

SYLLABUS

concerning the cycle of education 2021-2027

academic year 2021/2022

1. BASIC INFORMATION CONCERNING THIS SUBJECT

Subject/Module	Cytophysiology
Course code/module*	CF
Faculty of (name of the leading direction)	Medical College, University of Rzeszow
Department Name	Institute of Medical Sciences
Field of study	Medical
Level of education	Uniform Master studies
Profile	General academic
Form of study	Stationary/non-stationary
Year and semester	1st year, 1-st semester
Type of course	Obligatory, B – basic sciences
Coordinator	Sabina Galiniak, PhD
Name and surname lecturer	Sabina Galiniak, PhD

* According to the resolutions of the Faculty of Medicine

1.1. Forms of classes, number of hours and ECTS

Semestr	Lecture	Laboratory class	Conversa- tion	Laboratory	Seminar	ZP	Practical	Self- learnin g	Number of points ECTS
I	8	6	-	-	-	-	-	-	1

1.2. The form of class activities

- ☒ classes are in the traditional form (lectures and laboratory class)
- ☒ classes are implemented using methods and techniques of distance learning (lectures and seminars)

1.3. Examination forms/module (exam, credit with grade or credit without grade)

2. REQUIREMENTS

Basic knowledge in the field of cell biology
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3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS

3.1. Objectives of this course

C1	Understanding the structure and function of the various intracellular compartments.
C2	Understanding the mechanisms of intracellular signaling, mechanisms regulating the cell cycle and cell death.
C3	Understanding the possibilities of using stem cells in medicine.
C4	Acquiring the ability to work with a light microscope.

3.2. Outcomes for the course/module (to be completed by the coordinator)

EK (the effect of education)	The content of learning outcomes defined for the class (module)	Reference to directional effects (KEK)
EK_01	he knows and understands the methods of communication between cells and between the cell and the extracellular matrix and the signal transmission pathways in the cell, as well as examples of disorders in these processes leading to the development of cancer and other diseases	B.W17.
EK_02	he knows and understands the processes: cell cycle, proliferation, differentiation and aging of cells, apoptosis and necrosis and their importance for the functioning of the body	B.W18.
EK_03	knows and understands the basic issues of stem cells and applications in medicine	B.W19.
EK_04	he is ready to perceive and recognize his own limitations and make a self-assessment of deficits and educational needs	K.05.
EK_05	he is ready to use objective sources of information	K.07.
EK_06	he is ready to draw conclusions from his own measurements or observations	K.08.

3.3. CONTENT CURRICULUM

A. Problems of the lecture

Course content – I-st semester	Hours
1. Structure and dynamics of biological membranes. Transport across membranes. Cell-cell junctions. Cell signaling.	2
2. Cytoplasm and cellular organelles (mitochondrion, endoplasmic reticulum, Golgi apparatus, lysosome and peroxisome).	2
3. Cell nucleus. Cell cycle and its control. Cell division. Cell aging and death (apoptosis and necrosis).	2
4. Stem cells and their therapeutic applications in medicine.	2

B. The problem of laboratory classes

Course contents – I-st semester	Hours
1. Cytology – part I. Structure and function of cell organelles (cell membrane, mitochondria, SER, RER, lysosome, proteasome, peroxisome, cytoskeleton).	3
2. Cytology – part I. Structure and function of the cell nucleus.	3

3.4. Didactic methods

Lecture: lecture with multimedia presentation, providing students with in-depth scientific knowledge in the cytophysiology, solving research problems

Laboratory classes: theoretical introduction with multimedia presentation, work with a microscope,

group work, discussion

4. METHODS AND EVALUATION CRITERIA

4.1. Methods of verification of learning outcomes

Symbol of effect	Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes)	Form of classes
EK_01	test	L, LAB
EK_02	test	L, LAB
EK_03	test	L
EK_04	observation during classes	LAB
EK_05	observation during classes	LAB
EK_06	observation during classes	LAB

4.2. Conditions for completing the course (evaluation criteria)

**Lectures end with a credit without grade, exercises end with credit with grade.
Attendance at all forms of classes is compulsory – including lectures.**

LECTURES – credit without grade (EK_01–03):

Attendance at lectures is obligatory.

Information from the lectures is required in the final test.

LABORATORY CLASSES – credit with grade that includes (EK_01, EK_02, EK_04–06):

- 1) Student skills – recognition of cell structures on electron micrograph and the use of an optical microscope.
- 2) Class attendance.
- 3) Assessment of the final test.
- 4) A correctly completed exercise book.
- 5) Exercise activity.

