

SYLLABUS

concerning the cycle of education 2021/2027

Academic year 2021/2022

1. BASIC INFORMATION CONCERNING THIS SUBJECT

Subject	History of Medicine
Course code *	HM/D
Faculty of (name of the leading direction)	College of Medical Sciences, University of Rzeszów
DepartmentName	College of Medical Sciences, University of Rzeszów
Field of study	Medicine
level of education	Uniform master's studies
Profile	General academic studies
Form of study	Full-time and part-time studies
Year and semester	Year I semestr I
Type of course	Compulsory subject
Language	English
Coordinator	Oliver Doerner, M.D.
First and Last Name of the Teachers	Oliver Doerner, M.D.

* - According to the resolutions of Educational Unit

1.1. Forms of classes, number of hours and ECTS

Semester No.	Lecture	Exercise	Conversation	Laboratory	Seminar	Z P	Praktical	Other	Number of points ECTS
I	25	-	-	-	-	-	-	-	2

1.2. The form of class activities

☒ classes are in the traditional form

classes are implemented using methods and techniques of distance learning

1.3 Examination Forms (exam, credit with grade or credit without grade)

- CREDIT WITH A GRADE

2.BASIC REQUIREMENTS

None

3.OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS

3.1 Objectives of this course

C1	Understanding the medicine of primitive peoples
C2	Getting to know the main assumptions of medieval medicine
C3	Recognition of the groundbreaking achievements of medicine in the age of Enlightenment
C4	Knowledge of the 19th and 20th centuries medicine

3.2 OUTCOMES FOR THE COURSE

the effect of education	The content of learning outcomes defined for the class (module)	Reference to directional effects ¹
EK_01	knows the medicine of primitive peoples and the most ancient civilizations and the distinctive features of medieval medicine	D.W20
EK_02	knows the features of modern medicine and its most important discoveries	D.W21
EK_03	knows the process of shaping new specialties in the field of medical sciences and achievements of leading representatives of world medicine	D.W22

3.3CONTENT CURRICULUM

A. Problems of the lecture

B. Problems of auditorium, seminar, laboratory and practical classes

Course contents	Hours
1. From empiricism and philosophy to science	3
2. The rise and development of hospitals Understanding of health and disease in early modern period	3
3. Ancient surgery	3
4. The basics of modern medical science – part 1	3
5. The basics of modern medical science – part 2	3
6. Physiology and microbiology in the 19th and early 20th centuries	3
7. Modern medicine development – part 1	3
8. Modern medicine development – part 2	3
9. Final exam	1

3.4 Didactic methods

¹In the case of a path of education leading to obtaining teaching qualifications, also take into account the learning outcomes of the standards of education preparing for the teaching profession.

LECTURE WITH MULTIMEDIA PRESENTATION WITH THE USE OF OFFICE 365, CASE ANALYSIS

4. METHODS AND EVALUATION CRITERIA

4.1 Methods of verification of learning outcomes

Symbol of effect	Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes)	Form of classes
D.W20	WRITTEN EXAM	LECTURES
D.W21	WRITTEN EXAM	LECTURES
D.W22	WRITTEN EXAM	LECTURES

4.2 Conditions for completing the course (evaluation criteria)

Seminars:

Written exam

Grade (EO_01 – EO_04):

5.0 – demonstrates knowledge of each level of education content in 90%-100%

4.5 – demonstrates knowledge of each level of education content in 84%-89%

4.0 – demonstrates knowledge of each level of education content in 77%-83%

3.5 – demonstrates knowledge of each level of education content in 70%-76%

3.0 – demonstrates knowledge of each level of education content in 60%-69%

2.0 – demonstrates knowledge of each level of education content below 60%

5. Total student workload required to achieve the desired result in hours and ECTS credits

Activity	The average number of hours to complete the activity
Contact hours (with the teacher) resulting from the study schedule of classes	25
Contact hours (with the teacher) participation in the consultations, exams	4
Non-contact hours - student's own work (preparation for classes, exam, writing a paper, etc.)	21
SUM OF HOURS	50
TOTAL NUMBER OF ECTS	2

**It should be taken into account that 1 ECTS point corresponds to 25-30 hours of total student workload.*

6. TRAINING PRACTICES IN THE SUBJECT

NUMBER OF HOURS	-
RULES AND FORMS OF APPRENTICESHIP	-

7. LITERATURE

Basic literature:

- 1. Roy Porter „The Cambridge History of Medicine” 1st Edition, 2006**

Additional literature

- 1. Mark Jackson „A Global History of Medicine” 1st Edition, OUP Oxford, 2018**

Acceptance Unit Manager or authorized person