

SYLLABUS
concerning the cycle of education 2019 - 2025
Academic year 2020/2021

1. BASIC INFORMATION CONCERNING THIS SUBJECT

Subject	Multiculturalism in Medicine
Course code *	MM/D
Faculty of (name of the leading direction)	Institute of Medical Sciences
Department Name	Department of Social Sciences
Field of study	Medicine
level of education	Uniform master's degree
Profile	General academic
Form of study	Full-time / part-time
Year and semester	2nd year 2nd semester
Type of course	Facultative
Language	English
Coordinator	Małgorzata Nagórska PhD
First and Last Name of the Teachers	Małgorzata Nagórska Phd

* - According to the resolutions of Educational Unit

1.1. Forms of classes, number of hours and ECTS

Semester No.	Lecture	Exercise	Conversation	Laboratory	Seminar	Z P	Praktical	Other	Number of points ECTS
4	25	-	-	-	-	-	-	-	1

1.2. The form of class activities

X classes are in the traditional form

X classes are implemented using methods and techniques of distance learning

1.3 Examination Forms (exam, credit with grade or credit without grade)

Credit with grade.

2. BASIC REQUIREMENTS

Ground knowledge from Sociology of Medicine and Psychology.

3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS

3.1 Objectives of this course

C1	Mastering basic knowledge on human rights issues and their regulation and protection in national and international law by students. Pass knowledge about the main religions of the world and national, ethnic and religious minorities in Poland.
C2	Preparing a student to take care of patients of different religions and worldview and coming from different cultural circles. Preparing the student to take action for the benefit of the patient and their family in a situation of religious and cultural differences. The ability to communicate with the patient and their family in a situation of cultural and religious difference. Developing openness and sensitivity to health and social issues in a multicultural society.
C3	Shaping student attitudes to broadening knowledge actively in the field of multiculturalism and using the acquired knowledge in professional practice.

3.2 OUTCOMES FOR THE COURSE

EK (the effect of education)	The content of learning outcomes defined for the class (module)	Reference to directional effects ¹
EK_01	The student understands the cultural, ethnic and national determinants of human behaviour.	D.W19.
EK_02	The student takes into account the patient's subjective needs and expectations resulting from socio-cultural conditions in the process of treatment.	D.U 1.
EK_03	The student respects the patient's rights.	D.U 15.

3.3 CONTENT CURRICULUM

A. Problems of the lecture

B. Problems of auditorium, seminar, laboratory and practical classes

Course contents	Hours
Human rights - history and basic concepts. Human rights protection in domestic and international law. Patient rights and human rights.	3
National, ethnic and religious minorities in Poland. Intercultural communication. Processes of cultural adaptation and acculturation. Stereotypes and prejudices / image of the 'stranger' in the media.	3

¹In the case of a path of education leading to obtaining teaching qualifications, also take into account the learning outcomes of the standards of education preparing for the teaching profession.

Health as a socio-cultural value. Cultural and religious conditions in medical care.	3
Judaism - cultural and religious conditions in medical care.	2
Christianity - cultural and religious conditions in medical care.	2
Islam - cultural and religious conditions in medical care.	2
Hinduism - cultural and religious conditions in medical care.	2
Buddhism - cultural and religious conditions in medical care.	2
Jehovah's Witnesses - cultural and religious conditions in medical care.	2
Roma - cultural and religious conditions. Caring for a patient of Roma origin and their family in various situations and periods of life.	2

3.4 Didactic methods

Lecture with multimedia presentation.

Ex: Lecture: problem lecture, lecture with multimedia presentation, distance learning methods

Exercises: text analysis with discussion, project method (research, implementation, practical project), group work (task solving, discussion), didactic games, distance learning methods

Laboratory: performing experiments, designing experiments.

4. METHODS AND EVALUATION CRITERIA

4.1 Methods of verification of learning outcomes

Symbol of effect	Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes)	Form of classes
EK_01	Preparing a presentation on a given topic	seminar
EK_02	Preparing a presentation on a given topic	seminar
EK_03	Preparing a presentation on a given topic	seminar

4.2 Conditions for completing the course (evaluation criteria)

A positive grade can be obtained only on the condition that each of the learning outcomes has been passed.

Conditions for obtaining credit with a grade from lectures:

1. Participation in seminar.
2. Positive assessment for a presentation on given topic.

Positive evaluation of the assigned task - 60% of the points obtained

The evaluation criteria are:

number of slides - 20 (+ / 5)

compliance of the subject matter presented in the presentation with the learning outcome collecting and presenting the current literature based on the latest knowledge

the student's reproductive knowledge in the field of the presented subject and justification of the statement in accordance with evidence-based medicine

basic principles of creating multimedia presentations - presenting the title, purpose, essence of the presentation, adapting the presentation to the recipients, percentage distribution of the amount of text contained in the slide, appropriate font, legibility of graphic elements, colours, purposefulness, the animations used, the authorship of the presentation

3. Assessment Rating

range 2.0 - 5.0

91- 100% (5.0) - the implementation of the assigned task takes into account the correctness of all the above-mentioned assessment criteria, the student is able to answer the questions asked related to the subject of a presentation and justifies his statement in accordance with the literature used

81-90% (4.5) the implementation of the assigned task takes into account the correct number of slides, compliance of the prepared content in the presentation with the learning outcomes, the student is able to answer the questions asked related to the subject of the presentation, but his knowledge goes beyond the material prepared in the presentation

71-80% (4.0) the implementation of the commissioned task takes into account the appropriate number of slides, compliance of the prepared and presented content in the presentation going beyond the scope of the literature being the subject of the presentation, with the learning outcomes realized, amount of literature > 5

61-70% (3.5) the implementation of the commissioned task takes into account the correct number of slides, only the compliance of the prepared content presented in the presentation with the learning outcomes, the amount of literature <5

60% (3.0) - the implementation of the commissioned task only takes into account the compliance of the prepared and presented content in the presentation with the implemented learning outcomes, amount of literature <3

below 60% (2.0) - implementation of the commissioned task does not take into account the correctness of any of the above-mentioned assessment criteria

5. Total student workload required to achieve the desired result in hours and ECTS credits

Activity	The average number of hours to complete the activity
Contact hours (with the teacher) resulting from the study schedule of classes	25
Contact hours (with the teacher) participation in the consultations, exams	10
Non-contact hours - student's own work (preparation for classes, exam, writing a paper, etc.)	10
SUM OF HOURS	45
TOTAL NUMBER OF ECTS	1

** It should be taken into account that 1 ECTS point corresponds to 25-30 hours of total student workload.*

6. TRAINING PRACTICES IN THE SUBJECT

NUMBER OF HOURS	-
RULES AND FORMS OF APPRENTICESHIP	-

7. LITERATURE

Basic literature:

1. Bashir Qureshi, Transcultural Medicine, Kluwer Academic Publishers. 2013.
2. Larry D. Purnell, Betty J. Paulanka. Transcultural Health Care. A Culturally Competent approach. EA Davis company, 2008.

Additional information: All materials will be given to student by a teacher.

Acceptance Unit Manager or authorized person