

SYLLABUS

concerning the cycle of education 2018-2024

(date range)

1.1. BASIC INFORMATION CONCERNING THIS SUBJECT / MODULE

Subject / Module	Elements of professionalism
Course code / module *	PrM - D
Faculty of (name of the leading direction)	Medical College of Rzeszów University
Department Name	Medical College of Rzeszów University
Field of study	medical direction
Level of education	uniform master's studies
Profile	practical
Form of study	stationary / extramural
Year and semester	year V, semester X
Type of course	obligatory
Coordinator	dr n.med Waław Kruk
First and Last Name of the Teacher	

* - According to the resolutions of the Faculty of Medicine

1.2. Forms of classes, number of hours and ECTS

Lecture	Exercise	Conversation	Laboratory	Seminar	ZP	Practical	Self-learning	Number of points ECTS
10	-	-	-	15	-	-	5	1

1.3. The form of class activities

classes are in the traditional form

classes are implemented using methods and techniques of distance learning

1.4. Examination Forms / module (exam, credit with grade or credit without grade)

2. REQUIREMENTS

Knowledge in the field of medical psychology

3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS

3.1. Objectives of this course/module

C1	Acquisition by the student of the ability to identify health problems and determine priorities in medical procedures.
C2	Ability to focus on the patient's needs, organize medical activities and teamwork for the patient.
C3	Effective use of resources of the health care system (including the collection of information enabling assessment of health status, creation and analysis of medical records both for the individual and the population).
C4	Obtaining a thorough knowledge of the importance and course of a proper doctor-patient relationship with particular emphasis on the communication process. - Acquiring the ability to recognize the key to the therapeutic process information on the socio-cultural-economic situation of the patient, analyze and draw conclusions based on them, as well as assess the cognitive-emotional state and communication capabilities of the patient
C5	Anticipating the results of your own actions and managing the interaction with the patient.
C6	Having a habit of constant monitoring and evaluation of the doctor-patient relationship and showing an active and responsible attitude in its ongoing modification.
C7	Development of the skill of conscious and effective learning, taking into account the specifics of medical studies and future professional work.

3.2 OUTCOMES FOR THE COURSE / MODULE (TO BE COMPLETED BY THE COORDINATOR)

EK (the effect of education)	The content of the learning effect defined for the subject (module)	Reference to directional effects (KEK)
EK_01	knows the current state of knowledge about the social dimension of health and disease, the impact of social environment (family, social relations networks) and social inequalities on health and socio-cultural differences and the role of social stress in health and self-destructive behaviors;	D.W01.
EK_02	understands the importance of health, illness, disability and old age in relation to social attitudes, social consequences of illness and disability as well as social-cultural barriers and knows the current concept of quality of life conditioned by the state of health;	D.W03.
EK_03	understands the importance of verbal and non-verbal communication in the process of communicating with patients the concept of trust in interaction with the patient	D.W04.
EK_04	understands the functioning of medical institutions and the social role of the doctor	D.W06.

EK_05	knows the principles of motivating patients to pro-health behaviors and informing about adverse prognosis	D.W12.
EK_06	knows the rules of working in a group	D.W15.
EK_07	understands cultural, ethnic and national determinants of human behavior	D.W16.
EK_08	knows the basics of evidence-based medicine	D.W20.
EK_09	takes into account in the process of therapeutic treatment the subjective needs and expectations of the patient resulting from socio-cultural conditions	D.U1.
EK_10	sees and reacts appropriately to signs of anti-health and self-destructive behavior	D.U2.
EK_11	can build a trustful atmosphere throughout the entire treatment process	D.U4.
EK_12	conducts a conversation with an adult patient, child and family using the technique of active listening and expressing empathy, and also talks with the patient about his / her life situation	D.U5.
EK_13	informs the patient about the purpose, course and possible risks of proposed diagnostic or therapeutic actions and obtains his informed consent	D.U6.
EK_14	provides advice on compliance with therapeutic recommendations and a healthy lifestyle	D.U8.
EK_15	communicates with team contributors, providing constructive feedback and support	D.U11.
EK_16	observes the patient's rights, including: the right to personal data protection, intimacy rights, the right to information about health, the right to express consent for treatment or withdrawal from it, and the right to a dignified death	D.U14.
EK_17	show responsibility for improving your qualifications and transferring knowledge to others	D.U15.
EK_18	recognizes own limitations, self-evaluates deficits and educational needs, plans own educational activity	D.U16.
EK_19	critically analyzes medical literature, including English, and draws conclusions based on available literature	D.U17.

3.3 CONTENT CURRICULUM (filled by the coordinator)

A. Lectures

Course contents
Organizational and introductory classes. Familiarizing students with problems, pass criteria.

Professionalism in medicine, the concept of professionalism, systems of healthcare models, definitions and meanings: disability, health, old age etc.
Men's mortality as a social problem; rules for the proper conduct of clinical trials;
Scheme of verbal communication; disturbances in the communication process; communication errors and strategies for their elimination; non-verbal communication and its various dimensions
Structure of the doctor-patient relationship; roles of participants in the doctor-patient relationship; bond with the patient;
Presentation of the intelligence system.
Presentation of macro and micro skills in conducting the interview; verbal and non-verbal aspects of behavior, skills leading to "opening" on the part of the patient.
A systematic approach in transmitting bad information, challenges and solutions. Difficult clinical situations: disruptions in the communication process; communication errors and strategies for their elimination, ways of engaging the patient and maintaining contact.
Principles of professionalism: the necessity to put the interests of the patient above the doctor's interest, maintaining a high level of own competence and attention to ethical standards; conflicts of interest; the obligation to provide care.

