

COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026

GENERAL INFORMATION ABOUT COURSE				
Course title	Doctoral seminar			
Name of the unit running the course	Institute of Philosophy			
Type of course (<i>obligatory, optional</i>)	obligatory			
Year and semester of studies	I – IV/sem. I- VII			
Discipline	Philosophy			
Language of Course	polish			
Name of Course coordinator	dr hab. Prof. UR Witold Nowak			
Name of Course lecturer	dr hab. Prof. UR Witold Nowak			
Prerequisites	An in-depth knowledge of philosophical issues is required, as well as knowledge of the ability to read scientific texts with understanding and the ability to pose cognitively momentous scientific questions.			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>Classes within the seminar are devoted to the development of the doctoral student's ability to choose the most interesting and at the same time cognitively important scientific problem. The next stage of the classes is devoted to extracting from the main problem-question specific problems-questions and analyzing them thoroughly. An important goal of the seminar is the selection and constant enrichment of the literature on the subject of the doctoral student's dissertation.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	(Knows and understands)			
1	To the extent that it is possible to revise existing paradigms, world achievements, including theoretical foundations and general issues and selected specific issues specific to the scientific discipline of philosophy.	P8S_WG/1	Seminar	colloquium
2	Directions of development and recent discoveries in the scientific discipline of philosophy, current scientific achievements, including world achievements, in the field of research in the humanities.	P8S_WG/2	Seminar	colloquium
3	The conceptual grid used in the discipline of philosophy and related disciplines also in the foreign language leading to it.	P8S_WG/3	Seminar	colloquium

Skills (no.)						
1.	Use interdisciplinary knowledge to creatively identify and innovatively solve complex problems or perform tasks of a research nature, in particular: be able to define the purpose and object of scientific research, formulate a research hypothesis, develop research methods, techniques and tools and creatively apply them, make conclusions based on scientific research.	P8S_UW1	Seminar	Oral exam		
2.	Select and use scientific literature to identify and solve research problems and those related to innovative activities, and apply the appropriate workshop to create new elements of this output.	P8S_UW2	Seminar	Oral exam		
3.	Perform critical analysis and evaluate the results of scientific research, expert work and other works of a creative nature and their contribution to the development of knowledge.	P8S_UW3	Seminar	Oral exam		
4.	Speak a foreign language at the B2 level of the European Language Education System to a degree that enables active participation in an international scientific and professional environment.	P8S_UK6	Seminar	Oral exam		
Social competence (no.)	(Ready to)					
1.	Critical evaluation of achievements within the scientific discipline of philosophy.	P8S_KK1	Seminar	Oral exam		
2.	Recognize the importance of knowledge in solving cognitive and practical problems.	P8S_KK3	Seminar	Oral exam		
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
I - VII	-	7 x 15 hrs – 105 hrs	-	-	-	14
METHODS OF INSTRUCTION						
Lecture, conversation, commenting on a scientific text, analyzing a scientific text, posing a scientific problem, posing research hypotheses, synthesizing the results of a literature analysis.						

COURSE CONTENT

Curriculum content implemented during the educational cycle (semester I to VII):

1. The idea of a university.
2. The idea of a scientific seminar.
3. Selection of the topic of the dissertation. Social relevance of the chosen topic.
4. Determination of the scope of the research field.
5. The main problem of the doctoral dissertation.
6. Specific problems of the doctoral dissertation.
7. Analysis of the bibliography of the dissertation.
8. Presentation and analysis of the chapters of the dissertation.

COURSE ASSESSMENT CRITERIA

The course is passed with a grade on the basis of obtaining a passing grade in each semester of classes. Subsequent semesters a doctoral student is credited on the basis of active attendance in classes and submission of the next batch of the dissertation every semester.

Possible semester grades are: 2.0, 3.0, 3.5, 4.0, 4.5, 5.0.

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	7 x 15 hrs. – 105 hrs.
Other contact hours involving the teacher (consultation hours, examinations)	15
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)	300 hrs.
Total number of hours	420 hrs.
Total number of ECTS credits*	14

INSTRUCTIONAL MATERIALS

Compulsory literature:	B. STĘPIEŃ, WSTĘP DO FILOZOFII, LUBLIN 2001 A. ANZENBACHER, WPROWADZENIE DO FILOZOFII, KRAKÓW 2008. W. M. NOWAK, PRZYJAŹŃ. ESEJE I ROZPRAWY Z FILOZOFII KULTURY, RZESZÓW 2018. W. M. NOWAK, ROZUM, ŚWIAT, ZAANGAŻOWANIE, RZESZÓW 2004.
Complementary literature:	W. M. Nowak, Spór o nowoczesność, Rzeszów 2008. A. Konersman, Philosophy of culture, Warsaw 2019.

*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

.....
Date and signature of the Course lecturer

.....
Approved by the Head of the Department or an authorised person