A COURSE SYLLABUS – DOCTORAL SCHOOL

REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026.

GENERAL INFORMATION ABOUT COURSE	
Course title	**Scientific conference/exhibition/exhibition**
Name of the unit running the course	**Doctoral School at the University of Rzeszów**
Type of course *(obligatory, optional)*	Compulsory
Year and semester of studies	II sem. 4 ; III sem. 6
Discipline	Physical Culture Sciences
Language of Course	polish
Name of Course coordinator	Krzysztof Przednowek, PhD, DSc, Associate Prof.
Name of Course lecturer	Krzysztof Przednowek, PhD, DSc, Associate Prof.
Prerequisites	In-depth knowledge, skills and social competences in the discipline of physical culture sciences transferred during the first and second degree studies (knowledge of theory, terminology and key issues). In-depth knowledge of research methodology applied in physical culture sciences (ability to plan, conduct and analyse scientific research). Knowledge in the preparation of presentations of scientific research results (principles of creating and presenting scientific research results, ability to prepare clear and understandable presentations).

BRIEF DESCRIPTION OF COURSE
(100-200 words)

Scientific conference/exhibition/exhibition is a subject aimed at developing the skills and competences needed to prepare for participation and presentation of work at scientific conferences related to the field of physical culture sciences. The subject prepares the doctoral student to share their research results, actively participate in discussions, and exchange experiences with other researchers at scientific conferences. The doctoral student prepares material for a speech during the course of the course and then takes part in a scientific conference, presenting the material prepared during the course.

COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES

Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	**(Knows and understands)**			
1.	Developments, recent discoveries and current scientific output, including worldwide, in the area of interest and ongoing research in the scientific discipline of physical culture sciences and related disciplines.	P8S_WG2	Lecture	Abstract of the speech from a scientific conference
Skills (no.)	**(Able to)**			
1.	Communicate on specialist topics by actively participating in an international scientific and professional environment.	P8S_UK1	Lecture	Abstract of the speech from a scientific conference
2.	Organise or actively participate in scientific conferences and other events of a popularising and scientific nature in the discipline of physical culture sciences and related	P8S_UK3	Lecture	Abstract of the speech from a scientific conference

	disciplines thematically related to the conducted research.			
3.	Initiate evidence-based scientific debate by undertaking a variety of roles.	P8S_UK4	Lecture	Abstract of the speech from a scientific conference
4.	Participate substantively in scientific discourse.	P8S_UK5	Lecture	Abstract of the speech from a scientific conference
5.	Participate in national and international events of the scientific and professional community, communicating in a foreign language at the B2 ESKJ level.	P8S_UK6	Lecture	Abstract of the speech from a scientific conference
Social competence (no.)	**(Ready to)**			
1.	To uphold and develop the ethos of the research and creative communities, including: conducting scientific activity in the discipline of physical culture sciences in an independent manner and respecting the principle of public ownership of the results of scientific activity, taking into account the principles of intellectual property protection.	P8S_KR1	Lecture	Abstract of the speech from a scientific conference

LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
4	15	-	-	-	-	1
6	15	-	-	-	-	1

METHODS OF INSTRUCTION

1. Lecture - to convey the theoretical basis of the scientific conference, principles of preparation and presentation of scientific material. Discussing the directions of development in Physical Culture Sciences.
2. Multimedia presentation - presentation of different forms of speeches, discussion of good practices and the most common mistakes during presentation of scientific results.
3. Case analysis - joint evaluation of the presentation of scientific results.
4. Discussion on presentation of research results and types of speeches at conferences.

COURSE CONTENT

Semester IV:

1. Importance of conference attendance for academic career development.
2. Principles of conference material preparation.
3. Organisational practices before the conference.

Semester VI:

4. Active participation in the conference (thematic sessions, discussion panels, active participation in the discussion).
5. Preparation of conference material.

COURSE ASSESSMENT CRITERIA	
Public presentation at a scientific conference, graded on the basis of a submitted report with an accompanying abstract of the presentation. Assessment: preparation of the presentation, the form of delivery of the presentation (clarity, lucidity), the ability to answer questions. Form of course credit: passed - pass; failed - fail;	
TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS	
Activity	Number of hours
Scheduled course contact hours	**2 x 15 hrs. – 30 hrs.**
Other contact hours involving the teacher (consultation hours, examinations)	**2 x 2 hrs. – 4 hrs.**
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	**2 x 13 hrs. – 26 hrs.**
Total number of hours	**60 hrs.**
Total number of ECTS credits*	**2**
INSTRUCTIONAL MATERIALS	
Compulsory literature:	Duarte, N. (2012). Persuasive presentations. Harvard Business Review Press (Cambridge, Mass.). GASTEL, B., & DAY, R. A. (2022). HOW TO WRITE AND PUBLISH A SCIENTIFIC PAPER. BLOOMSBURY PUBLISHING USA.
Complementary literature:	Feak, C. B., & Swales, J. (2009). Telling a research story: Writing a literature review.

*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person