

SYLLABUS

concerning the cycle of education 2020/2026

1. BASIC INFORMATION CONCERNING THIS SUBJECT

Subject	Polish
Course code *	
Faculty of (name of the leading direction)	Faculty of Medicine University of Rzeszów
Department Name	English Division of Medicine
Field of study	Medicine
level of education	MD degree study
Profile	practical
Form of study	conversation
Year and semester	first year, second semester
Type of course	Polish Language
Language	Polish and English
Coordinator	mgr Anna Kupiszewska
First and Last Name of the Teachers	mgr Anna Kupiszewska

* - According to the resolutions of Educational Unit

1.1. Forms of classes, number of hours and ECTS

Semester No.	Lecture	Exercise	Conversation	Laboratory	Seminar	Z P	Praktical	Other	Number of points ECTS
1.			30						2

1.2. The form of class activities

- ☐ classes are in the traditional form
- ☐ classes are implemented using methods and techniques of distance learning

1.3 Examination Forms (exam, credit with grade or credit without grade)

2. BASIC REQUIREMENTS

Knowledge of English in level B1.

3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS

3.1 Objectives of this course

C1	Educating the conscious use of the correct Polish in various aspects of communication.
C2	Developing language skills in communication in everyday situations (at the University, on the street, ect.).
C3	Gains skills in using grammatical structures as well as proper pronunciation and accent.
C4	Training intercultural competence.

3.2 OUTCOMES FOR THE COURSE

EK (the effect of education)	The content of learning outcomes defined for the class (module)	Reference to directional effects ¹
EK_01	Student gains and expands the basic knowledge of the grammatical structure of the Polish language: alphabet, phonetics, morphology, inflection and word formation, and is able to apply it in writing and speaking.	UW
EK_02	He develops his language competence and can communicate in an official and unofficial style.	UK
EK_03	Student acquires and expands the lexical resource necessary to communicate in various situations during his stay in Poland.	UW
EK_04	Expanding cultural knowledge related to Polish customs and learning the basic knowledge of the geographical location of Poland, develops awareness of cultural differences arising from the specifics of life in Poland.	KK

3.3 CONTENT CURRICULUM

A. Problems of the lecture

B. Problems of auditorium, seminar, laboratory and practical classes

Course contents	Hours
1. Dzień dobry, miło cię poznać. The first meeting. Basic phrases: greetings, farewells, introductions. Alphabet.	2
2. Jak się masz? Personal data: what's up, where are you from, where do you live? Personal pronouns, the verb <i>to be</i> .	2

¹In the case of a path of education leading to obtaining teaching qualifications, also take into account the learning outcomes of the standards of education preparing for the teaching profession.

3. Co to jest? Kto to jest? Things in the classroom, the basic nouns, conjugation -m, -sz.	2
4. Jaki jesteś? Description of the person. Presentation of himself and others, adjectives.	2
5. Jesteś studentem? Ile masz lat? The jobs, interests, numerals, the forms: rok, lat, lata. Narzędnik I. pojedynczej.	2
6. Pan Adam Nowak jest Polakiem. On mówi po polsku. Nationalities, the adjectives specifies the origin. Pronouns: my, yours.	2
7. Co lubisz robić? The basic verbs, hobby. Conjugation: -m, -sz.	2
8. Jak często chodzisz do kina? Adverbs determining frequency. Conjugation: -ować.	2
9. Moja rodzina. The family and relations, email address. Modal verbs.	2
10. Zwykle nic nie robię. Everyday routine, the names of days and of the week. Motion verbs.	2
11. Ile to kosztuje? Shopping mall, name of shops and colours. Biernik liczby pojedynczej.	2
12. Co lubisz jeść? Meals, food. Narzędnik I. mnogiej.	2
13. Ugotuj mi zupę. Fruits, vegetables, supermarket. Mianownik i Biernik I. mnogiej.	2
14. Uwielbiam polskie jedzenie. Restaurants, coffee shops, dishes, desserts. Dopełniacz I. pojedynczej.	2
15. Repeating of the material and writing summary test.	2

3.4 Didactic methods

Ex .:

Lecture: problem lecture, lecture with multimedia presentation, distance learning methods

Exercises: text analysis with discussion, project method (research, implementation, practical project), group work (task solving, discussion), didactic games, distance learning methods

Laboratory: performing experiments, designing experiments.

4. METHODS AND EVALUATION CRITERIA

4.1 Methods of verification of learning outcomes

Symbol of effect	Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes)	Form of classes
EK_01	OBSERVATION DURING CLASSES	EXERCISES
EK_02	OBSERVATION DURING CLASSES	EXERCISES
EK_03	TEST	EXERCISES

EK_04	OBSERVATION DURING CLASSES	EXERCISES
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4.2 Conditions for completing the course (evaluation criteria)

Presence 30% Activity during classes 30% Test 20% Homework 20%

5. Total student workload required to achieve the desired result in hours and ECTS credits

Activity	The average number of hours to complete the activity
Contact hours (with the teacher) resulting from the study schedule of classes	60
Contact hours (with the teacher) participation in the consultations, exams	4
Non-contact hours - student's own work (preparation for classes, exam, writing a paper, etc.)	40
SUM OF HOURS	104
TOTAL NUMBER OF ECTS	4

** It should be taken into account that 1 ECTS point corresponds to 25-30 hours of total student workload.*

6. TRAINING PRACTICES IN THE SUBJECT

NUMBER OF HOURS	Not applicable
RULES AND FORMS OF APPRENTICESHIP	Not applicable

7. LITERATURE

Basic literature:

1. Platforma internetowa do nauki języka polskiego jako obcego *www.e-polish.eu*,
2. Stempek I., Stelmach A., Dawidek S., Szymkiewicz A., *Polski. Krok po kroku 1*, Kraków 2013, (Podręcznik studenta, Ćwiczenia).
3. Małolepsza M., Szymkiewicz A., *Hurra! Po polsku 1*, Kraków 2006. (Podręcznik studenta).

Additional literature

Acceptance Unit Manager or authorized person