

**A COURSE SYLLABUS – DOCTORAL SCHOOL**  
**REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026**

GENERAL INFORMATION ABOUT COURSE				
Course title		Doctoral Laboratory		
Name of the unit running the course		University of Rzeszow Doctoral School		
Type of course ( <i>obligatory, optional</i> )		obligatory		
Year and semester of studies		I-IV/ I-VIII		
Discipline		Linguistics		
Language of Course		Polish / English		
Name of Course coordinator		Dr hab. Agnieszka Uberman, prof. UR		
Name of Course lecturer		Dr hab. Agnieszka Uberman, prof. UR		
Prerequisites		Scope of knowledge resulting from the program of study of the selected scientific discipline. Knowledge of a modern foreign language (English) to the extent that allows the use of foreign-language sources of scientific information.		
BRIEF DESCRIPTION OF COURSE (100-200 words)				
The purpose of the course is to prepare the doctoral student individually to conduct scientific work, closely related to the research topic being pursued, which is the basis for the development of the doctoral dissertation.				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	(Knows and understands)			
W_01	Methodology of scientific research covering selected specific issues appropriate to the discipline in which the doctoral dissertation is prepared to the extent that it allows the revision of existing paradigms;	P8S_WG1	conversational	project
W_02	methodology of scientific research covering theoretical foundations and general issues related to the field of humanities; has knowledge of the directions of development and world discoveries in the studied discipline of linguistics, knows and applies the conceptual grid in Polish and foreign language used in the studied discipline and related disciplines;	P8S_WG2 P8S_WG3 P8S_WG4	conversational	project

<b>Skills (no.)</b>	<b>(Able to)</b>			
U_01	define the purpose and subject of research, formulate a research hypothesis, develop methods, techniques and research tools and creatively apply them make inferences on the basis of research results,	P8S_UW1	conversational	project
U_02	using the knowledge they have, make a critical analysis and evaluation of the results of scientific research of the achievements of the represented scientific discipline and their own contribution to the development of this discipline; formulate new solutions to problems;	P8S_UW2	conversational	project
U_03	critically evaluate scientific achievements and expert activities within the scientific discipline in which the doctoral dissertation is prepared.	P8S_UW3	conversational	project
<b>Social competence (no.)</b>	<b>(Ready to)</b>			
K_01	to be critical in evaluating scientific achievements in the humanities, especially in the discipline of linguistics;	P8S_KK1	conversational	project

#### **LEARNING FORMAT – NUMBER OF HOURS**

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
<b>I-VIII</b>	-	-	<b>8 x 30 hrs. – 240 hrs.</b>	-	-	<b>24</b>

#### **METHODS OF INSTRUCTION**

Methods based on observation and measurement, method of analysis and criticism of sources, method of analysis and logical construction, discussion.

#### **COURSE CONTENT**

Program content implemented throughout the educational cycle:

1. Preparation for the analysis of the results of scientific research in the discipline of linguistics.
2. Preparation of the presentation of the assumptions of the dissertation and, at a later date, the results obtained.
3. Preparation of a presentation for a scientific conference.
4. preparation of a publication.
5. Preparation of an application to the ethics committee.
6. Preparation of an application for funding of a research project or a foreign internship.

#### **COURSE ASSESSMENT CRITERIA**

Credit with a grade for the course after each semester of the course implementation.

The applicable grading scale: 2.0, 3.0, 3.5, 4.0, 4.5, 5.0

Keeping a portfolio, including documentation of the doctoral student's activity related to the conduct of the research project:

- an example of the conducted research in the form of a presentation of the results,
- example of an application to the Bioethics Committee,
- Preparation of an application for funding of a scientific project,
- example of an application for funding of a foreign or domestic internship,
- reports documenting the conduct of scientific research,
- copy of publications,
- certificate of participation in conferences,
- other documents directly related to the scientific activity of the doctoral student,

**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES  
– NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	240 hrs. – 30 hrs. x 8
Other contact hours involving the teacher (consultation hours, examinations)	60
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)	420 hrs.
<b>Total number of hours</b>	720 hrs.
<b>Total number of ECTS credits*</b>	24

**INSTRUCTIONAL MATERIALS**

Compulsory literature:	Creswell, J.W. & Creswell J.D. (2018) Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. Sage Publications. Lee, N-J. (2009a). Achieving your Professional Doctorate. A handbook. Open University Press. McGraw-Hill Education. Schmitt, N. & Cele-Murcia, M. (2019) An Overview of applied linguistics. Routledge. Wilczyńska, W. & Michońska-Stadnik, A. (2010) Metodologia badań w glottodydaktyce. Wprowadzenie, AVALON.
Complementary literature:	Literature selected individually to the area and scope of research.

\*(1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

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DATE AND SIGNATURE OF THE COURSE LECTURER

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Approved by the Head of the Department or an authorised person