

**A COURSE SYLLABUS – DOCTORAL SCHOOL**  
**regarding the qualification cycle from 2022/2023 to 2025/2026**

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	<b><i>OPTIONAL SPECIALISED SUBJECT:</i></b> <b><i>Demographic and genealogical research based on registry books</i></b>			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course ( <i>obligatory, optional</i> )	compulsory - optional specialist			
Year and semester of studies	year IV, semester VII			
Discipline	history			
Language of Course	Polish language/English language			
Name of Course coordinator	Dr Sabina Rejman, Prof. UR			
Name of Course lecturer	Dr Sabina Rejman, Prof. UR			
Prerequisites	In-depth knowledge of history, with a focus on demography and genealogy. Knowledge of English at B2 CEFR level, with a focus on specialist vocabulary.			
<b>BRIEF DESCRIPTION OF COURSE</b> <b>(100-200 words)</b>				
OPTIONAL SPECIALISED SUBJECT: Demographic and genealogical research based on registry books, aims to organise knowledge about the latest demographic and genealogical research. During the course, examples of current analyses and scientific research of registry books will be presented and discussed in detail. The analysis and results of research on registry books form the basis for further research on demography and genealogy. The possibilities for developing and conducting research on demography and genealogy based on registry books will be analysed.				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>	knows and understands, has knowledge			
<b>P8S_WG1</b>	Has advanced theoretical knowledge of demography and genealogy, is familiar with the current state and main trends in historical research based on registry books.	<b>P8S_WG</b>	Seminar	Written assignment /discussion
<b>P8S_WG2</b>	Has in-depth knowledge of the need for continuous analysis and scientific research of registry books.	<b>P8S_WG</b>	Seminar	Written assignment /discussion
<b>P8S_WG3</b>	Knows and communicates using terminology used in the discipline of history, in topics related to demography and genealogy in a foreign language, which is the	<b>P8S_WG</b>	Seminar	Written assignment /discussion

	leading language for the research area.			
<b>P8S_WK1</b>	Has knowledge of the impact of the development of civilisation on the subject of demographic and genealogical research.	<b>P8S_WK</b>	Seminar	Written assignment
<b>Skills (no.)</b>	can			
<b>P8S_UW1</b>	They are able to set ambitious research goals related to the analysis of registry books, identify, define and formulate research hypotheses, select appropriate research tools, and draw constructive conclusions about demography and genealogy based on the research results obtained.	<b>P8S_UW</b>	Seminar	Written assignment /discussion
<b>P8S_UW2</b>	Based on available global scientific literature, they are able to solve research, scientific and technical problems related to the analysis of registry books and the implementation of demographic and genealogical research.	<b>P8S_UW</b>	Seminar	Written assignment
<b>P8S_UW3</b>	They are able to use their interdisciplinary knowledge and practical experience to analyse and evaluate research achievements, formulating a critical opinion on this basis.	<b>P8S_UW</b>	Seminar	Written assignment /discussion
<b>P8S_UK6</b>	They are able to communicate in a foreign language at B2 CEFR level to a degree that enables them to actively participate in the international scientific and professional environment of historians.	<b>P8S_UK</b>	Seminar	Written assignment
<b>Social competence (no.)</b>	is ready to			
<b>P8S_KK3</b>	He is ready to actively participate in substantive scientific discussions and consciously use his knowledge of history and related disciplines to solve cognitive and practical problems in the field of demography and genealogy.	<b>P8S_KK</b>	Seminar	Written assignment /discussion

Semester (no.)	Lectures	Seminar	Conversatory/ Lab classes	Internships	others	ECTS
VII	-	15 hrs.	-	-	-	2

#### METHODS OF INSTRUCTION

- SEMINARS;
- CLASSES WITH MULTIMEDIA PRESENTATIONS;
- RESEARCH PROJECT;
- WRITTEN ASSIGNMENT;
- DISCUSSION.

#### COURSE CONTENT

Seminar:

1. Registry books as a historical source. History of the introduction of records of baptisms, marriages and deaths.
2. The registry form and its changes.
3. Working with sources – reading records.
4. Demographic issues studied on the basis of registry books (discussion of selected scientific articles, including those in foreign languages).
5. Stages of genealogical research.
6. Websites helpful in genealogical research.
7. Presentation by students of written works on the results of preliminary research on their family genealogy.

