#### A COURSE SYLLABUS – DOCTORAL SCHOOL

#### REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026.

GENEF	RAL INFORMATION ABOUT COURSE			
Course title	Doctoral seminar			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (obligatory, optional)	obligatory			
Year and semester of studies	Year I - IV / semester I - VII			
Discipline	history			
Language of Course	Polish			
Name of Course coordinator	Dr hab. Piotr Berdowski, prof. UR			
Name of Course lecturer	Dr hab. Piotr Berdowski, prof. UR			
Prerequisites	Prerequisite Courses in Historical Studies:			
	- Ancient History			
	- Latin Language Course			
	- Workshop on Ancient Historiography: Ancient Greek Language (or an equivalent proficiency in Ancient Greek corresponding to at least 60 hours of coursework)			
	- Introductory readings in literature relevant to the doctoral student's research interests			
	BRIEF DESCRIPTION OF COURSE			
	(100-200 words)			

The classes will combine source-based workshops with theoretical and methodological discussions. Doctoral students will engage with the challenges of reading and interpreting ancient sources, beginning with the development of essential linguistic skills in Greek and Latin. The course will cover key aspects of source criticism, rhetorical and persuasive techniques, and the construction of historical narratives.

This dual theoretical and practical approach will be implemented through text readings, interpretation, discussions, and the exchange of ideas among participants.

COURSE LE	ARNING OUTCOMES AND METH	ODS OF EVAL	UATING LEARNII	NG OUTCOMES
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,)
Knowledge (no.)	The student knows and understands:	(зуппол)		
1	- the theoretical foundations of historical methodology and major global contributions to the field of ancient history relevant to their dissertation topic;	P8S-WG/1	Seminar	Oral presentation, written assignment
2	the latest discoveries and key developmental trends in contemporary research within the discipline of history and related fields, including those of international significance;	P8S-WG/2	Seminar	Oral presentation, written assignment
3	the conceptual framework of ancient history and the humanities in general, enabling them to navigate theoretical	P8S-WG/3	Seminar	Oral presentation, written assignment

		METHO	DS C	)F INSTRU	JCTI	ON			
,		– 105 hrs.							
(no.) 1-7	-	7 x 15 hrs.		-		-	-		14
Semester	Lectures	Seminars	Lak	classes	ln <sup>.</sup>	ternships	oth	ers	ECTS
		LEARNING FO	RMA	T – NUME	BER (	OF HOURS	5		
2	- critically evaluate the key developments in a selected area of ancient history;		P8S_KK <sub>3</sub>	S_KK <sub>3</sub> Seminar		Oral presentation, written assignment			
1	developme area of and	valuate the key ents in a selected cient history;		P8S_KK1		Seminar		writte	resentation, n assignment
competence (no.)		t is ready to:		200 144					
4 Social	major acac (English, G Italian); - read Greek proficient l	lemic languages erman, French, a and Latin texts t evel.	nd	F63_UKU		Seminal			n assignment
3	and evalua research, e other acad forming we opinions a judgments		d	P85_UW/		Seminar		writte	resentation, n assignment resentation,
2	<ul> <li>confidently navigate the global scholarly literature on the subject and engage in critical discussions regarding existing interpretations and findings;</li> <li>situate their own research within the broader context of global historiography;</li> </ul>			P8S_UW/		Seminar Seminar		writte	resentation, n assignment
1	<ul> <li>apply appropriate methods of source analysis and interpretation depending on the type of source;</li> <li>formulate research hypotheses and narrative models based on the available sources;</li> </ul>			P8S_UW/	/1	Seminar			resentation, n assignment
(no.)	The studen	t is able to							
Skills	foreign lan								

## - discussion;

- short written assignments (e.g., reviews);
- practical exercises in reading, analyzing, and interpreting various types of sources, including narrative, epigraphic, numismatic, and archaeological;
- practical development of skills related to the critical reading of scholarly texts, engaging in analytical discussion with them, and constructing a well-founded narrative response.

