

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026.

| GENERAL INFORMATION ABOUT COURSE | | | | |
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| Course title | | Doctoral seminar | | |
| Name of the unit running the course | | Doctoral School at University of Rzeszów | | |
| Type of course (<i>obligatory, optional</i>) | | obligatory | | |
| Year and semester of studies | | Year I - IV / semester I - VII | | |
| Discipline | | history | | |
| Language of Course | | Polish | | |
| Name of Course coordinator | | Dr hab. Piotr Berdowski, prof. UR | | |
| Name of Course lecturer | | Dr hab. Piotr Berdowski, prof. UR | | |
| Prerequisites | | Prerequisite Courses in Historical Studies: <ul style="list-style-type: none">- Ancient History- Latin Language Course- Workshop on Ancient Historiography: Ancient Greek Language (or an equivalent proficiency in Ancient Greek corresponding to at least 60 hours of coursework)- Introductory readings in literature relevant to the doctoral student's research interests | | |
| BRIEF DESCRIPTION OF COURSE (100-200 words) | | | | |
| The classes will combine source-based workshops with theoretical and methodological discussions. Doctoral students will engage with the challenges of reading and interpreting ancient sources, beginning with the development of essential linguistic skills in Greek and Latin. The course will cover key aspects of source criticism, rhetorical and persuasive techniques, and the construction of historical narratives. | | | | |
| This dual theoretical and practical approach will be implemented through text readings, interpretation, discussions, and the exchange of ideas among participants. | | | | |
| COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES | | | | |
| Learning outcome | The description of the learning outcome defined for the course | Relation to the degree programme outcomes (symbol) | Learning Format (Lectures, classes,...) | Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...) |
| Knowledge (no.) | The student knows and understands: | | | |
| 1 | - the theoretical foundations of historical methodology and major global contributions to the field of ancient history relevant to their dissertation topic; | P8S-WG/1 | Seminar | Oral presentation, written assignment |
| 2 | - the latest discoveries and key developmental trends in contemporary research within the discipline of history and related fields, including those of international significance; | P8S-WG/2 | Seminar | Oral presentation, written assignment |
| 3 | - the conceptual framework of ancient history and the humanities in general, enabling them to navigate theoretical | P8S-WG/3 | Seminar | Oral presentation, written assignment |

| COURSE CONTENT | |
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| <p>Topics covered during semesters 1–7:</p> <p>Source-based approach:</p> <ul style="list-style-type: none"> - reading and interpreting narrative source texts; - reading epigraphic sources and learning the methods of an epigraphist; - interpreting numismatic sources and acquiring the skills of a numismatist. <p>Theoretical approach:</p> <ul style="list-style-type: none"> - theoretical and methodological reflections on historical narrative and its construction by historians; - the significance of “grand theories” in historical explanation; - reflections on historical truth; - the role of rhetoric and persuasive techniques in historical narrative. | |
| COURSE ASSESSMENT CRITERIA | |
| <ul style="list-style-type: none"> - Active participation in classes; - Completion of assigned readings; - Continuous improvement in the craft of an ancient historian, both in terms of linguistic proficiency (Latin, Greek) and interpretative skills; - Demonstrated progress in constructing historical narratives. <p>Assessment in this course involves multiple variables, making it impossible to standardize or quantify through a fixed algorithm.</p> <p>The instructor will evaluate the doctoral student continuously, considering all aspects of their academic development.</p> <p>A final grade is assigned at the end of each semester. Possible semester grades are: 2.0, 3.0, 3.5, 4.0, 4.5, 5.0.</p> | |
| TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS | |
| Activity | Number of hours |
| Scheduled course contact hours | 7 x 15 hrs. – 105 hrs. |
| Other contact hours involving the teacher (consultation hours, examinations) | - |
| Non-contact hours – student’s own work (preparation for classes or examinations, project, etc.) | 315 hrs. |
| Total number of hours | 420 hrs. |
| Total number of ECTS credits | 14 |
| INSTRUCTIONAL MATERIALS | |
| Compulsory literature: | <p>Degrassi, A. 1957: Inscriptiones latinae liberae rei publicae, Göttingen.</p> <p>Domanska, Pomorski, J. (ed.) 2002: Introduction to the methodology of history, Warsaw.</p> <p>Marincola, J. (ed.) 2007a: A companion to Greek and Roman historiography. Volume I, vol. 1 (Blackwell companions to the ancient world), Malden, MA; Oxford.</p> <p>Marincola, J. (ed.) 2007b: A companion to Greek and Roman historiography. Volume II, vol. 2, Oxford.</p> <p>Mattingly, H.B. 2004: From coins to history: selected numismatic studies, Ann Harbor.</p> <p>Morley, N. 2004: Theories, models, and concepts in ancient history, London; New York.</p> |

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| | <p>Rowan, C. 2018: From Caesar to Augustus (c. 49 BC-AD 14): Using Coins as Sources.</p> <p>Topolski, J. 2001: Introduction to History, Poznań.</p> <p>Wipszycka, E. (ed.) 1979: Vademecum historyka starożytnej Grecji i Rzymu. Volume I, Warszawa [1st ed.].</p> <p>Wipszycka, E. (ed.) 1986: Vademecum historyka starożytnej Grecji i Rzymu. Volume II.</p> <p>Wipszycka, E. (ed.) 1986: Vademecum historyka starożytnej Grecji i Rzymu: Źródłoznawstwo starożytności klasycznej. Volume: I/III: <i>Źródłoznawstwo starożytności klasycznej</i>, Warszawa.</p> |
| Complementary literature: | <p>Akker, C.M. van den 2022: The Routledge companion to historical theory (Routledge companions), Abingdon, Oxon.</p> <p>Bodel, J.P. 2008: Świadectwa epigraficzne: historia starożytna w świetle inskrypcji, Poznań.</p> <p>Crawford, M.H. 1974a: Roman Republican coinage. I, t. 1, Londyn, Nowy Jork.</p> <p>Crawford, M.H. 1974b: Roman Republican coinage. II, t. 2, Londyn, Nowy Jork.</p> <p>Erdkamp, P. 2012: The Cambridge companion to ancient Rome, Cambridge; Nowy Jork.</p> <p>Evans, J.D. 2013: A companion to the archaeology of the Roman Republic.</p> <p>Howgego, C.J. 1995: Ancient history from coins, Londyn; Nowy Jork.</p> <p>Keppie, L.J.F. 1991: Understanding Roman inscriptions, Baltimore.</p> <p>Kolendo, J. 2003: Teksty i pomniki. Zarys epigrafiki łacińskiej okresu cesarstwa, Warszawa.</p> <p>Kraus, C.S., Marincola, J., Pelling, C.B.R. (red.) 2010: Ancient historiography and its contexts: studies in honour of A.J. Woodman, Oxford; New York.</p> |

*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person