

SYLLABUS

concerning the cycle of education 2020-2026
(date range)

Academic year 2020-2021

1. BASIC INFORMATION CONCERNING THIS SUBJECT

Subject	The Latin language in medicine
Course code *	
Faculty of (name of the leading direction)	Institute of Medical Sciences
Department Name	Medical Sciences College
Field of study	Medicine
level of education	Master's degree
Profile	General academic
Form of study	Full-time
Year and semester	1st year 2nd semester
Type of course	
Language	English language
Coordinator	
First and Last Name of the Teachers	Renata Nowak

*** - According to the resolutions of Educational Unit**

1.1. Forms of classes, number of hours and ECTS

[illegible]

1.2. THE FORM OF CLASS ACTIVITIES

X CLASSES ARE IN THE TRADITIONAL FORM

X CLASSES ARE IMPLEMENTED USING METHODS AND TECHNIQUES OF DISTANCE LEARNING

1.3 EXAMINATION FORMS (EXAM, CREDIT WITH GRADE OR CREDIT WITHOUT GRADE)

2.BASIC REQUIREMENTS

NO BASIC REQUIREMENTS

3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS

3.1 Objectives of this course

C1	The Latin language in medicine course aims to provide students with the knowledge and skills necessary to understand and consciously learn medical terms of Latin and Greek-Latin origin. The course is focused on learning the basic terminology of both general medical and clinical disciplines.

3.2 OUTCOMES FOR THE COURSE

EK (THE EFFECT OF EDUCATION)	THE CONTENT OF LEARNING OUTCOMES DEFINED FOR THE CLASS (MODULE)	REFERENCE TO DIRECTIONAL EFFECTS ¹
EK_01	Student gains and expands the basic knowledge of the grammatical structure of the Latin: alphabet, phonetics, inflection and word formation, and is able to apply it in writing.	UW
EK_02	Student is able to read and write terms in Latin; to translate anatomical, clinical, pharmaceutical terms, short medical diagnoses.	UK

3.3 CONTENT CURRICULUM

A. Problems of the lecture

¹In the case of a path of education leading to obtaining teaching qualifications, also take into account the learning outcomes of the standards of education preparing for the teaching profession.

B. Problems of auditorium, seminar, laboratory and practical classes

Course contents	Hours
1. Introduction to the Latin language. Pronunciation, basic grammatical terms, declension of nouns, declension overview, the structure of multi-word terms.	2
2. Nouns of the first Latin and Greek declension.	2
3. Nouns of the second Latin and Greek declension.	2
4. Adjectives of the first and second declension, abbreviations and eponyms	2
5. Nouns of the third declension: type of consonant, type of vowel and mixed type	4
6. Fourth and fifth declension	2
7. Adjectives of the third declension. Comparison of adjectives. Clinical terms with endings -itis, -osis, -oma.	2
8. Numerals and verb forms in medical terminology. The grammatical structure of medical prescriptions and prescription examples. The structure of anatomical, clinical, and pharmaceutical terms.	3
9. Latin and Greek prefixes. Greek words in medical terminology. Latin and Greek suffixes. Adaptation of Greek disease names. Adverbs in medical terminology. Compound words in medical terminology.	2
10. The structure of medical diagnosis. General expressions in medical diagnosis.	4

3.4 DIDACTIC METHODS

Ex .:

LECTURE: PROBLEM LECTURE, LECTURE WITH MULTIMEDIA PRESENTATION, DISTANCE LEARNING METHODS

EXERCISES: TEXT ANALYSIS WITH DISCUSSION, PROJECT METHOD (RESEARCH, IMPLEMENTATION, PRACTICAL PROJECT), GROUP WORK (TASK SOLVING, DISCUSSION), DIDACTIC GAMES, DISTANCE LEARNING METHODS

LABORATORY: PERFORMING EXPERIMENTS, DESIGNING EXPERIMENTS.

Didactic methods: text analysis with discussion, group work (task solving, discussion), distance learning methods, heuresis

LABORATORY: PERFORMING EXPERIMENTS, DESIGNING EXPERIMENTS

4. METHODS AND EVALUATION CRITERIA

4.1 METHODS OF VERIFICATION OF LEARNING OUTCOMES

Symbol of effect	Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes)	FORM OF CLASSES
EK_ 01	observation during classes, test	exercises
EK_ 02	observation during classes, test	exercises

4.2 CONDITIONS FOR COMPLETING THE COURSE (EVALUATION CRITERIA)

Evaluation criteria:

A positive grade can be obtained only if each of the learning outcomes has been passed.

Conditions for obtaining credit with a grade from lectures:

- ☐ participation in lectures
- ☐ positive assessment for written/oral test of knowledge

very good grade

very good understanding of selected medical terms, the ability to build and understand the diagnosis and the language structures presented during the course,

5,0 - knowledge of the course content at the level of 90% -100%

good grade

good understanding of selected medical terms, the ability to build and understand the diagnosis and the language structures presented during the course with little help from the teacher, student commits minor mistakes

4.5 - knowledge of the course content at the level of 80% -89%

4.0 - knowledge of the course content at the level of 70% -79%

satisfactory grade

satisfactory understanding of selected medical terms, the ability to build and understand the diagnosis and the language structures presented during the course with corrections and teacher's instructions, student commits minor mistakes

3.5 - knowledge of the course content at the level of 69% -66%

3.0 - knowledge of the course content at the level of 60% -65%

unsatisfactory grade

poor understanding of selected medical terms, the inability to build and understand the diagnosis and the language structures presented during the course even with corrections and teacher's instructions, student commits numerous mistakes

2.0 - knowledge of the course content below 60%

5. Total student workload required to achieve the desired result in hours and ECTS credits

Activity	The average number of hours to complete the activity
Contact hours (with the teacher) resulting from the study schedule of classes	25
Contact hours (with the teacher) participation in the consultations, exams	2
Non-contact hours - student's own work (preparation for classes, exam, writing a paper, etc.)	3
SUM OF HOURS	30
TOTAL NUMBER OF ECTS	1

** IT SHOULD BE TAKEN INTO ACCOUNT THAT 1 ECTS POINT CORRESPONDS TO 25-30 HOURS OF TOTAL STUDENT WORKLOAD.*

6. TRAINING PRACTICES IN THE SUBJECT

NUMBER OF HOURS	X
RULES AND FORMS OF APPRENTICESHIP	X

7. LITERATURE

BASIC LITERATURE: MEDICAL LATIN COURSE – CLASS MATERIALS,
LATIN AND FUNDAMENTALS OF MEDICAL TERMINOLOGY.

ADDITIONAL LITERATURE:

Acceptance Unit Manager or authorized person