

SYLLABUS
concerning the cycle of education 2019-2025
(date range)

1.1. BASIC INFORMATION CONCERNING THIS SUBJECT / MODULE

Subject / Module	Gynecology and obstetrics
Course code / module *	GP / F
Faculty of (name of the leading direction)	Medical College of Rzeszów University
Department Name	Medical College of Rzeszów University
Field of study	medical direction
Level of education	uniform master's studies
Profile	practical
Form of study	stationary / extramural
Year and semester	year VI, semester XI
Type of course	obligatory
Coordinator	Prof. D Darmochwał -Kolarz
First and Last Name of the Teacher	

* - According to the resolutions of the Faculty of Medicine

1.2. Forms of classes, number of hours and ECTS

Lecture	Exercise	Conversation	Laboratory	Seminar	ZP	Practical	Self-learning	Number of points ECTS
-	60	-	-	-	-	-	-	2

1.3. The form of class activities

☒ classes are in the traditional form

☐ classes are implemented using methods and techniques of distance learning

1.4. Examination Forms / module (exam, **credit with grade** or credit without grade)

2. REQUIREMENTS

Knowledge in the field of Gynecology and midwifery from semesters 8, 9 and 10

3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS

3.1. Objectives of this course/module

C1	Obtaining by the student the skills to carry out qualified gynecological care in all its periods of life by using available modern diagnostic and therapeutic methods in the prevention and treatment of genitourinary diseases.
C2	Preparing the student to understand and interpret: principles of organization and obstetric care over a woman during pregnancy and during delivery, as well as prevention and treatment programs for cancers of the women's genitourinary organs; results of diagnostic tests used in obstetrics and gynecology
C3	Preparing students to use the acquired knowledge in the field of obstetrics and gynecology in professional practice.

3.2 OUTCOMES FOR THE COURSE / MODULE (TO BE COMPLETED BY THE COORDINATOR)

EK (the effect of education)	The content of the learning effect defined for the subject (module)	Reference to directional effects (KEK)
EK_01	recognizes signs and symptoms that indicate abnormal pregnancy (abnormal bleeding, uterine contraction);	F.U13.
EK_02	interprets the results of physical examination of the pregnant woman (arterial pressure, fetal mother's heart activity) and the results of laboratory tests that show pregnancy pathologies;	F.U14.
EK_03	interprets the record of cardiotocography (CTG);	F.U15.
EK_04	he recognizes the beginning of labor and its incorrect duration;	F.U16.
EK_05	interprets subjective and subjective symptoms during the postpartum period;	F.U17.
EK_06	sets recommendations, indications and contraindications regarding the use of contraception;	F.U18.
EK_07	can establish and maintain a deep and respectful contact with the patient	K.01.
EK_08	he is guided by the good of the patient, placing them in the first place	K.02.

3.3 CONTENT CURRICULUM (filled by the coordinator)

A. Exercises

Course contents
Practical teaching in the field of Gynecology (including endocrinology and gynecological oncology, children's gynecology): a) medical history, physical examination, differential diagnosis

b) interpretation of laboratory tests c) assessment of the patient's condition d) planning of diagnostic, prophylactic and therapeutic procedures, specialist consultations e) performing medical procedures and procedures f) undertaking preventive and curative measures in the event of a threat to life g) keeping medical records
Practical teaching as part of the Gynecological Clinic: a) medical history, physical examination, differential diagnosis b) interpretation of laboratory tests c) assessment of the patient's condition d) planning of diagnostic, prophylactic and therapeutic procedures, specialist consultations e) performing medical procedures and procedures f) undertaking preventive and curative measures in the event of a threat to life g) keeping medical records

3.4 TEACHING METHODS

Exercises: working with the patient, analysis of the results of diagnostic tests

4 METHODS AND EVALUATION CRITERIA

4.1 Methods of verification of learning outcomes

Symbol of effect	Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes)	Form of classes
EK_01 EK_02 EK_03 EK_04 EK_05 EK_06 EK_07 EK_08	credit with the grade based on the student's observation including: - attendance - implementation of commissioned tasks	Exercises

4.2 Conditions for completing the course (evaluation criteria)

Exercises - practical clinical teaching

Daily clinical assessment (evaluation of the procedure for each procedure)

Single direct observation (observation while receiving one patient)

Long-term observation (summary assessment of many skills for a long time)

Evaluation criteria

5.0 - has knowledge of the education content at the level of 93% -100%

4.5 - has knowledge of the content of education at the level of 85% -92%

4.0 - has knowledge of the content of education at the level of 77% -84%

3.5 - has knowledge of the content of education at the level of 69% -76%

3.0 - has knowledge of the content of education at the level of 60% -68%

2.0 - has knowledge of the educational content below 60%

5. Total student workload required to achieve the desired result in hours and ECTS credits

Activity	Hours / student work
Hours of classes according to plan with the teacher	60
Preparation for classes	-
Participation in the consultations	2
The time to write a paper / essay	-
Preparation for tests	-
Participation in colloquia	-
Other (e-learning)	-
SUM OF HOURS	62
TOTAL NUMBER OF ECTS	2

6. TRAINING PRACTICES IN THE SUBJECT / MODUL

Number of hours	60
Rules and forms of apprenticeship	-

6. LITERATURE

READING:

11. Położnictwo i ginekologia tom 1-2, dodruk z 2012 r., Grzegorz Bręborowicz, Wydawnictwo Lekarskie PZWL, 2005

2. Położnictwo tom 1-4, Grzegorz Bręborowicz, Wydawnictwo Lekarskie PZWL, 2012

3. Ultrasonografia w położnictwie i ginekologii Callena tom 1-4

4. Ginekologia kliniczna Tom 1, 2 i 3, Eric J. Bieber, Joseph S. Sanfilippo, Ira R. Horowitz, red. wyd. pol. Romuald Dębski, Elsevier Urban & Partner, 2008

5. Diagnostyka prenatalna z elementami perinatologii, Mirosław Wielgoś, Via Medica, 2009

Additional literature:

1. 100 rozpoznań - ginekologia (z serii Pocket Radiologist Top 100 diagnoses), Hedvig Hricak, Caroline Reinhold, Susan M. Ascher, red. wyd. pol. Monika Bekesińska-Figatowska, Romuald Dębski Medipage, 2010
2. Antykoncepcja, Metody - Zastosowanie – Poradnictwo, Karin Meisenbacher, red. wyd. pol. Tomasz Pertyński, Tomasz Zyss, MedPharm, 2008
3. Diagnostyka ultrasonograficzna wad płodu, Michael Entezami, Matthias Albig, Adam Gasiorek-Wiens, Rolf Becker Medipage, 2007

Acceptance Unit Manager or authorized person