A COURSE SYLLABUS – DOCTORAL SCHOOL

REGARDING THE QUALIFICATION CYCLE FROM 2023 TO 2027

and

REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026

GENERAL INFORMATION ABOUT COURSE	
Course title	**WORKSHOPS WITH AN EXPERT:**
Name of the unit running the course	Doctoral School at University of Rzeszów
Type of course *(obligatory, optional)*	obligatory
Year and semester of studies	Year II ,III / semester IV, VI
Discipline	linguistics
Language of Course	English
Name of Course coordinator	Prof. Olga Tsaryk
Name of Course lecturer	Prof. Olga Tsaryk
Prerequisites	---

BRIEF DESCRIPTION OF COURSE
(100-200 words)

To seek support in resolving research challenges and to gain exposure to international research methodologies and perspectives.
To develop a comprehensive understanding of global knowledge, encompassing both general and specific issues relevant to the research problem, and to apply this knowledge effectively in formulating hypotheses and drawing scientific inferences.

COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES

Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	**(Knows and understands)** The content of the learning effect defined for the subject on the basis of the Reference to the learning outcomes for qualifications at PRK level 8 from the educational program.			
P8S-WG2	has knowledge of the direction of scientific research development and the latest discoveries, including those of global scope, in the practiced scientific discipline and related disciplines.	P8S-WG	conversatory	credit/report
P8S_WK1	knows and understands the impact of the development of technology and technology on the progress of civilization.	P8S-WK	conversatory	credit/report
Skills (no.)	**(Able to)** The content of the learning effect defined for the subject on the basis of the Reference to the learning outcomes for qualifications at PRK level 8 from the educational program.			
P8S_UW1	on the basis of interdisciplinary knowledge is able to identify and	P8S_UW	conversatory	credit/report

	solve a research problem, define the purpose of research, formulate a hypothesis and the object of scientific research, develop techniques, methods and research tools and make conclusions on the basis of the results of scientific research.			
P8S_UK6	using a foreign language at B2 level of the Common European Framework of Reference for Languages, is able to speak in public to present the results of scientific research and participate in discussions on scientific and professional topics in a variety of national and international environments.	P8S_UK	conversatory	credit/report
P8S_UU1	independently acquire knowledge, develop their analytical skills based on current interdisciplinary knowledge, and inspire the development of others.	P8S_UU	conversatory	credit/report
P8S_UU2	transfer the knowledge possessed, inspire and supervise the learning process of others, use modern teaching methods and tools.	P8S_UU	conversatory	credit/report
P8S_UU3	through the process of learning update their interdisciplinary knowledge, improve their own competence plan the development of themselves and others.	P8S_UU	conversatory	credit/report
Social competence (no.)	**(Ready to)** The content of the learning effect defined for the subject on the basis of the Reference to the learning outcomes for qualifications at PRK level 8 from the educational program.			
P8S_KK1	Critically evaluate the scientific achievements within the chosen scientific discipline.	P8S_KK	conversatory	credit/report
P8S_KK2	of critical assessment of own contribution in scientific achievements within the chosen scientific discipline.	P8S_KK	conversatory	credit/report
P8S_KK3	solving cognitive and practical problems using the knowledge possessed within the studied discipline and related disciplines.	P8S_KK	conversatory	credit/report

LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
IV and VI	-	-	-	-	5	1

METHODS OF INSTRUCTION

Discussion

COURSE CONTENT

1. Understanding Specialist Issues:
   - Overview of the research topic and specialized areas of focus.
   - Identification of key challenges and obstacles in the dissertation preparation process.
2. Formulating Hypotheses:
   - Importance of hypotheses in guiding research.
   - Hands-on exercises to craft clear and testable hypotheses relevant to the research topic.
3. Problem-Solving Strategies:
   - Introduction to effective problem-solving methodologies.
   - Practical techniques for addressing research obstacles and refining research questions.
4. Personalized Consultation and Feedback:
   - Individualized guidance and feedback from the expert on specific research challenges.
   - Opportunity for participants to seek advice on hypothesis formulation and research problem-solving strategies tailored to their dissertation projects.

This condensed seminar will provide participants with focused guidance and practical skills to tackle specialist issues related to their dissertations, with ample opportunities for interaction and personalized support from the expert facilitator.

COURSE ASSESSMENT CRITERIA

The prerequisite for passing the course is a report on the research problems discussed and their solutions.

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	**5 hrs.**
Other contact hours involving the teacher (consultation hours, examinations)	**1 hrs.**
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	**22 hrs.**
Total number of hours	**28 hrs.**
Total number of ECTS credits	**1**

INSTRUCTIONAL MATERIALS

Compulsory literature:	Creswell, J. W., Creswell, J. D. (2018). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. Germany: SAGE Publications. **LITERATURE DEPENDING ON THE SPECIFIC RESEARCH PROBLEM**
Complementary literature:	---

*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

29.04.2025; Olga Tsaryk
.....
Date and signature of the Course lecturer

.....
Approved by the Head of the Department or an authorised person