their justification, the rules of responsibility for their own actions and the rules of functioning of therapeutic teams.	D.W14
EK_03	Student knows the rules of informing the patient about his state of health and proposed medical actions, including	D.U6

<sup>1</sup>In the case of a path of education leading to obtaining teaching qualifications, also take into account the learning outcomes of the standards of education preparing for the teaching profession.

	the transmission of unsuccessful information and obtaining consent for treatment.	
EK_04	Student is able to analyze ethical problems occurring in professional activities and identifies and is able to apply ethical norms relating to these activities.	D.U12
EK_05	Student has the ability to identify ethical problems in professional activities and make decisions, taking into account the principles of current medical knowledge, law and ethics.	D.U13
EK_06	Student is able to respect the patient's rights and translate them into the duties of medical employees and analyze the relationship between rights and duties.	D.U14

### 3.3 CONTENT CURRICULUM

#### A. Problems of the lecture

Course contents
Ethics as a branch of philosophy. Sources of ethical norms. Relations between ethical principles and legal regulations. The most important ethical systems and methods of ethical argumentation and making ethical decisions.
Medical ethics - discussion of general concepts. The development of medical ethics. Documents on ethics and bioethics: the WHO Geneva Declaration, the Helsinki and Tokyo Declaration, the Council of Europe Convention on Human Protection and the Dignity of a Person. Codes of Medical Ethics.
The most important ethical issues in the work of doctors. Bioethics and problems related to the progress of medical sciences. Ethical aspects of scientific research in medicine. Ethical problems related to procreation, transplantation and therapy in the period of ending life.
Patients' rights and the responsibilities of doctors and medical staff resulting from them. Medical secret. Patient-doctor relations. Rules for informing patients and their families. Consent to the patient.
Physicians' conduct after therapeutic failures and medical errors. Ethical aspects of doctors' relations with industry and administration as well as relations with other doctors and medical staff.
The basics of medical law. Legal principles for practicing the medical profession. Act on the professions of a doctor and a dentist. Legal organization of health care. Professions of public trust. Act on medical chambers.
The modes of responsibility to which doctors and dentists are subject. The basis of criminal, civil and professional liability. Other modes of responsibility. Doctors' rights. Medical Rights Ombudsman at District Medical Chambers.

#### B. Problems of auditorium, seminar, laboratory and practical classes

Course contents

### 3.4 Didactic methods

Lectures:

lecture with multimedia presentation and discussion, distance learning methods

Exercises:

text analysis with discussion, group work (task solving discussion), didactic discussion, distance learning methods

## 4. METHODS AND EVALUATION CRITERIA

### 4.1 Methods of verification of learning outcomes

Symbol of effect	Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes)	Form of classes
EK_01	Written exam	Lecture
EK_02	Written exam	Lecture
EK_03	Observation during classes - participation in the discussion	Lecture
EK_04	Written exam and observation during classes - participation in the discussion	Lecture
EK_05	Observation during classes - participation in the discussion	Lecture
EK_06	Written exam and observation during classes - participation in the discussion	Lecture

### 4.2 Conditions for completing the course (evaluation criteria)

A. Lectures:

Attendance is mandatory. In case of unjustified absence the topics discussed at these lectures should be completed with an essay written by the student.

B. Skill assessment (EK\_03, EK\_04, EK\_05, EK\_06):

5.0 - the student actively participates in classes, is very well prepared, has the ability to recognize the ethical dimensions of medical decisions and to distinguish between actual and normative aspects

4.5 - the student actively participates in classes, has the ability to recognize the ethical dimensions of medical decisions and to distinguish between actual and normative aspects, rarely making an incorrect assessment

4.0 - the student actively participates in classes, is improved, has the ability to recognize the ethical dimensions of medical decisions and to distinguish between actual and normative aspects

3.5 - the student participates in the classes, his scope of preparation does not allow for a comprehensive presentation of the discussed problem, has sufficient ability to recognize the ethical dimensions of medical decisions and to distinguish between actual and normative aspects

3.0 - the student participates in classes, has sufficient ability to recognize the ethical dimensions of medical decisions and to distinguish between actual and normative aspects, sometimes making mistakes, is often corrected

2.0 - the student passively participates in the classes, the statements are incorrectly substantive, do not have the ability to recognize the ethical dimensions of medical decisions and do not

C. Knowledge assessment (EK\_01, EK\_02, EK\_03, EK\_04, EK\_05, EK\_06):

Multiple Choice Questions test containing 30 items. Each item has 4 choices and only 1 is correct (Type A MCQ). Marking is done by software. Grading is as follows:

5.0 - has knowledge of each of the education content at the level of 93% -100%

4.5 - has knowledge of each of the content of education at the level of 85% -92%

4.0 - has knowledge of each of the education content at the level of 77% -84%

3.5 - has knowledge of each of the content of education at the level of 69% -76%

3.0 - has knowledge of each of the content of education at the level of 60% -68%

2.0 - has knowledge of each of the contents of education below 60%

To obtain credit for the course student should have 60% or more correct answers. The MCQ score may be upgraded if the student obtained in part B higher grade than MCQ result.

##### 5. Total student workload required to achieve the desired result in hours and ECTS credits

Activity	The average number of hours to complete the activity
Contact hours (with the teacher) resulting from the study schedule of classes	15
Contact hours (with the teacher) participation in the consultations, exams	-
Non-contact hours - student's own work (preparation for classes, exam, writing a paper, etc.)	15

SUM OF HOURS	30
TOTAL NUMBER OF ECTS	1

*\* It should be taken into account that 1 ECTS point corresponds to 25-30 hours of total student workload.*

## 6. TRAINING PRACTICES IN THE SUBJECT

NUMBER OF HOURS	-
RULES AND FORMS OF APPRENTICESHIP	-

## 7. LITERATURE

### Basic literature:

1. Beauchamp TL, Childress JF: Principles of Medical Ethics, Oxford University Press, 2019, ISBN 0190640871
2. Polish Code of Medical Ethics  
([https://www.nil.org.pl/\\_\\_data/assets/pdf\\_file/0003/4764/Kodeks-Etyki-Lekarskiej.pdf](https://www.nil.org.pl/__data/assets/pdf_file/0003/4764/Kodeks-Etyki-Lekarskiej.pdf) PL)
3. World Medical Association International Code of Medical Ethics  
(<https://www.wma.net/>)
4. World Medical Association Medical Ethics Manual  
(<https://www.wma.net/>)
5. World Medical Association Declaration of Helsinki  
(<https://www.wma.net/>)

### Additional literature:

1. Biesaga T.: Elementy etyki lekarskiej. (PL) Medycyna Praktyczna, Kraków, 2006.
2. Brzeziński T.: Etyka lekarska. (PL) Wydawnictwo PZWL, Warszawa 2011.
3. Devettere RJ: Practical Decision Making in Health Care Ethics: Cases, Concepts, and the Virtue of Prudence, Fourth Edition, Georgetown University Press, 2016, ISBN 162616276X
4. Łuków P., Pasierski T.: Etyka medyczna z elementami filozofii. (PL) Wydawnictwo lekarskie PZWL, Warszawa, 2014.
5. Szewczyk K.: Etyka i deontologia lekarska. (PL) PAU, Kraków, 1994.

Acceptance Unit Manager or authorized person