

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2022/2023 TO 2026/2027

GENERAL INFORMATION ABOUT COURSE				
Course title		Scientific conference/exhibition performance		
Name of the unit running the course		Doktoral School of the University of Rzeszow		
Type of course (<i>obligatory, optional</i>)		obligatory		
Year and semester of studies		II/4 and III/6		
Discipline		Agriculture and gardening		
Language of Course		English/Polish		
Name of Course coordinator		Dr hab. inż. Wacław Jarecki, prof. UR		
Name of Course lecturer		Dr hab. inż. Wacław Jarecki, prof. UR		
Prerequisites		Ability to prepare a public speech		
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The aim of the course is, to reiterate, expand and systematise the knowledge of conference speeches, including online. Topics on the role of conferences and other public speaking in scientific development will be presented. The ability to search for conferences compatible with the PhD student's discipline and research field will be discussed and attention will be paid to so-called predatory conferences. The differences between national and international conferences, stationary versus online, specialist versus interdisciplinary, etc. will be presented. The lecture will cover topics on gesture, appearance, PowerPoint presentations, presentation layout, answering questions after the presentation and encouraging discussion. The principles of printing so-called preprints and peer-reviewed original publications after the conference will be discussed. During the lecture, doctoral students will learn how to overcome stage fright and how to properly prepare a plan and structure a speech according to the audience.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	knows and understands, has knowledge			
1	Developments and latest discoveries in the discipline of agriculture and horticulture, recent scientific achievements, including worldwide, in the field of research in the discipline of agriculture and horticulture.	P8S_WG2	lecture	report with an attached summary of the speech
Skills (no.)	can			
1	Communicate on specialist subjects to the extent necessary to participate actively in national and international conferences.	P8S_UK1	lecture	report with an attached summary of the speech
2	Organise or actively participate in scientific conferences in the	P8S_UK3	lecture	report with an attached

	field of agriculture and horticulture or related disciplines.			summary of the speech
3	Initiate scientific debate based on scientific evidence in the discipline of agriculture and horticulture.	P8S_UK4	lecture	report with an attached summary of the speech
4	Participate in scientific discourse including the use of reliable data.	P8S_UK5	lecture	report with an attached summary of the speech
5	Use a foreign language at level B2 of the Common European Framework of Reference for Languages to the extent necessary to participate in international conferences.	P8S_UK6	lecture	report with an attached summary of the speech
Social competence (no.)	is ready to			
1	Carry out scientific activities in an independent manner and present their own research results at scientific conferences, respect the principles of intellectual property protection in conference proceedings and other presentations.	P8S_KR1	lecture	report with an attached summary of the speech

LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
IV	15	-	-	-	-	1
VI	15	-	-	-	-	1
Total:	30	-	-	-	-	2

METHODS OF INSTRUCTION

- lecture in traditional form,
- lecture with multimedia presentation,
- discussion,
- presentation of a conference speech.

COURSE CONTENT

Lecture: Description of thematic content of classes in Semester IV

Participation in scientific conferences allows for the presentation of new issues in a given scientific field and is particularly important for doctoral students. By attending conferences and other presentations or public exhibitions, doctoral students can acquire new knowledge, expand their scientific contacts, and learn how to present their results to a wider audience.

Semester IV

Topic: The role of national and international conferences in scientific development.

Topic: The ability to find conferences that align with the scientific field and discipline.

Topic: Principles of conference presentations, presentation layout, presentation style.
 Topic: Other forms of public presentations or exhibitions.

Lecture: Description of thematic content of classes in Semester VI

Scientific conferences are an integral part of the scientific world. They enable the sharing of knowledge and the development of skills, especially for younger scientists. For doctoral students, especially those involved in science and research, attending conferences is an opportunity for professional and personal development. During the lecture, doctoral students will expand and systematize their knowledge of conference presentations and other forms of presenting research results.

Semester VI

Topic: Typical post-presentation questions, initiating discussions, and preparing results for publication.

Topic: Preparing and presenting own results or data compiled from other sources.

Topic: Presentations of conference presentations with multimedia presentations.

Topic: Concluding activities, discussion of doctoral students' reports and abstracts.

COURSE ASSESSMENT CRITERIA

The assessment for this course consists of several variables. The instructor assesses the doctoral student's work on an ongoing basis, based on all aspects of their academic development. Possible semester grades are:

passed - pass;

failed - fail;

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	15 hrs. x 2 – 30 hrs.
Other contact hours involving the teacher (consultation hours, examinations)	2 hrs. x 2 – 4 hrs.
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)	13 hrs. x 2 – 26 hrs.
Total number of hours	30 hrs. x 2 – 60 hrs.
Total number of ECTS credits*	1 x 2 – 2 ECTS

INSTRUCTIONAL MATERIALS

Compulsory literature:	Wasyliczyk, P. (2017). Prezentacje naukowe: praktyczny poradnik dla studentów, doktorantów i nie tylko. Wydawnictwo Naukowe PWN. Str. 240 Kutnyj P (2021). Sztuka autoprezentacji i wystąpień publicznych: na żywo i one-line. Wydawnictwo Naukowe PWN. str. 197
Complementary literature:	Cieśla B. (2014). Jak sprawiać wrażenie osoby pewnej siebie w komunikacji publicznej?. W: Kudra B., Olejniczak E. (red.), Komunikowanie publiczne. Zagadnienia wybrane, Wydawnictwo Uniwersytetu Łódzkiego, Łódź 2014;. Wydawnictwo Uniwersytetu Łódzkiego. ISBN (ebook) 978-83-7969-193-7 Kania P. (2014) Wyrażnie..., dokładnie..., precyzyjnie... : recytacja i wystąpienia publiczne. Novae Res-Wydawnictwo Innowacyjne. str. 118. Burdzik Tomasz (2017). Drapieżne konferencje: nieetyczne praktyki konferencyjne zagrażające nauce. "Konteksty Społeczne" T. 5, Nr 2, s. 118-124, DOI: 10.6084/m9.figshare.6097502

*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person