#### COURSE ASSESSMENT CRITERIA

**The examination takes place after each semester of the course (semester 2, semester 4, semester 6, semester 7).**

Requirements for passing the course:

- preparation of a written paper on a given topic and defence of the presented position during a discussion;
- active and regular participation in classes;
- ability to lead discussions and draw constructive conclusions;

#### **Very good grade:**

- substantive activity and engagement during classes;
- visible ability to lead discussions and draw constructive conclusions;
- very high substantive value of written papers;
- attendance at all classes;
- active use of the recommended literature and instructional materials, expanded and deepened on one's own.

#### **Good plus grade:**

- substantive activity during classes;
- high substantive value of written work;
- attendance at at least 4/5 of the total number of classes;
- visible satisfactory ability to lead discussions and draw conclusions;
- active use of the recommended literature and instructional materials.

#### **Good grade:**

- satisfactory substantive activity during classes;
- satisfactory substantive value of written work;
- attendance at least 4/5 of the total number of classes;
- moderate ability to lead discussions and draw conclusions;
- satisfactory use of the recommended literature and instructional materials.

#### **Pass with distinction:**

- moderate level of substantive activity during classes

- relatively poor substantive value of written work;
- attendance at least 3/5 of the total number of classes;
- moderately poor ability to lead discussions and draw conclusions;
- moderate use of the recommended literature and instructional materials.

**Satisfactory grade:**

- low level of activity during classes
- poor substantive value of written work;
- attendance at least 3/5 of the total number of classes;
- poor ability to lead discussions and draw conclusions;
- sporadic use of the recommended literature and instructional materials.

**Fail:**

- lack of activity during classes;
- unacceptable substantive value of written work;
- lack of ability to lead discussions and draw conclusions;
- absence from more than 3/5 of the total number of classes;
- lack of use of the recommended literature and instructional materials.

**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING  
OUTCOMES  
– NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	<b>15</b>
Other contact hours involving the teacher (consultation hours, examinations)	<b>1</b>
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	<b>40</b>
<b>Total number of hours</b>	<b>56</b>
<b>Total number of ECTS credits</b>	<b>2</b>

**INSTRUCTIONAL MATERIALS**

Compulsory literature:	<ol style="list-style-type: none"> <li>1. C. KUKLO, DEMOGRAPHY OF THE POLISH-LITHUANIAN COMMONWEALTH BEFORE THE PARTITIONS, WARSAW 2009.</li> <li>2. R. PRESSAT, DEMOGRAPHIC DICTIONARY. THE DICTIONARY OF DEMOGRAPHY, EDITED BY E. FRĄTCZAK AND A. PTAK-CHMIELEWSKA, WARSAW 2014.</li> <li>3. P.B. GAŚSIOROWSKI, GENEALOGY NOT ONLY FOR BEGINNERS, WARSAW 2023.</li> <li>4. M. NOWACZYK, SEARCHING FOR ANCESTORS. GENEALOGY FOR EVERYONE, WARSAW 2010.</li> <li>5. S. REJMAN, THE SUBURBAN POPULATION OF RZESZÓW IN THE YEARS 1784-1880. A DEMOGRAPHIC AND HISTORICAL STUDY, RZESZÓW 2006.</li> </ol>
Complementary literature:	<p>Articles in scientific journals:</p> <ol style="list-style-type: none"> <li>1. E. Köster, Application of the Social Network Analysis Method to the Reconstruction of a Social and Kinship Network Based on the Marriage Registers of the 18th Century Parish of Żarki, <i>Przeszłość Demograficzna Polski</i> 2024 (46), pp. 153–186.</li> <li>2. M.M. Krasuski, Extramarital births in the Roman Catholic parish of Trzebieszów in the years 1815–1867, <i>'Przeszłość Demograficzna Polski'</i> 2022 (44), pp. 61–86).</li> </ol>

3. P. Rachwał, How to Grow Stoneless Cherries, or What Parish Registers Hide Besides Demographics, *Demographic Past of Poland* 2023 (45), pp. 7–37.
4. S. Rejman, The practice of faith in everyday life based on the metrical books of various denominations in the period of Galician autonomy: (as illustrated by Rzeszów), *Galicja. Studia i materiały* 2023, no. 9, pp. 118–138.
5. Demographic Past of Poland – other freely selected articles

Websites:

- State Archives – metrical records of various confessions:

Home page

<https://www.szukajwarchiwach.gov.pl/>

Search for metrical records

<https://www.szukajwarchiwach.gov.pl/wyszukiwanie-akt-metrykalnych>

- Geneteka database of the Polish Genealogical Society

<https://geneteka.genealodzy.pl/index.php>

- Family search

<https://www.familysearch.org/pl/search/discovery/>

\*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

.....  
Date and signature of the Course lecturer

.....  
Approved by the Head of the Department or an authorised person