

PATIENT CARE

SYLLABUS

concerning the cycle of education 2019-2025

Academic year 2020/2021

1. BASIC INFORMATION CONCERNING THIS SUBJECT

Subject	PATIENT CARE
Course code *	PC/F
Faculty of (name of the leading direction)	Medical College of The University of Rzeszów
Department Name	Department of Photomedicine and Physical Chemistry, English Division
Field of study	Medicine
level of education	MD degree study
Profile	practical
Form of study	stationary / non-stationary
Year and semester	Year II semester III
Type of course	Facultative
Language	English
Coordinator	Dr hab. n. med. David Aebisher, prof. UR
First and Last Name of the Teachers	Dr hab. n. med. David Aebisher, prof. UR

* - According to the resolutions of Educational Unit

1.1. Forms of classes, number of hours and ECTS

Semester No.	Lecture	Exercise	Conversation	Laboratory	Seminar	Z P	Practical	Other	Number of points ECTS
III					25	-	-	-	2

1.2. The form of class activities

☐ classes are in the traditional form

x classes are implemented using methods and techniques of distance learning

SEMINARS – HYBRID FORM, ON LINE

1.3 Examination Forms (exam, **credit with grade** or credit without grade)

2.BASIC REQUIREMENTS

KNOWLEDGE OF ENGLISH ON A2 LEVEL accordingly to European System of Language
Language Description
Physics in the field - extended level.
Biology: human biology - advanced level.

3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING

METHODS 3.1 Objectives of this course

C ₁	Developing language skills (listening comprehension, reading text, oral and written writing) as part of B2
C ₂	Developing language proficiency to communicate in everyday situations as well as fluency and correct use of English for professional purposes
C ₃	Education and improvement of grammatical correctness in oral and written speech
C ₄	Expanding general vocabulary and introducing specialized vocabulary (medical vocabulary)
C ₅	Preparation for presentation of issues related to one's own professional topic in the form of presentations based on professional texts.

3.2 OUTCOMES FOR THE COURSE

EK (the effect of education)	The content of learning outcomes defined for the class (module)	
EK_01	Communicating with a patient in a foreign language	D. U18
EK_02	Conducts an interview with an adult patient, a child and a family member using an active listening and empathy technology to talk to the patient about his situation.	D.U5

3.3 CONTENT CURRICULUM

A. LECTURES

B. Problems of auditorium, seminar, laboratory and practical classes

Problems of the lecture Semester	
1 Organizational classes, presentation of the content of the literature and forms of credit. Schedule - organization of work at the university and hospital	0.5h
2 My past superiority-my best success in choosing the direction of studies	0,5h
3 Plans for the future my dream job, family, place of residence	0,5h
4 Hospital-structure and branches Orientation in a building	1h
5 Career hierarchy in a medical institution - descriptions and descriptions of medical professions	1h
6 Planning a job interview at a ward	1 h
7Anatomical structure of the body of a man	0,5h
8 Bone-joint system	1h
9 the nervous system	0,5h
10 respiratory system	1h
11Urogenital system	1h
12 Urinary sex	1h
13Digestive and excretory system	0,5h
14civilization diseases	1h
15 Helthy leave	1h
16. Medical records	0,5, h
17 Medical interview	3h
18. Visit a doctor, describe the most common ailments and symptoms, provide preventive advice	1h
19. First aid ambulance	1h
20. Treating pain	1h
21. Treat children -talk with a small patient	0,5h
22. Medical visit to the ward	1h
23 medication	0,5 h
24 Operating block	1h
25 Conversation with the patient's family	1h
26 A palliative care - hospice	0,5h
27. Extract information card	1h
28 Patient rights	2h
29 Education training	0,5h
30 Cv interview	0,5h

3.4 Didactic methods

Seminar multimedia presentation, distance learning methods

Organizational forms Individual work, group work, discussion, problem solving and test presentation, multimedia presentation of chosen dietitianship, case analysis, translational and written translations in specialist English

