

## SYLLABUS

concerning the cycle of education 2022-2028

(date range)

### 1.1. BASIC INFORMATION CONCERNING THIS SUBJECT / MODULE

Subject / Module	<b>Sociology of medicine</b>
Course code / module *	<b>SM/D</b>
Faculty of (name of the leading direction)	<b>Medical Faculty, University of Rzeszów</b>
Department Name	<b>Institute of Experimental and Clinical Medicine Department of Social Behavioral Sciences Laboratory of Sociology of Medicine</b>
Field of study	<b>Medical</b>
Level of education	<b>Uniform master's degree</b>
Profile	<b>General academic</b>
Form of study	<b>Full-time / part-time</b>
Year and semester	<b>1st year 1st semester</b>
Type of course	<b>Required</b>
Coordinator	<b>Dr n. społ. Małgorzata Nagórska</b>
First and Last Name of the Teacher	<b>Dr n. społ. Małgorzata Nagórska</b>

\* - According to the resolutions of the Faculty of Medicine

### 1.2. Forms of classes, number of hours and ECTS

Lecture	Exercise	Conversation	Laboratory	Seminar	ZP	Practical	Self-learning	Number of points ECTS
30	-	-	-	-	-	-	-	2

### 1.3. The form of class activities

classes are in the traditional form

classes are implemented using methods and techniques of distance learning

### 1.4. Examination Forms / module (exam, credit with grade or credit without grade)

## 2. REQUIREMENTS

GROUNDS OF KNOWLEDGE FROM SOCIOLOGY IN THE SCOPE OF THE SECONDARY SCHOOL
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### 3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS

#### 3.1. Objectives of this course/module

C1	In terms of knowledge: Mastering the basics of knowledge in the field of general sociology and the sociology of medicine, sociological aspects of health and disease, training practical skills regarding socio-cultural differences in the approach to health and disease.
C2	Preparing the student in the field of skills to: Developing team work skills, making decisions and representing group interests on the forum.
C3	Shaping the student's attitude to: Education of openness and sensitivity to social and health issues in society.

#### 3.2 OUTCOMES FOR THE COURSE / MODULE (TO BE COMPLETED BY THE COORDINATOR)

EK (the effect of education)	The content of learning outcomes defined for the class (module)	
EK_01	The student knows the current state of knowledge on the social dimension of health and disease, the impact of social environment (family, social relations network) and social inequalities on health and socio-cultural differences and the role of social stress in health and self-destructive behaviors	D.W1.
EK_02	The student knows forms of violence, models explaining violence in the family and in institutions, social determinants of various forms of violence and the role of the doctor in recognizing it	D.W2.
EK_03	Understands the importance of health, illness, disability and old age in relation to social attitudes, social consequences of illness and disability as well as socio-cultural barriers and knows the current concept of quality of life conditioned by the state of health	D.W3.
EK_04	He understands the psychosocial consequences of hospitalization and chronic illness	D.W5.
EK_05	Understands the functioning of medical institutions and the social role of the doctor	D.W6.

EK_06	Understands cultural, ethnic and national determinants of human behavior	D.W16.
EK_07	It takes into account in the process of therapeutic treatment the subjective needs and expectations of the patient resulting from socio-cultural condition	D.U1.

### 3.3 CONTENT CURRICULUM (filled by the coordinator)

#### A. Lectures

Problems of the lecture

<b>Course contents</b>
Sociology as a science: subject, theories and research methods. The development of the sociology of medicine in Poland and in the world.
Family as a social group. The role of the family group in shaping health and illness as well as health behaviors.
Methods and techniques of social research in medical sciences.
Sociological concepts of health and disease.
Hospital as a social institution. Models of hospital care. Selected problems of medical professions.
Socialization and behavior in health and disease. Socio-cultural determinants of health and disease as well as behavior in health and disease. Health behaviors. Pro-health activity. Health as a socio-cultural value. A patient culturally different.
Social stress and health. Suicide as a social problem. Socio-medical indicators
of health. The concept of the quality of life in medicine
The concept of disability and aging, death and dying. Stigmatization and social exclusion. Social support.
Selected social pathologies and their impact on the health of the individual and family

#### B. Seminars

<b>TBD</b>

### 3.4 TEACHING METHODS

**LECTURE: LECTURE WITH MULTIMEDIA PRESENTATION**

## 4 METHODS AND EVALUATION CRITERIA

### 1 METHODS OF VERIFICATION OF LEARNING OUTCOMES

Symbol of effect	Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes)	Form of classes
D.W1.	written test of knowledge	lecture
D.W2.	written test of knowledge	lecture
D.W3.	written test of knowledge	lecture
D.W4.	written test of knowledge	lecture
D.W5.	written test of knowledge	lecture
D.W6.	written test of knowledge	lecture
D.W16.	written test of knowledge	lecture
D.U1.	written test of knowledge	lecture

### 4.2 Conditions for completing the course (evaluation criteria)

<p>ASSESSMENT</p> <p>POSITIVE ASSESSMENT IN THE FORM OF ONE-TIME SELECTION. OBTAINING AT LEAST 60% OF POINTS - AWARDING ANSWERING RESPONSES.</p> <ul style="list-style-type: none"> <li>- WRITTEN CHECK IN THE FORM OF THE TEST, COMPRISING QUESTIONS FOR ONE-ONE CHOICE INCLUDING THE WHOLE MATERIAL</li> <li>- DURATION: 1 HOURS.</li> <li>- FOR A CORRECT RESPONSE, THE STUDENT RECEIVES 1 POINT FOR AN ERROR ANSWER OF 0 POINTS</li> <li>- SCOPE OF ASSESSMENTS: 2.0 - 5.0</li> </ul> <p>RATING:</p> <p>5.0 - SHOWS THE KNOWLEDGE OF EACH FROM LEARNING CONTENT AT A LEVEL OF 90% -100%</p> <p>4.5 - Demonstrates the KNOWLEDGE OF EACH FROM LEARNING CONTENT AT A LEVEL OF 84% -89%</p> <p>4.0 - SHOWS THE KNOWLEDGE OF EACH FROM LEARNING CONTENT AT A LEVEL 77% -83%</p> <p>3.5 - SHOWS THE KNOWLEDGE OF EACH FROM LEARNING CONTENT AT A LEVEL OF 70% -76%</p> <p>3.0 - Demonstrates the KNOWLEDGE OF EACH FROM LEARNING CONTENT AT 60% -69%</p> <p>2.0 - EXPLAINS THE KNOWLEDGE OF EACH OF THE EDUCATIONAL CONTENTS BELOW 60%</p> <p>LECTURE (W): THE CONDITION IS PARTICIPATION AND ACTIVE PARTICIPATION IN CLASSES POSITIVE ASSESSMENT FROM WRITTEN TEST</p>
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### 5. Total student workload required to achieve the desired result in hours and ECTS credits

Form of activity	number of hours	ECTS
Theoretical classes		
1. 1. Contact classes with the teacher • participation in lectures		
participation in lectures	30	2
2. 1. Contact classes with the teacher • participation in lectures 2. Other - own work: (preparation for classes, participation in consultations, preparation for credit and exams, participation in the exam)Inne –	20	
3. Self-study	-	
Professional training		
1. Practical classes	-	
• contact hours with the teacher	-	
• others - own work (preparation for classes)	-	
2. Professional training	-	
• contact hours with the teacher	-	
SUM OF HOURS	50	
TOTAL NUMBER OF ECTS POINTS		2

## 1. LITERATURE

<b>Textbooks: TBD</b>

Acceptance Unit Manager or authorized person