B. Seminars

Course contents
Organizational and introductory classes. Familiarizing students with problems, pass criteria.
Consequences of hospitalization; the influence of the quality of the initial decisions on the causes of deaths on the correct assessment of the health status of the population.
Benefits of teamwork
Critical thinking principles
Models of doctor-patient cooperation; duties and privileges of doctors and patients, social contract.
Transmission of bad information: definitions, identification of situations subject to different definitions.
Clinical consultation: theory, research, practice. Stages and tasks of consultations.

3.4 TEACHING METHODS

Lecture: multimedia presentation.

Seminar: discussion, multimedia presentation, group work

Student's own work: work with a book

4 METHODS AND EVALUATION CRITERIA

4.1 Methods of verification of learning outcomes

Symbol of effect	Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes)	Form of classes
EK_01 EK_02 EK_03 EK_04 EK_05 EK_06 EK_07 EK_08	Written or oral test	Lecture
EK_09 EK_10 EK_11 EK_12 EK_13 EK_14 EK_15 EK_16 EK_17 EK_18 EK_19	Practical pass	Seminar

4.2 Conditions for completing the course (evaluation criteria)

Lectures:

1. test pass and open questions:

A: Questions in the field of messages to remember;

B: Questions in the field of speech to understand;

C: Solving a typical written task;

D: Solving an atypical writing task;

- for insufficient solution of tasks only from areas A and B = grade 2.0

- for solving tasks only from areas A and B, the possibility of obtaining max. rating 3.0

- for solving tasks from the area A + B + C, the possibility of obtaining max. evaluation 4.0

- for the solution of tasks in the area A + B + C + D, the possibility of obtaining a rating of 5.0

Knowledge assessment:

Written test

- 5.0 - has knowledge of the education content at the level of 93% -100%
- 4.5 - has knowledge of the content of education at the level of 85% -92%
- 4.0 - has knowledge of the content of education at the level of 77% -84%
- 3.5 - has knowledge of the content of education at the level of 69% -76%
- 3.0 - has knowledge of the content of education at the level of 60% -68%
- 2.0 - has knowledge of the educational content below 60%

Skill assessment

5.0 - the student actively participates in classes, is very well prepared, has the ability to recognize the ethical dimensions of medical decisions and to distinguish between actual and normative aspects

4.5 - the student actively participates in classes, has the ability to recognize the ethical dimensions of medical decisions and to distinguish between actual and normative aspects, rarely making an incorrect assessment

4.0 - the student actively participates in classes, is improved, has the ability to recognize the ethical dimensions of medical decisions and to distinguish between actual and normative aspects

3.5 - the student participates in classes, his scope of preparation does not allow for a comprehensive presentation of the discussed problem, has sufficient ability to recognize the ethical dimensions of medical decisions and to distinguish between actual and normative aspects

3.0 - the student participates in classes, has sufficient ability to recognize the ethical dimensions of medical decisions and to distinguish between actual and normative aspects, sometimes making mistakes, is often corrected

2.0 - the student passively participates in the classes, the statements are incorrect in substance, do not have the ability to recognize the ethical dimensions of medical decisions and do not distinguish between the actual and normative aspects

5. Total student workload required to achieve the desired result in hours and ECTS credits

Activity	Hours / student work
Hours of classes according to plan with the teacher	25
Preparation for classes	5
Participation in the consultations	2
The time to write a paper / essay	-
Preparation for tests	-
Participation in colloquia	-
Other (e-learning)	-
SUM OF HOURS	32

TOTAL NUMBER OF ECTS	1
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6. TRAINING PRACTICES IN THE SUBJECT / MODUL

Number of hours	-
Rules and forms of apprenticeship	-

6. LITERATURE

<p>READING:</p> <ol style="list-style-type: none"> 1. Dobek-Ostrowska B.: Podstawy komunikowania społecznego. Astrum, Wrocław 1999. 2. Barański J. (red.): Komunikowanie się lekarza z pacjentem. Astrum, Wrocław 2000. 3. Hebanowski M., Kliszcz J., Trzeciak B.: Poradnik komunikowania się lekarza z pacjentem. PZWL, Warszawa 1999. 4. Gordon T., Edwards W.S.: Rozmawiać z pacjentem. Medicover, Warszawa 2009. 5. Tobiasz-Adamczyk B.: Relacje lekarz-pacjent w perspektywie socjologicznej. Wydawnictwo Uniwersytetu Jagiellońskiego, Kraków 2002. 6. Meyerscough P.R., Ford M.: Jak rozmawiać z pacjentem. Gdańskie Wydawnictwo Psychologiczne, Gdańsk 2002. 7. Lew-Starowicz Z., Długołęcka A.: Edukacja seksualna. Świat Książki-Bertelsmann Media, Warszawa 2000. 8. Bickley L.S.: Przewodnik Batesa po badaniu przedmiotowym i podmiotowym. Termedia, Poznań 2010.
<p>Additional literature:</p> <ol style="list-style-type: none"> 1. Rollnick S., Miller W.R., Butler Ch.: Wywiad motywujący w opiece zdrowotnej. Medicover, Warszawa 2010. 2. Lew-Starowicz Z.: Życie intymne osób niepełnosprawnych. Severus, Warszawa 1999. 3. Jędrychowski W.: Epidemiologia, wprowadzenie i metody badań. PZWL, Warszawa 1999.

Acceptance Unit Manager or authorized person