4. METHODS AND EVALUATION CRITERIA

4.1 Methods of verification of learning outcomes

Symbol of effect	Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes)	Form of classes
EK_ 01	ORAL PRESENTATION, TEST. OBSERVATIONS DURING CLASSES	LECTURES,
EK_ 02	ORAL PRESENTATION, TEST. OBSERVATIONS DURING CLASSES	LECTURES

4.2 Conditions for completing the course (evaluation criteria)

CONDITION OF PASSING THE COURSE IS TO ACHIEVE ALL THE RESULTS OF THE TRAINING, IN PARTICULAR TO PASS THE POSITIVE TEST OF ALL THE WRITTEN ASSIGNMENTS IN THIS SEMESTER AND OBTAIN A POSITIVE GRADE FROM THE ORAL ANSWERS AS WELL AS ATTENDANCE AND ACTIVE PARTICIPATION IN THE CLASSES. A MINIMUM OF 60% CORRECT ANSWERS ARE REQUIRED TO PASS THE WRITTEN TEST.

METHODS OF CREDIT

WRITTEN TEST,

PREPARATION OF THE THESIS PREPARATION OF THE PRESENTATION / WRITING OF THE ESSAY,
DETERMINATION OF THE FINAL GRADE ON THE BASIS OF THE CUMULATIVE GRADE

5.0 – has knowledge of the course content at the level of 91-100%

4.5 – has knowledge of the course content at the level of 84-90%

4.0 – has knowledge of the course content at the level of 77-83%

3.5 – has knowledge of the course content at the level of 70-76%

3.0 – has knowledge of the course content at the level of 60-69%

2.0 – has knowledge of the course content below the level of 60%

5.0 - has knowledge of the education content at the level of 91% -100%

Very good level of proficiency in vocabulary and language structures, no linguistic errors, or a few language errors that do not interfere with communication

4.5 - has knowledge of the content of education at the level of 84% -90%

level of language proficiency and language structures, few language errors, slight fluctuations in fluidity of speech

4.0 shows knowledge of the content of education at the level of 77-83% Level of proficiency of vocabulary and language structures, linguistic errors of communication, slight fluctuations of fluidity of speech

3.5 - has knowledge of the content of education at the level of 70% -76%

the student participates in classes, with numerous corrections and teacher's instructions recognizes and is able to correctly name biophysical phenomena in the human body, often making mistakes while using laboratory techniques, inorganic and organic compounds

3.0 - has knowledge of the content of education at the level of 60% -69%

the student participates in classes, with very many corrections and teacher's instructions recognizes and is able to properly name biophysical phenomena in the human body, very often making mistakes while using laboratory techniques, inorganic and organic compounds

2.0 - has knowledge of the educational content below 60%

the student passively participates in classes, commits blatant errors in the diagnosis and proper naming of biophysical phenomena, improperly uses laboratory techniques, committing repeatedly numerous errors, organic and inorganic compounds

5. Total student workload required to achieve the desired result in hours and ECTS credits

Activity	The average number of hours to complete the activity
Contact hours (with the teacher) resulting from the study schedule of classes	30
Contact hours (with the teacher) participation in the consultations, exams	4
Non-contact hours - student's own work (preparation for classes, exam, writing a paper, etc.)	
SUM OF HOURS	30
TOTAL NUMBER OF ECTS	2

** It should be taken into account that 1 ECTS point corresponds to 25-30 hours of total student workload.*

6. TRAINING PRACTICES IN THE SUBJECT

NUMBER OF HOURS	-
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RULES AND FORMS OF APPRENTICESHIP	-
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7. LITERATURE

Basic literature: 1. ANNA LIPIŃSKA, SYLWIA WIŚNIEWSKA-LEŚKÓW, ZUZANNA SZCZEPANKIEWICZ, ENGLISH FOR MEDICAL SCIENCES, 21013 2. MCCARTER S, OXFORD ENGLISH FOR CAREERS: MEDICINE 1 3. Medicine 2, Oxford University Press, Oxford 2010
Additional literature

Acceptance Unit Manager or authorized person