

SYLLABUS
concerning the cycle of education 2021-2027
(date range)

1.1. BASIC INFORMATION CONCERNING THIS SUBJECT / MODULE

Subject / Module	Family medicine
Course code / module *	MRdz/E
Faculty of (name of the leading direction)	Medical College of Rzeszów University
Department Name	Medical College of Rzeszów University
Field of study	medical direction
Level of education	uniform master's studies
Profile	practical
Form of study	stationary / extramural
Year and semester	year VI, semester XI
Type of course	obligatory
Coordinator	dr hab. n.med. Danuta Celińska -Cedro
First and Last Name of the Teacher	

* - According to the resolutions of the Faculty of Medicine

1.2. Forms of classes, number of hours and ECTS

Lecture	Exercise	Conversation	Laboratory	Seminar	ZP	Practical	Self-learning	Number of points ECTS
-	60	-	-	-	-	-	-	2

1.3. The form of class activities

☒ classes are in the traditional form

☐ classes are implemented using methods and techniques of distance learning

1.4. Examination Forms / module (exam, **credit with grade** or credit without grade)

2. REQUIREMENTS

Knowledge in the field of Family Medicine from semesters 7 and 8.

3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS

3.1. Objectives of this course/module

C1	Acquiring the ability to communicate with the patient and family
C2	Acquiring knowledge about the most common pediatric problems, adulthood, surgical problems, geriatric problems and problems related to family and environment occurring in primary care
C3	gaining the ability to create and manage family doctor practice

3.2 OUTCOMES FOR THE COURSE / MODULE (TO BE COMPLETED BY THE COORDINATOR)

EK (the effect of education)	The content of the learning effect defined for the subject (module)	Reference to directional effects (KEK)
EK_01	performs a medical interview with an adult patient	E.U1.
EK_02	conducts a medical interview with the child and his family	E.U2.
EK_03	performs a full and targeted physical examination of an adult patient	E.U3.
EK_04	performs physical examination of a child of all ages	E.U4.
EK_05	performs an indicative hearing test and visual field as well as an otoscopic examination	E.U6.
EK_06	carries out balance tests	E.U11.
EK_07	performs differential diagnosis of the most common diseases of adults and children	E.U12.
EK_08	qualifies the patient for home and hospital treatment	E.U20.
EK_09	can qualify the patient for vaccination	E.U27.
EK_10	can plan specialist consultations	E.U32.
EK_11	can handle injuries (dress up, immobilize, supply and sew the wound)	E.U36.
EK_12	recognizes the agony of the patient and determines the patient's death	E.U37.
EK_13	can manage the patient's medical records	E.U38.
EK_14	can establish and maintain a deep and respectful contact with the patient	K.01.

3.3 CONTENT CURRICULUM (filled by the coordinator)

A. Exercises

Course contents
Practical teaching in the Practice of a Family Doctor

- a) medical history, physical examination, differential diagnosis
- b) interpretation of laboratory tests
- c) assessment of the patient's condition
- d) planning of diagnostic, prophylactic and therapeutic procedures, specialist consultations
- e) execution of procedures and medical procedures
- f) undertaking preventive and curative measures in the event of a threat to life
- g) keeping medical records

3.4 TEACHING METHODS

Exercises: working with the patient, carrying out and analyzing the test results

4 METHODS AND EVALUATION CRITERIA

4.1 Methods of verification of learning outcomes

Symbol of effect	Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes)	Form of classes
EK_01 EK_02 EK_03 EK_04 EK_05 EK_06 EK_07 EK_08 EK_09 EK_10 EK_11 EK_12 EK_13 EK_14	credit with the grade based on the student's observation including: - attendance - implementation of commissioned tasks	Exercises

4.2 Conditions for completing the course (evaluation criteria)

Exercises - practical clinical teaching

Daily clinical assessment (evaluation of the procedure for each procedure)

Single direct observation (observation while receiving one patient)

Long-term observation (summary assessment of many skills for a long time)

Evaluation criteria

5.0 - has knowledge of the education content at the level of 93% -100%

4.5 - has knowledge of the content of education at the level of 85% -92%

4.0 - has knowledge of the content of education at the level of 77% -84%

3.5 - has knowledge of the content of education at the level of 69% -76%

3.0 - has knowledge of the content of education at the level of 60% -68%

2.0 - has knowledge of the educational content below 60%

5. Total student workload required to achieve the desired result in hours and ECTS credits

Activity	Hours / student work
Hours of classes according to plan with the teacher	60
Preparation for classes	-
Participation in the consultations	2
The time to write a paper / essay	-
Preparation for tests	-
Participation in colloquia	-
Other (e-learning)	-
SUM OF HOURS	62
TOTAL NUMBER OF ECTS	2

6. TRAINING PRACTICES IN THE SUBJECT / MODUL

Number of hours	-
Rules and forms of apprenticeship	-

6. LITERATURE

READING:

1. Medycyna rodzinna pod red. J.B. Latkowskiego, W. Lukasa. PZWL Warszawa 2004, 2009 (TOM I i II).
2. Medycyna rodzinna - repetytorium, Bożydar Latkowski, Witold Lukas. Wydawnictwo Lekarskie PZWL, 2008.
3. Medycyna rodzinna - co nowego? TOM I-II Andrzej Steciwko Cornetis, 2010.

Additional literature:

1. Antybiotyki w medycynie rodzinnej Iwona Łętowska, Sławomir Chłabicz Wydawnictwo Lekarskie PZWL, 2013.
2. Choroba wieńcowa w praktyce lekarza rodzinnego, Marek Kośmicki Termedia, 2010.
3. CHOROBY SKÓRY: Praktyka lekarza rodzinnego, Anna Zalewska-Janowska, Honorata Błaszczuk Wydawnictwo Lekarskie PZWL, 2009.
4. Choroby wieku podeszłego (Praktyka Lekarza Rodzinnego), Tomasz Kostka, Małgorzata Koziarska-Rościszewska, Wydawnictwo Lekarskie PZWL, 2009.

Acceptance Unit Manager or authorized person