HARMONOGRAM

JEDNOLITYCH STUDIÓW MAGISTERSKICH NA KIERUNKU PEDAGOGIKA PRZEDSZKOLNA I WCZESNOSZKOLNA -studia stacjonarne

Profil praktyczny cykl 2019-2024

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A. PRZYGOTOWANIE PSYCHOLOGICZNO - PEDAGOGICZNE - 80 ECTS** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY | FOR.ZAL. | RAZEM | WYKŁAD | ĆWICZENIA | WARSZTATY | SEMIN. | I ROK | | | | | | II ROK | | | | | | III ROK | | | | | | IV ROK | | | | | | V ROK | | | | | |
| I sem | | | II sem. | | | III sem | | | IV sem | | | V sem | | | VI sem | | | VII sem | | | VIII sem | | | IX sem | | | X sem | | |
| w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | ECTS |
| A.1. PODSTAWY DZIAŁAŃ PEDAGOGICZNYCH | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PODSTAWY FILOZOFII | EGZ | 15 | 15 |  |  |  | 15 |  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PODSTAWY SOCJOLOGII | EGZ | 30 | 15 | 15 |  |  | 15 | 15 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PODSTAWY PEDAGOGIKI OGÓLNEJ | EGZ | 45 | 15 | 30 |  |  | 15 | 30 | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PEDAGOGIKA SPOŁECZNA | ZAL | 30 | 15 | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 15 | 3 |
| PEDEUTOLOGIA | EGZ | 30 | 15 | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 15 | **3** |  |  |  |
| TEORIA WYCHOWANIA | EGZ | 45 | 15 | 30 |  |  |  |  |  | 15 | 30 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| HISTORIA MYŚLI PEDAGOGICZNEJ | EGZ. | 30 | 15 | 15 |  |  |  |  |  | 15 | 15 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| EDUKACJA MIĘDZYKULTUROWA | ZAL | 15 | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 |  | **1** |  |  |  |
| SOCJOLOGIA EDUKACJI | EGZ | 30 | 15 | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 15 | **3** |  |  |  |  |  |  |
| ANTROPOLOGIA KULTURY | ZAL | 15 |  | 15 |  |  |  |  |  |  | 15 | **1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| KREOWANIE WŁASNEGO WIZERUNKU | ZAL | 15 |  |  | 15 |  |  | 15 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SEMINARIUM MAGISTERSKIE | ZAL | 120 |  |  |  | 120 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 30 | **2** |  | 30 | **3** |  | 30 | **6** |  | 30 | 8 |
| WYCHOWANIE FIZYCZNE | ZAL | 60 |  | 60 |  |  |  | 30 |  |  | 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **OGÓŁEM** |  | **480** | **135** | **210** | **15** | **120** | **45** | **90** | **12** | **30** | **90** | **6** |  |  |  |  |  |  |  |  |  |  |  |  |  | **30** | **2** | **15** | **45** | **6** | **30** | **45** | **10** | **15** | **45** | **11** |
| A.2. PEDAGOGIKA PRZEDSZKOLNA I WCZESNOSZKOLNA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PODSTAWY PEDAGOGIKI PRZEDSZKOLNEJ | EGZ | 75 | 30 | 45 |  |  |  |  |  |  |  |  | 15 | 30 | 2 | 15 | 15 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PODSTAWY PEDAGOGIKI WCZESNOSZKOLNEJ | EGZ | 90 | 30 | 60 |  |  |  |  |  |  |  |  |  |  |  | 15 | 30 | 3 | 15 | 30 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SYSTEM EDUKACJI PRZEDSZKOLNEJ I WCZESNOSZKOLNEJ | ZAL | 15 | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 |  | 1 |
