

**A COURSE SYLLABUS – DOCTORAL SCHOOL**  
**REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026.**

GENERAL INFORMATION ABOUT COURSE				
Course title		WORKSHOPS WITH AN EXPERT:		
Name of the unit running the course		Doctoral School at University of Rzeszów		
Type of course ( <i>obligatory, optional</i> )		obligatory		
Year and semester of studies		Year II ,III / semester IV, VI		
Discipline		physical culture science		
Language of Course		English		
Name of Course coordinator		Dr Élvio Rúbio Gouveia		
Name of Course lecturer		Dr Élvio Rúbio Gouveia		
Prerequisites		not available		
BRIEF DESCRIPTION OF COURSE (100-200 words)				
The class is designed to complement and extend your knowledge of dissertation completion. The class will discuss the most important problems related to the issues raised in the dissertation.				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	(Knows and understands) The content of the learning effect defined for the subject on the basis of the Reference to the learning outcomes for qualifications at PRK level 8 from the educational program.			
P8S-WG2	Has knowledge of the direction of scientific research development and the latest discoveries, including those of global scope, in the practiced scientific discipline and related disciplines.	P8S-WG	conservatory	credit/report
P8S_WK1	knows and understands the impact of the development of technology and technology on the progress of civilization.	P8S-WK	conservatory	credit/report
Skills (no.)	(Able to) The content of the learning effect defined for the subject on the basis of the Reference to the learning outcomes for qualifications at PRK level 8 from the educational program.			
P8S_UW1	on the basis of interdisciplinary knowledge is able to identify and solve a research problem, define the purpose of research, formulate a hypothesis and the object of scientific research, develop techniques, methods and research tools and make conclusions on the basis of the	P8S_UW	conservatory	credit/report

	results of scientific research.					
P8S_UK6	using a foreign language at B2 level of the Common European Framework of Reference for Languages, is able to speak in public to present the results of scientific research and participate in discussions on scientific and professional topics in a variety of national and international environments.	P8S_UK	conservatory	credit/report		
P8S_UU1	independently acquire knowledge, develop their analytical skills based on current interdisciplinary knowledge, and inspire the development of others.	P8S_UU	conservatory	credit/report		
P8S_UU2	transfer the knowledge possessed, inspire and supervise the learning process of others, use modern teaching methods and tools.	P8S_UU	conservatory	credit/report		
P8S_UU3	through the process of learning update their interdisciplinary knowledge, improve their own competence plan the development of themselves and others.	P8S_UU	conservatory	credit/report		
Social competence (no.)	(Ready to) The content of the learning effect defined for the subject on the basis of the Reference to the learning outcomes for qualifications at PRK level 8 from the educational program.					
P8S_KK1	Critically evaluate the scientific achievements within the chosen scientific discipline.	P8S_KK	conservatory	credit/report		
P8S_KK2	of critical assessment of own contribution in scientific achievements within the chosen scientific discipline.	P8S_KK	conservatory	credit/report		
P8S_KK3	solving cognitive and practical problems using the knowledge possessed within the studied discipline and related disciplines.	P8S_KK	conservatory	credit/report		
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
VI	-	-	-	-	5	1
METHODS OF INSTRUCTION						

- auditorium conversion	
<b>COURSE CONTENT</b>	
<p>Substantive description of class topics: <b>Physiological and biomechanical assessment on different Sport Context</b></p> <p>Topic 1: Experimental Methodology Specifications for the Physiological Demand Characterisation</p> <p>Topic 2: Physiological and biomechanical parameters description</p> <p>Topic 3: Core data for profile determination and validation of biometric data provided from sensors.</p> <p>Topic 4: Establishment of reference values for Physiological and Biomechanical parameters</p>	
<b>COURSE ASSESSMENT CRITERIA</b>	
<p>Credit after the semester of the course implementation, the doctoral student prepares a report thematically related to the program content of the course.</p> <p>The applicable grading scale for the course:</p> <p>(zal.)- passed,</p> <p>(nzal.)- failed.</p>	
<b>TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS</b>	
Activity	Number of hours
Scheduled course contact hours	<b>5 hrs.</b>
Other contact hours involving the teacher (consultation hours, examinations)	<b>1 hrs.</b>
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	<b>22 hrs.</b>
<b>Total number of hours</b>	<b>28 hrs.</b>
<b>Total number of ECTS credits</b>	<b>1</b>
<b>INSTRUCTIONAL MATERIALS</b>	
Compulsory literature:	<b>IN LINE WITH THE SUBJECT OF THE DISSERTATION</b>
Complementary literature:	_____

\*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person