A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2022/2023 TO 2026/2027
and
REGARDING THE QUALIFICATION CYCLE FROM 2024/2025 TO 2027/2028

GENERAL INFORMATION ABOUT COURSE	
Course title	OPTIONAL SPECIALIZED SUBJECT: *Dissertation evaluation criteria. Soft skills.*
Name of the unit running the course	Doctoral School at University of Rzeszów
Type of course *(obligatory, optional)*	compulsory - optional specialized
Year and semester of studies	year I, semester II and year III semester VI
Discipline	linguistics
Language of Course	Polish/English language
Name of Course coordinator	dr hab. Dorota Osuchowska, prof. UR
Name of Course lecturer	dr hab. Dorota Osuchowska, prof. UR
Prerequisites	None.

BRIEF DESCRIPTION OF COURSE (100-200 words)
During the course, doctoral students will be introduced to such issues as the formal basics of review preparation and the criteria used by dissertation reviewers. Among the criteria discussed will be the evaluation of the subject and content of the dissertation, evaluation of the formal side of the dissertation (editorial and linguistic correctness, mastery of writing techniques, preparation of footnotes, tables, charts, bibliography, etc.), evaluation of the accuracy of the choice of the research problem undertaken in the dissertation, evaluation of the correctness and completeness of the research objectives and theses, evaluation of the scientific value of the dissertation (the methods, techniques and research tools used, the correctness of the argumentation and scientific argument). Students will also analyze the learning outcomes assumed for the subject and, on the basis of their analysis, prepare a paper in the form of a multimedia presentation with particular emphasis on those elements/aspects of their dissertation that, in their opinion, prove the achievement of the outcomes listed below in the Knowledge, Skills and Social Competencies. In the second part of the class, doctoral students will prepare a presentation on soft skills based on both the available literature and their own past experience in this area.

COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES

Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,…)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,…)
Knowledge (no.)	knows and understands, has knowledge			
P8S_WG1, 3	The doctoral student(s) is able to identify and present parts of the dissertation that demonstrate that he/she has advanced theoretical knowledge and is familiar with current scientific achievements in the field of the discipline studied and - if relevant in his/her case - selected issues of related disciplines.	P8S_WG	Conversation.	Multimedia presentation and written exam.

	During this part of the presentation, he uses the scientific terminology used in his discipline and is able to list the Polish equivalents of these terms.			
P8S_WG2	The doctoral student is able to discuss parts of the dissertation that demonstrate advanced knowledge of selected trends of developments and the latest research advances in the practiced discipline.	P8S_WG	Conversation.	Multimedia presentation and written exam.
P8S_WG3	The doctoral student is able to list different types of scientific sources, which she/he uses, using appropriate terminology in Polish as well as in the language of the dissertation.	P8S_WG	Conversation.	Multimedia presentation and written exam.
P8S_WK1	The doctoral student/researcher is able to point to those aspects of the dissertation/their research that show that he/she knows and understands the threats to civilization for the modern world, including the impact of the development of technology and techniques on what is happening in the area that is the subject of research of the discipline he/she represents.	P8S_WK	Conversation.	Multimedia presentation and written exam.
Skills (no.)	can			
P8S_UW1	A doctoral student demonstrates the ability to identify and solve a research problem he/she has defined, define the purpose of the research, formulate hypotheses and develop research techniques, methods and tools, and make inferences based on the results of scientific research.	P8S_UW	Conversation.	Multimedia presentation and written exam.
P8S_UW2	The doctoral student demonstrates the ability to use the literature to diagnose and solving the research problems he/she has defined and also justifies how the applied course of action would contribute to the creation of new elements of the scientific output.	P8S_UW	Conversation.	Multimedia presentation and written exam.
P8S_UW3	The doctoral student discusses how the interdisciplinary knowledge he/she possesses will be used to analyze and evaluate the results of scientific research,	P8S_UW	Conversation.	Multimedia presentation and written exam.

	formulate opinions on this basis, including critical judgments.			
P8S_UK6	By making a presentation in a foreign language, the doctoral student demonstrates the ability to carry out research based on foreign-language literature and present the results of his/her research at the B2 level of the European Language Education System.	**P8S_UK**	Conversation.	Multimedia presentation and written exam.
Social competence (no.)	is ready to			
P8S_KK3	The doctoral student/scholar argues to what extent his/her knowledge will contribute to the solution of cognitive and practical problems.	**P8S_KK**	Conversation.	Multimedia presentation and written exam.

LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
I and VI	-	15		-	-	2

METHODS OF INSTRUCTION

A SEMINAR WITH MULTIMEDIA PRESENTATIONS (LECTURER AND AUDIENCE) AND DISCUSSION.

COURSE CONTENT

Seminar - substantive description of the thematic content of the class

1. (Lecturer's multimedia presentation) Discussion of the purpose of the class and the conditions for obtaining credit. Recall of the definition of a dissertation. Formal bases for the development of dissertation reviews. Evaluation of the subject and content of the dissertation. Evaluation of the formal side of the dissertation (editorial - linguistic correctness, mastery of writing technique, preparation of footnotes, tables, charts, bibliography, etc.). Assessment of the accuracy of the choice of the research problem undertaken in the dissertation. Assessment of the correctness and completeness of the objectives and research theses. Evaluation of the scientific value of the dissertation (methods, techniques and research tools used, correctness of the argumentation and scientific argument). Good and weak points of the dissertation. Presentation of the assumed educational results from the point of view of the dissertation evaluation criteria used in the Polish educational system. Discussion and indication of literature discussing the above issues.
2. (Lecturer's presentation) The concept of soft skills. Soft skills in the context of dissertation preparation.
3. student presentations (evaluation criteria).
4. student presentations (soft skills).
5. Summary of classes and written exam.

COURSE ASSESSMENT CRITERIA

The final grade is given on the basis of the grades obtained from both presentations and the written exam. The grades are summed up and an arithmetic average is drawn from them. The following criteria apply to the presentation:

Presentation 1. The doctoral student is able to describe the dissertation being prepared from the point of view of: 1. the significance of the subject matter 2. the choices regarding the source base 3. the arrangement of the content and the logic of the argument from the point of view of the objectives of the study 4. the methodological solutions applied in the work 5. the scientific workshop - especially in the sphere of the solutions

applied regarding the analysis and interpretation of the collected empirical material 6. the significance of the research results for the expansion of theoretical knowledge / pedagogical practice.

Presentation 2. The doctoral student is able to define the importance of soft skills in the process of writing the dissertation and give examples of specific problems and solutions he/she applied to solve them.

The written exam is converted into a grade according to the following scale:
- up to 50% - insufficient,
- 51% - 60% - sufficient,
- 61% - 70% - sufficient plus,
- 71% - 80% - good, (the written work contains a range of knowledge, supported by basic and supplementary literature for the subject);
- 81% - 90% - good plus,
- 91% - 100% - very good;

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	15
Other contact hours involving the teacher (consultation hours, examinations)	(only in case of excused absence from classes - illness, participation in a conference)
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	45
Total number of hours	60
Total number of ECTS credits	2

INSTRUCTIONAL MATERIALS

Compulsory literature:	Bazan- Krzywoszańska, A. 2022. RECENZJA ROZPRAWY DOKTORSKIEJ pt. „Metodyka wyznaczania kierunków zagospodarowania przestrzennego obszarów poprzemysłowych ze szczególnym uwzględnieniem historycznego użytkowania". file:///C:/Users/dosuc/Downloads/Recenzja%20rozprawy%20doktorskiej%20(1).pdf. Kryteria oceny pracy doktoranta. https://neofilologia.uw.edu.pl/wp-content/uploads/2015/02/Kryteria-oceny-pracy-doktoranta.pdfdo uzupełnienia
Complementary literature:	Doktorat – prace doktorskie – kryteria oceny. http://pracedoktorskie.com.pl/kryteria-oceny-pracy-naukowej/ Bielecki, P. Propozycje kryteriów oceny rozpraw doktorskich o orientacji zawodowej/praktycznej. file:///C:/Users/dosuc/Downloads/mbialo,+160-01_Bielecki.pdf Kompetencje miękkie i twarde. https://interviewme.pl/blog/umiejetnosci-miekkie-i-twarde

*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person