| **OGÓŁEM** |  | **180** | **75** | **105** |  |  |  |  |  |  |  |  | **15** | **30** | **2** | **30** | **45** | **6** | **15** | **30** | **3** |  |  |  |  |  |  |  |  |  |  |  |  | **15** |  | **1** |
| A.3. PODSTAWY PSYCHOLOGII DLA NAUCZYCIELI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PODSTAWY PSYCHOLOGII OGÓLNEJ | EGZ | 45 | 15 | 30 |  |  | 15 | 30 | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PSYCHOLOGIA ROZWOJOWA | EGZ | 45 | 15 | 30 |  |  |  |  |  | 15 | 30 | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PSYCHOLOGIA KLINICZNA | ZAL | 30 | 15 | 15 |  |  |  |  |  |  |  |  |  |  |  | 15 | 15 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PSYCHOLOGIA SPOŁECZNA | EGZ | 30 | 15 | 15 |  |  |  |  |  |  |  |  | 15 | 15 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PSYCHOLOGIA WYCHOWAWCZA | EGZ | 30 | 15 | 15 |  |  |  |  |  |  |  |  |  |  |  | 15 | 15 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **OGÓŁEM** |  | **180** | **75** | **105** |  |  | **15** | **30** | **4** | **15** | **30** | **4** | **15** | **15** | **3** | **30** | **30** | **6** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A.4. PSYCHOLOGICZNE I PEDAGOGICZNE PODSTAWY NAUCZANIA DZIECI JĘZYKA OBCEGO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PEDAGOGICZNE PODSTAWY NAUCZANIA JĘZYKA OBCEGO | EGZ | 30 | 15 | 15 |  |  |  |  |  | 15 | 15 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PSYCHOLOGICZNE PODSTAWY NAUCZANIA JĘZYKA OBCEGO | EGZ | 30 | 15 | 15 |  |  | 15 | 15 | 2 |  | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **OGÓŁEM** |  | **60** | **30** | **30** |  |  | **15** | **15** | **2** | **15** | **15** | **2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **B. PRZYGOTOWANIE MERYTORYCZNE NAUCZYCIELI PRZEDSZKOLI I KLAS I - III SZKOŁY PODSTAWOWEJ, JAKO PRZYGOTOWANIE DO INTEGRACJI TREŚCI NAUCZANIA - 57 ECTS** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY | FOR.ZAL. | RAZEM | WYKŁAD | ĆWICZENIA | KONWERS. | SEMIN. | I ROK | | | | | | II ROK | | | | | | III ROK | | | | | | IV ROK | | | | | | V ROK | | | | | |
| I sem | | | II sem. | | | III sem | | | IV sem | | | V sem | | | VI sem | | | VII sem | | | VIII sem | | | IX sem | | | X sem | | |
| w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | ECTS |
| B.1. JĘZYK POLSKI | EGZ | 60 | 30 | 30 |  |  |  |  |  |  |  |  | 30 | 30 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B.2. JĘZYK OBCY | EGZ | 180 |  | 180 |  |  |  |  |  |  |  |  |  | 30 | 3 |  | 30 | 3 |  | 30 | 4 |  | 30 | 5 |  | 30 | **5** |  | 30 | **6** |  |  |  |  |  |  |
| B.3. MATEMATYKA | EGZ | 60 | 30 | 30 |  |  |  |  |  |  |  |  |  |  |  | 30 | 30 | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B.4.EDUKACJA SPOŁECZNO - PRZYRODNICZA | ZAL | 30 | 15 | 15 |  |  |  |  |  |  |  |  |  |  |  | 15 | 15 | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B.5. INFORMATYKA | ZAL | 30 | 15 | 15 |  |  |  |  |  |  |  |  | 15 | 15 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B.6. PLASTYKA | ZAL | 30 | 15 | 15 |  |  |  |  |  | 15 | 15 | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B.7. MUZYKA | ZAL | 30 | 15 | 15 |  |  |  |  |  | 15 | 15 | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B.8. TECHNIKA | ZAL | 30 | 15 | 15 |  |  |  |  |  |  |  |  |  |  |  | 15 | 15 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B.9. WYCHOWANIE FIZYCZNE | ZAL | 60 | 30 | 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 30 | 30 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| B.10. EDUKACJA ZDROWOTNA | ZAL | 30 | 15 | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 15 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **OGÓŁEM** |  | **540** | **180** | **360** |  |  |  |  |  | **30** | **30** | **8** | **45** | **75** | **9** | **60** | **90** | **14** | **15** | **45** | **7** | **30** | **60** | **8** |  | **30** | **5** |  | **30** | **6** |  |  |  |  |  |  |
| **C. WSPIERANIE ROZWOJU DZIECI W WIEKU PRZEDSZKOLNYM I MŁODSZYM WIEKU SZKOLNYM - 45 ECTS** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY | FOR.ZAL. | RAZEM | WYKŁAD | ĆWICZENIA | KONWERS. | SEMIN. | I ROK | | | | | | II ROK | | | | | | III ROK | | | | | | IV ROK | | | | | | V ROK | | | | | |
| I sem | | | II sem. | | | III sem | | | IV sem | | | V sem | | | VI sem | | | VII sem | | | VIII sem | | | IX sem | | | X sem | | |
| w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | ECTS |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| TEORIE WSPARCIA ROZWOJU DZIECKA | EGZ | 45 | 15 | 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 30 | 6 |  |  |  |  |  |  |  |  |  |  |  |  |
| ORGANIZACJA ŚRODOWISKA EDUKACYJNEGO W PRZEDSZKOLU  I W SZKOLE | EGZ | 30 | 15 | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 15 | **3** |  |  |  |
| STRATEGIE EDUKACYJNE W PRZEDSZKOLU I W SZKOLE | EGZ | 60 | 30 | 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 15 | **4** | 15 | 15 | **4** |  |  |  |  |  |  |
| KONSTRUOWANIE PROGRAMU PRACY W PRZEDSZKOLU | EGZ | 60 | 30 | 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 15 | **3** | 15 | 15 | **4** |
| OCENIANIE I EWALUACJA PROCESU EDUKACYJNEGO | EGZ | 45 | 15 | 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 30 | **4** |
| DIAGNOZOWANIE POTRZEB DZIECKA \*\* | EGZ | 60 | 15 | 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 30 | **3** |  | 15 | **4** |  |  |  |  |  |  |
| ZABAWA W EDUKACJI PRZEDSZKOLNEJ I WCZESNOSZKOLNEJ | ZAL | 30 |  | 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 30 | 2 |
| WSPÓŁPRACA ŚRODOWISKA EDUKACYJNEGO Z RODZINĄ | ZAL | 30 | 15 | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 15 | 3 |
| TECHNOLOGIE INFORMACYJNE | ZAL | 45 |  |  | 45 |  |  | 30 | 3 |  | 15 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **OGÓŁEM** |  | **405** | **135** | **225** | **45** |  |  | **30** | **3** |  | **15** | **2** |  |  |  |  |  |  |  |  |  | **15** | **30** | **6** | **30** | **45** | **7** | **15** | **30** | **8** | **30** | **30** | **6** | **45** | **90** | **13** |
| **D. PODSTAWY DYDAKTYKI NAUCZANIA ZINTEGROWANEGO W PRZEDSZKOLU I KLASACH I - III SZKOŁY PODSTAWOWEJ - 7 ECTS** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY | FOR.ZAL. | RAZEM | WYKŁAD | ĆWICZENIA | KONWERS. | SEMIN. | I ROK | | | | | | II ROK | | | | | | III ROK | | | | | | IV ROK | | | | | | V ROK | | | | | |
