

**A COURSE SYLLABUS – DOCTORAL SCHOOL**  
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026

GENERAL INFORMATION ABOUT COURSE				
Course title	Doctoral Seminar			
Name of the unit running the course	University of Rzeszow Doctoral School			
Type of course ( <i>obligatory, optional</i> )	obligatory			
Year and semester of studies	year: I – IV,I semestry : I - VII			
Discipline	Linguistics			
Language of Course	Polish / English			
Name of Course coordinator	dr hab. Agnieszka Uberman, prof. UR			
Name of Course lecturer	dr hab. Agnieszka Uberman, prof. UR			
Prerequisites	In-depth knowledge of the methodology of linguistic research in Poland and the world; and the history of the discipline; Practical ability to design linguistic research; skills in critical analysis of linguistic phenomena, creative thinking.			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The purpose of the course is to prepare doctoral students through proper content supervision to write a doctoral dissertation in linguistics by:</p> <ol style="list-style-type: none"><li>1. familiarizing doctoral students with the principles of bibliography and citation of sources in the text of the dissertation</li><li>2. familiarizing doctoral students with the principles of proper organization of content in the structure of the dissertation.</li><li>3. preparing doctoral students for independent design and implementation of the dissertation</li><li>4. to prepare for independent analysis of sources and identify source resources that enable the student to develop a coherent dissertation concept.</li></ol>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)

<b>Knowledge (no.)</b>	<b>(Knows and understands)</b>			
W_01	world achievements of scientific research covering selected specific issues, appropriate to the discipline in which the doctoral dissertation is prepared to the extent that it enables the revision of existing paradigms;	P8S_WG1	seminar	Formative assessment during classes (discussion/ questions)
W_02	1. the main trends in the development of linguistics conducted in Poland and around the world,  2. is aware of a set of interrelated concepts concerning the discipline of linguistics and related disciplines and the principles of dissemination of the results of scientific activity;	P8S_WG2 P8S_WG3	seminar	Formative assessment during classes (discussion/ questions)
<b>Skills (no.)</b>	<b>(Able to)</b>			
U_01	define the purpose and object of research, formulate a research hypothesis, develop methods, techniques and research tools and creatively apply them make inferences on the basis of research results;	P8S_UW1	seminar	Formative assessment during classes (discussion/ questions)
U_02	using the knowledge they have, analyze and evaluate the results of scientific research of the achievements of the represented scientific discipline of linguistics and their own contribution to the development of this discipline; formulate new solutions to problems;	P8S_UW2	seminar	Evaluation of work fragments

U_03	creatively apply and develop research methods, techniques and tools, appropriate to the conducted research; make conclusions based on the results of scientific research;	P8S_UW3	seminar	Evaluation of work fragments
U_04	Speak a foreign language at the B2 level of the European Language Education System to the extent that allows participation in an international scientific and professional environment;	P8S_UK6	seminar	Formative assessment during classes (discussion/questions)
<b>Social competence (no.)</b>	<b>(Ready to)</b>			
K_01	Be ready to critically evaluate the achievements of his/her own and that of other researchers; - argue with other researchers and justify his/her decision; - appreciate the importance of existing knowledge in solving cognitive and practical problems.	P8S_KK1 P8S_KK3	seminar	Formative assessment during classes (discussion/questions)

#### LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
I	-	15	-	-	-	2
II	-	15	-	-	-	2
III	-	15	-	-	-	2
IV	-	15	-	-	-	2
V	-	15	-	-	-	2
VI	-	15	-	-	-	2
VII	-	15	-	-	-	2
Total:	-	105 hrs	-	-	-	14 ECTS

METHODS OF INSTRUCTION	
Methods based on formative assessment (formative) - during discussion, by asking questions; method of analysis and criticism of sources, method of analysis and logical construction, discussion. Evaluation of parts of the dissertation.	
COURSE CONTENT	
<p>Program content implemented throughout the educational cycle:</p> <ol style="list-style-type: none"> <li>1. Discussion of the principles of work, plan for the semester, recommended readings,</li> <li>2. theoretical preparation for the analysis of the results of scientific research in the discipline of linguistics.</li> <li>3. Preparation of the presentation of the assumptions and objectives of the dissertation and research methodology, and, at a later date, the results obtained.</li> <li>4. Discussions of the dissertation topics - research assumptions concepts; scope of work; sources of research material;</li> <li>5. presentations of individual chapters of the dissertation;</li> </ol>	
COURSE ASSESSMENT CRITERIA	
<p>Course credit after each semester, applicable grading scale: 2.0, 3.0, 3.5, 4.0, 4.5, 5.0</p> <ol style="list-style-type: none"> <li>1 Formulate a dissertation topic.</li> <li>2. Designing a research project within the dissertation topic.</li> <li>3. Preparation of the table of contents of the dissertation.</li> <li>4. Preparation of individual chapters of the dissertation - in accordance with the objectives of the thesis and the dissertation topic.</li> <li>5. Submission of articles for publication in listed journals.</li> <li>6. Active participation in scientific conferences.</li> </ol>	
TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS	
Activity	Number of hours
Scheduled course contact hours	7 x 15 hrs. – 105 hrs.
Other contact hours involving the teacher (consultation hours, examinations)	60
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	255 hrs.
<b>Total number of hours</b>	<b>420</b>
<b>Total number of ECTS credits*</b>	<b>14 ECTS</b>
INSTRUCTIONAL MATERIALS	
Compulsory literature:	Creswell, J.W. & Creswell J.D. (2018) Research Design: Qualitative, Quantitative, and Mixed

	Wilczyńska W., Michońska-Stadnik A. (2010) Metodologia badań w glottodydaktyce. Avalon, Kraków.
Complementary literature:	Dale T. Griffee (2012) An Introduction to Second Language Research Methods: Design and Data. TESL-EJ Publications Berkeley, California, USA.

\*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person