Rating range: 2.0 -5.0

EVALUATION OF KNOWLEDGE:

Final test – single-choice test questions.

The test lasts about 15 minutes from the start of writing the test, i.e. all students in the room took their place, the tutor presented the applicable rules, explained all doubts and answered all the questions of the students participating in the test, the representative of the students confirmed that the students participating in the test had the opportunity to read the rules of the test and received answers to all the questions.

- the test consists of 15 questions with 1 correct answer (the time to answer each question is 45-60 seconds),
- students leave all personal belongings (bags, handbags, etc.) in the room in a specially designated place,
- mobile phones must be turned off during the final test,
- each attempt to communicate between students and cheating will be punished with the test takedown and entering the unsatisfactory grade,
- students remain in place (even if they finish writing the final test earlier) until the end of the final test,
- unexcused absence from the final test results in receiving an unsatisfactory grade,
- absence from the test may be excused only by a Rector's/Dean's or medical leave presented within 3 days from the final test to the Dean's office and the course coordinator – failure to submit an exemption within this period results in a failing grade.

Any comments on the test, including the correctness of the questions, can be submitted only during the test by raising your hand and reporting the question/problem to one of the test leaders. Substantive comments to the content of the questions are submitted in writing during the test on a special sheet. Reported comments are considered by the course coordinator and teachers. Students are informed about the result of the analysis of the submitted comments personally

at the course coordinator.

If a factual error in the question is confirmed, the question is canceled and the percentage thresholds listed below are calculated in relation to the new number of questions.

5.0 – the student actively participates in classes, is well prepared in the field of the theory of the current material, correctly interprets the relationships between the structure and function of the discussed cell structures, correctly recognizes cell structures on electron micrographs and correctly uses the optical microscope,

4.5 – the student actively participates in the classes, with a little help from the teacher correctly interprets the phenomena, correctly recognizes the cellular structures on the electron micrographs and correctly uses the optical microscope,

4.0 – the student actively participates in the classes, he is not always able to solve the problem on his own and correctly recognize the cell structures on the electron micrographs and operate the optical microscope, performs these activities with the help of the teacher,

3.5 – the student participates in the classes, his scope of preparation does not allow for a comprehensive presentation of the problem under discussion, draws incorrect conclusions and incorrectly recognizes cell structures on electron micrographs and needs the help of the teacher in the use of an optical microscope,

3.0 – the student participates in the classes, formulates conclusions that require correction on the part of the teacher, making minor mistakes, not fully understanding the dependencies and cause-effect relationships, makes a lot of mistakes when he recognizes cellular structures on the electron micrographs and needs the teacher's help in using the optical microscope,

2.0 – the student passively participates in the classes, the statements are factually incorrect, does not understand the problems, does not correctly recognize the cellular structures on the electron micrographs and is unable to operate the optical microscope.

EVALUATION OF SKILLS::

5.0 - shows knowledge of each of the content of education at the level of 93–100%,

4.5 - shows knowledge of each of the content of education at the level of 85–92%,

4.0 - shows knowledge of each of the content of education at the level of 77–84%,

3.5 - shows knowledge of each of the content of education at the level of 69–76%,

3.0 - shows knowledge of each of the content of education at the level of 61–68%,

2.0 - shows knowledge of each of the content of education below 60%.

5. TOTAL STUDENT WORKLOAD REQUIRED TO ACHIEVE THE DESIRED RESULT IN HOURS AND ECTS CREDITS

Activity	The average number of hours to complete the activity
Contact hours (with the teacher) resulting from the study schedule of classes	14
Contact hours (with the teacher) participation in the consultations, exams	3
Non-contact hours – student's own work (preparation for classes, exam, writing a paper, etc.)	8
SUM OF HOURS	25
TOTAL NUMBER OF ECTS	1

**It should be taken into account that 1 ECTS point corresponds to 25-30 hours of total student workload.*

6. TRAINING PRACTICES IN THE SUBJECT/MODUL

Number of hours	-
Rules and forms of apprenticeship	-

7. LITERATURE

Basic literature:

Mescher L. Junqueira's Basic Histology: Text and Atlas, Sixteenth Edition. McGraw-Hill Medical, 2021.

Additional literature:

Alberts B., et al. Essential cell biology. Norton&Co W. W., 2019

Acceptance Unit Manager or authorized person