| I sem | | | II sem. | | | III sem | | | IV sem | | | V sem | | | VI sem | | | VII sem | | | VIII sem | | | IX sem | | | X sem | | |
| w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | ECTS |
| PODSTAWY DYDAKTYKI OGÓLNEJ | EGZ | 45 | 15 | 30 |  |  |  |  |  | 15 | 30 | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| DYDAKTYKA NAUCZANIA ZINTEGROWANEGO | EGZ | 45 | 15 | 30 |  |  |  |  |  |  |  |  | 15 | 30 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **OGÓŁEM** |  | **90** | **30** | **60** |  |  |  |  |  | **15** | **30** | **4** | **15** | **30** | **3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **E. METODYKA POSZCZEGÓLNYCVH TYPÓW EDUKACJI Z UWZGLĘDNIENIEM SPOSOBU INTEGROWANIA WIEDZY I UMIEJĘTNOŚCI DZIECI I UCZNIÓW - 57 ECTS** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY | FOR.ZAL. | RAZEM | WYKŁAD | ĆWICZENIA | KONWERS. | SEMIN. | I ROK | | | | | | II ROK | | | | | | III ROK | | | | | | IV ROK | | | | | | V ROK | | | | | |
| I sem | | | II sem. | | | III sem | | | IV sem | | | V sem | | | VI sem | | | VII sem | | | VIII sem | | | IX sem | | | X sem | | |
| w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | ECTS |
| E.1. METODYKA EDUKACJI POLONISTYCZNEJ | EGZ | 60 | 15 |  | 45 |  |  |  |  |  |  |  |  |  |  | 15 | 30 | 2 |  | 15 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E.2. METODYKA NAUCZANIA JĘZYKA OBCEGO | EGZ | 60 | 15 |  | 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 30 | **3** |  | 15 | 3 |
| E.3. METODYKA EDUKACJI MATEMATYCZNEJ | EGZ | 60 | 15 |  | 45 |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 30 | 2 |  | 15 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| E.4. METODYKA EDUKACJI SPOŁECZNO-PRZYRODNICZNEJ | ZAL | 45 | 15 |  | 30 |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 30 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E.5. METODYKA EDUKACJI INFORMATYCZNEJ I POSŁUGIWANIA SIĘ  TECHNOLOGIĄ INFORMACYJNO - KOMUNIKACYJNĄ | ZAL | 45 | 15 |  | 30 |  |  |  |  |  |  |  |  |  |  | 15 | 30 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E.6. METODYKA EDUKACJI PLASTYCZNEJ | ZAL | 45 | 15 |  | 30 |  |  |  |  |  |  |  | 15 | 30 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E.7. METODYKA EDUKACJI MUZYCZNEJ | ZAL | 45 | 15 |  | 30 |  |  |  |  |  |  |  | 15 | 30 | 3 |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E.8. METODYKA EDUKACJI TECHNICZNEJ | ZAL | 30 | 15 |  | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 15 | **3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E.9. METODYKA WYCHOWANIA FIZYCZNEGO | ZAL | 60 | 15 |  | 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 30 | **2** |  | 15 | **2** |  |  |  |  |  |  |
| E.10 METODYKA EDUKACJI ZDROWOTNEJ | ZAL | 30 | 15 |  | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 15 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| PRAKTYKI CIĄGŁE\* | ZAL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 7 |  |  | 7 |  |  | 8 |  |  |  |  |  |  |  |  |  |
| **OGÓŁEM** |  | **480** | **150** |  | **330** |  |  |  |  |  |  |  | **30** | **60** | **6** | **30** | **60** | **4** | **45** | **90** | **18** | **15** | **30** | **11** | **15** | **30** | **10** |  | **15** | **2** | **15** | **30** | **3** |  | **15** | **3** |
