

## SYLLABUS

concerning the cycle of education 2018 - 2024

Academic year 2019/2020

**1. BASIC INFORMATION CONCERNING THIS SUBJECT**

Subject	Polish
Course code *	
Faculty of (name of the leading direction)	Faculty of Medicine University of Rzeszów
Department Name	English Division of Medicine
Field of study	Medicine
level of education	MD degree study
Profile	practical
Form of study	conversation
Year and semester	second year, two semesters
Type of course	Polish Language
Language	Polish and English
Coordinator	Mgr Dobrawa Kulka
First and Last Name of the Teachers	Mgr Dobrawa Kulka

\* - According to the resolutions of Educational Unit

**1.1. Forms of classes, number of hours and ECTS**

Semester No.	Lecture	Exercise	Conversation	Laboratory	Seminar	Z P	Praktical	Other	Number of points ECTS
1.			60						4

**1.2. The form of class activities**

- classes are in the traditional form
- classes are implemented using methods and techniques of distance learning

**1.3 Examination Forms** (exam, credit with grade or credit without grade)

## 2. BASIC REQUIREMENTS

Knowledge of English in level B1.

## 3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS

### 3.1 Objectives of this course

C1	Improving language skills in listening, reading, writing and speaking.
C2	Developing language skills in communication in everyday situations (at the University, on the street, ect.).
C3	Applying grammar rules in speaking and writing.
C4	Expanding Polish vocabulary.

### 3.2 OUTCOMES FOR THE COURSE

EK (the effect of education)	The content of learning outcomes defined for the class (module)	Reference to directional effects <sup>1</sup>
EK_01	Student understands the need to develop his language and cultural competence.	KK
EK_02	He develops his language competence and can communicate in an official and unofficial style.	UK
EK_03	Student gains and expands the basic knowledge of the grammatical structure of the polish language and applies it in writing and speaking.	UW
EK_04	Student acquires and expands the lexical resource necessary to communicate in various situations during his stay in Poland.	WG

### 3.3 CONTENT CURRICULUM

#### A. Problems of the lecture

#### B. Problems of auditorium, seminar, laboratory and practical classes

Course contents	Hours
1. Repeating of the material from the previous year.	6
2. Food. Types of meals. Drink and food. Adjectives describing food. Talking about what food one likes and would like to eat.	4
3. In restaurant. Making dialogues with waiter. Talking about food using measures: <i>kilogram, dekagram</i> and containers: a bottle, a box, a pack.	4
4. Shops and goods. Talking about shops. Making dialogues in the shop. Buying things. Asking about price: <i>ile kosztuje?</i>	4

<sup>1</sup>In the case of a path of education leading to obtaining teaching qualifications, also take into account the learning outcomes of the standards of education preparing for the teaching profession.

5. Clothes. Talking about clothes using superlative adjectives. Expressing preferences. Colours. Describing clothes.	4
6. Family. Talking about people's appearance, free-time activities and family members.	4
7. Friends. Describing feelings and personality types. Talking about likes and dislikes.	4
8. Parts of the body. Identifying accidents and injuries. Asking and answering questions. Talking about where one was at various times.	4
9. Illnesses. Remedies. Visiting the doctor. Asking for a giving advice about symptoms. Giving advice using: <i>powinieneś, warto, wolno, musisz</i> .	4
10. Activities. The past tense. Asking and answering questions about what one liked to do in the past. Writing an email to a friend about adventures.	4
11. Sports. Sports equipment. Asking and answering questions about a text describing an extreme sport. Giving personal information about oneself. Talking about sports rules.	4
12. Travels. Prepositions used with means of transport. Talking about where people go and how they get there. The future tense. Talking about plans.	4
13. Holiday. Things to do on holiday. Giving directions. Talking about where one is going on holiday and what one is going to do. Writing an email telling a friend about one's holiday plans.	4
14. TV programmes and films. Watching a short film about Poland. Making suggestions and giving opinions. Writing a film review.	4
15. Repeating of the material and writing summary test.	2

### 3.4 Didactic methods

Ex .:

Lecture: problem lecture, lecture with multimedia presentation, distance learning methods

Exercises: text analysis with discussion, project method (research, implementation, practical project), group work (task solving, discussion), didactic games, distance learning methods

Laboratory: performing experiments, designing experiments.

## 4. METHODS AND EVALUATION CRITERIA

### 4.1 Methods of verification of learning outcomes

Symbol of effect	Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes)	Form of classes
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EK_01	OBSERVATION DURING CLASSES	EXERCISES
EK_02	OBSERVATION DURING CLASSES	EXERCISES
EK_03	TEST	EXERCISES
EK_04	OBSERVATION DURING CLASSES	EXERCISES

#### 4.2 Conditions for completing the course (evaluation criteria)

Presence 30% Activity during classes 30% Test 20% Homework 20%
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#### 5. Total student workload required to achieve the desired result in hours and ECTS credits

Activity	The average number of hours to complete the activity
Contact hours (with the teacher) resulting from the study schedule of classes	60
Contact hours (with the teacher) participation in the consultations, exams	4
Non-contact hours - student's own work (preparation for classes, exam, writing a paper, etc.)	40
SUM OF HOURS	104
TOTAL NUMBER OF ECTS	2

*\* It should be taken into account that 1 ECTS point corresponds to 25-30 hours of total student workload.*

#### 6. TRAINING PRACTICES IN THE SUBJECT

NUMBER OF HOURS	Not applicable
RULES AND FORMS OF APPRENTICESHIP	Not applicable

#### 7. LITERATURE

Basic literature:

1. Platforma internetowa do nauki języka polskiego jako obcego *www.e-polish.eu*,
2. Stempek I., Stelmach A., Dawidek S., Szymkiewicz A., *Krok po kroku. Polski 1*, Kraków 2013, (Podręcznik studenta, Ćwiczenia).

Additional literature

Acceptance Unit Manager or authorized person