#### **COURSE CONTENT**

Topics covered during semesters 1–7:

Source-based approach:

- reading and interpreting narrative source texts;
- reading epigraphic sources and learning the methods of an epigraphist;
- interpreting numismatic sources and acquiring the skills of a numismatist.

#### Theoretical approach:

- theoretical and methodological reflections on historical narrative and its construction by historians;
- the significance of "grand theories" in historical explanation;
- reflections on historical truth;
- the role of rhetoric and persuasive techniques in historical narrative.

#### **COURSE ASSESSMENT CRITERIA**

- Active participation in classes;
- Completion of assigned readings;
- Continuous improvement in the craft of an ancient historian, both in terms of linguistic proficiency (Latin, Greek) and interpretative skills;
- Demonstrated progress in constructing historical narratives.

Assessment in this course involves multiple variables, making it impossible to standardize or quantify through a fixed algorithm.

The instructor will evaluate the doctoral student continuously, considering all aspects of their academic development.

A final grade is assigned at the end of each semester. Possible semester grades are: 2.0, 3.0, 3.5, 4.0, 4.5, 5.0.

# TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES - NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	7 x 15 hrs. – 105 hrs.
Other contact hours involving the teacher (consultation hours, examinations)	- -
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)	315 hrs.
Total number of hours	420 hrs.
Total number of ECTS credits	14

## INSTRUCTIONAL MATERIALS

# Compulsory literature:

Degrassi, A. 1957: Inscriptiones latinae liberae rei publicae, Göttingen.

Domanska, Pomorski, J. (ed.) 2002: Introduction to the methodology of history, Warsaw. Marincola, J. (ed.) 2007a: A companion to Greek and Roman historiography. Volume I, vol. 1

(Blackwell companions to the ancient world), Malden, MA; Oxford.

Marincola, J. (ed.) 2007b: A companion to Greek and Roman historiography. Volume II, vol. 2, Oxford.

Mattingly, H.B. 2004: From coins to history: selected numismatic studies, Ann Harbor.

Morley, N. 2004: Theories, models, and concepts in ancient history, London; New York.

Rowan, C. 2018: From Caesar to Augustus (c. 49 BC-AD 14): Using Coins as Sources. Topolski, J. 2001: Introduction to History, Poznań. Wipszycka, E. (ed.) 1979: Vademecum historyka starożytnej Grecji i Rzymu. Volume I, Warszawa [1st ed.]. Wipszycka, E. (ed.) 1986: Vademecum historyka starożytnej Grecji i Rzymu. Volume II. Wipszycka, E. (ed.) 1986: Vademecum historyka starożytnej Grecji i Rzymu: Źródłoznawstwo starożytności klasycznej. Volume: I/III: Źródłoznawstwo starożytności klasycznej, Warszawa. Akker, C.M. van den 2022: The Routledge companion to historical theory (Routledge Complementary literature: companions), Abingdon, Oxon. Bodel, J.P. 2008: Świadectwa epigraficzne: historia starożytna w świetle inskrypcji, Poznań. Crawford, M.H. 1974a: Roman Republican coinage. I, t. 1, Londyn, Nowy Jork. Crawford, M.H. 1974b: Roman Republican coinage. II, t. 2, Londyn, Nowy Jork. Erdkamp, P. 2012: The Cambridge companion to ancient Rome, Cambridge; Nowy Jork. Evans, J.D. 2013: A companion to the archaeology of the Roman Republic. Howgego, C.J. 1995: Ancient history from coins, Londyn; Nowy Jork. Keppie, L.J.F. 1991: Understanding Roman inscriptions, Baltimore. Kolendo, J. 2003: Teksty i pomniki. Zarys epigrafiki łacińskiej okresu cesarstwa, Warszawa. Kraus, C.S., Marincola, J., Pelling, C.B.R. (red.) 2010: Ancient historiography and its contexts: studies in honour of A.J. Woodman, Oxford; New York.

\*(1 ECTS CREDIT CORRESPONDS TO 25-30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

Date and signature of the Course lecturer
Approved by the Head of the Department or an authorised person