| **F. DZIECKO LUB UCZEŃ ZE SPECJALNYMI POTRZEBAMI ROZWOJOWYMI I EDUKACYJNYMI W PRZEDSZKOLU I KLASACH I-III SZKOŁY PODSTAWOWEJ - 14 ECTS** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY | FOR.ZAL. | RAZEM | WYKŁAD | ĆWICZENIA | KONWERS. | SEMIN. | I ROK | | | | | | II ROK | | | | | | III ROK | | | | | | IV ROK | | | | | | V ROK | | | | | |
| I sem | | | II sem. | | | III sem | | | IV sem | | | V sem | | | VI sem | | | VII sem | | | VIII sem | | | IX sem | | | X sem | | |
| w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | ECTS |
| EDUKACJA INTEGRACYJNA I WŁĄCZAJĄCA | EGZ | 30 | 15 | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 15 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| DIAGNOZOWANIE SPECJALNYCH POTRZEB ROZWOJOWYCH I  EDUKACYJNYCH DZIECKA | EGZ | 30 |  |  | 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 30 | 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| PRACA Z DZIECKIEM ZE SPECJALNYMI POTRZEBAMI EDUKACYJNYMI W  PRZEDSZKOLU I W SZKOLE | EGZ | 30 |  |  | 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 30 | **4** |  |  |  |
| PROJEKTOWANIE PRACY Z DZIECKIEM ZE SPECJALNYMI POTRZEBAMI  EDUKACYJNYMI | ZAL | 30 |  |  | 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 30 | **3** |
| **OGÓŁEM** |  | **120** | **15** | **15** | **90** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **15** | **3** |  | **30** | **4** |  |  |  |  |  |  |  | **30** | **4** |  | **30** | **3** |
| **G. ORGANIZACJA PRACY PRZEDSZKOLA I SZKOŁY Z ELEMENTAMI PRAWA OŚWIATOWEGO I PRAW DZIECKA ORAZ KULTURA PRZEDSZKOLA I SZKOŁY,**  **W TYM W ZAKRESIE KSZTAŁCENIA UCZNIÓW ZE SPECJALNYMI POTRZEBAMI EDUKACYJNYMI I NIEPEŁNOSPRAWNOŚCIAMI - 7 ECTS** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY | FOR.ZAL. | RAZEM | WYKŁAD | ĆWICZENIA | KONWERS. | SEMIN. | I ROK | | | | | | II ROK | | | | | | III ROK | | | | | | IV ROK | | | | | | V ROK | | | | | |
| I sem | | | II sem. | | | III sem | | | IV sem | | | V sem | | | VI sem | | | VII sem | | | VIII sem | | | IX sem | | | X sem | | |
| w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | ECTS |
| PODSTAWY PRAWA OŚWIATOWEGO | ZAL | 30 | 15 | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 15 | **3** |  |  |  |
| PIERWSZA POMOC PRZEDMEDYCZNA | ZAL | 15 |  |  | 15 |  |  | 15 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BEZPIECZEŃSTWO I HIGIENA PRACY W INSTYTUCJACH  EDUKACYJNYCH | ZAL | 15 | 15 |  |  |  |  |  |  | 15 |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **OGÓŁEM** |  | **60** | **30** | **15** | **15** |  | **0** | **15** | **2** |  | **0** | **2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **15** | **15** | **3** |  |  |  |
| **H. PODSTAWY DIAGNOSTYKI EDUKACYJNEJ DLA NAUCZYCIELI - 7 ECTS** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY | OR.ZAL. |  |  | ICZENIA |  |  | I ROK | | | | | | II ROK | | | | | | III ROK | | | | | | IV ROK | | | | | | V ROK | | | | | |
| I sem | | | II sem. | | | III sem | | | IV sem | | | V sem | | | VI sem | | | VII sem | | | VIII sem | | | IX sem | | | X sem | | |

RAZEM

WYKŁAD

NWERS.

SEMIN.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | F |  |  | ĆW | KO |  | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | ECTS |
| PODSTAWY DIAGNOSTYKI EDUKACYJNEJ | EGZ | 60 | 15 | 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 30 | **4** |  | 15 | **3** |  |  |  |
| **OGÓŁEM** |  | **60** | **15** | **45** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **15** | **30** | **4** |  | **15** | **3** |  |  |  |
| **I. KULTURA JĘZYKA - 7 ECTS** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY | FOR.ZAL. | RAZEM | WYKŁAD | ĆWICZENIA | KONWERS. | SEMIN. | I ROK | | | | | | II ROK | | | | | | III ROK | | | | | | IV ROK | | | | | | V ROK | | | | | |
| I sem | | | II sem. | | | III sem | | | IV sem | | | V sem | | | VI sem | | | VII sem | | | VIII sem | | | IX sem | | | X sem | | |
| w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | ECTS |
| EMISJA GŁOSU | ZAL | 15 |  | 15 |  |  |  | 15 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| KULTURA ŻYWEGO SŁOWA | ZAL | 30 |  | 30 |  |  |  | 30 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| KOMUNIKACJA INTERPERSONALNA | ZAL | 30 |  | 30 |  |  |  |  |  |  | 30 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **OGÓŁEM** |  | **75** |  | **75** |  |  |  | **45** | **4** |  | **30** | **3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **J. PRAKTYKI ZAWODOWE - 10 ECTS** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY | FOR.ZAL. | RAZEM | WYKŁAD | ĆWICZENIA | KONWERS. | SEMIN. | I ROK | | | | | | II ROK | | | | | | III ROK | | | | | | IV ROK | | | | | | V ROK | | | | | |
| I sem | | | II sem. | | | III sem | | | IV sem | | | V sem | | | VI sem | | | VII sem | | | VIII sem | | | IX sem | | | X sem | | |
| w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | ECTS |
| J.1. PRAKTYKA ŚRÓDROCZNA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| J.1.1. PRAKTYKA OGÓLNOPEDAGOGICZNA | ZAL | 30 |  |  | 30 |  |  |  |  |  | 30 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| J.1.2 PRAKTYKA WYCHOWAWCZO - DYDAKTYCZNA | ZAL | 210 |  |  | 210 |  |  |  |  |  |  |  |  | 210 | 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **OGÓŁEM** |  | **240** |  |  | **240** |  |  |  |  |  | 30 | 2 |  | 210 | 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **K. METODOLOGIA BADAŃ NAUKOWYCH - 10 ECTS** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY | FOR.ZAL. | RAZEM | WYKŁAD | ĆWICZENIA | KONWERS. | SEMIN. | I ROK | | | | | | II ROK | | | | | | III ROK | | | | | | IV ROK | | | | | | V ROK | | | | | |
| I sem | | | II sem. | | | III sem | | | IV sem | | | V sem | | | VI sem | | | VII sem | | | VIII sem | | | IX sem | | | X sem | | |
| w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | ECTS | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | **ECTS** | w | ćw | ECTS |
| METODOLOGIA BADAŃ ILOŚCIOWYCH | EGZ | 45 | 15 | 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 30 | 4 |  |  |  |  |  |  |  |  |  |
| METODOLOGIA BADAŃ JAKOŚCIOWYCH | EGZ | 45 | 15 | 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 30 | 4 |  |  |  |  |  |  |  |  |  |
| STATYSTYKA W BADANIACH PEDAGOGICZNYCH | ZAL | 30 |  |  | 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 30 | **2** |  |  |  |  |  |  |
| **OGÓŁEM** |  | **120** | **30** | **60** | **30** | **0** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **30** | **60** | **8** |  | **30** | **2** |  |  |  |  |  | **0** |

\* - miesięczna praktyka ciągła: a) w V - przedszkole; b) w VI - klasy I-III;

c) w VII - klasy I-III

\*\* przesunięcie zajęć z sem. zim. na sem. letni Uchwała RD nr 5/10/2022

Harmonogram studiów uchwalony przez Radę Wydziału Pedagogicznego na posiedzeniu w dniu 19 września 2019 r.