A COURSE SYLLABUS – DOCTORAL SCHOOL

REGARDING THE QUALIFICATION CYCLE FROM 2022TO 2026

GENERAL INFORMATION ABOUT COURSE				
Course title	Scientific conference			
Name of the unit running the course	Doctoral School at the University of Rzeszów			
Type of course (obligatory, optional)	mandatory subject			
Year and semester of studies	2023/2024; semester IV			
	2024/2025; semester VI			
Discipline	Agriculture and Horticulture			
Language of Course	Polish			
Name of Course coordinator	ame of Course coordinator Dr hab. inż. Wacław Jarecki, prof. UR			
Name of Course lecturer	Dr hab. inż. Wacław Jarecki, prof. UR			
Prerequisites	Public speaking			
BRIEF DESCRIPTION OF COURSE				

BRIEF DESCRIPTION OF COURSE (100-200 words)

The aim of the course is to repeat, expand and systematize knowledge about conference presentations, including online ones. Topics related to the role of conferences and other public speeches in scientific development will be presented. The ability to search for conferences consistent with the discipline and scientific field of the doctoral student will be discussed, and attention will be paid to the so-called predatory conferences. The differences between national and international conferences, stationary and online conferences, specialized and interdisciplinary conferences, etc. will be presented. During the lecture, topics related to gestures, appearance, PowerPoint presentations, presentation graphic design, answering questions after the presentation and encouraging discussion will be presented. The principles of printing the so-called preprint and original publications reviewed after the conference. During the lecture, doctoral students will learn to overcome stage fright and properly prepare a plan and structure of the speech depending on the listener.

COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,)
Knowledge (no.)	(Knows and understands)			
1	directions of development and the latest discoveries in the discipline of agriculture and horticulture, the latest scientific achievements, including globa ones, in the field of research in the field of agriculture and horticulture.		Lectures	Report with attached summary of the speech
Skills (no.)	(Able to)			
1	communicate on specialist topics to the extent that allows active participation in national and international	P8S_UK1	Lectures	Report with attached summary of the speech

	conferences	j.					
2		in scier in the discipre and horticul	oline	P8S_UK3	Lectures		Report with attached summary of the speech
3	on scientifi	ntific debate bace in c evidence in f agriculture .	the	P8S_UK4	Lectures		Report with attached summary of the speech
4	participate i discourse, ir reliable data	ncluding using		P8S_UK5	Lectures		Report with attached summary of the speech
5	B2 of the Education Language Identification	n in internati	m of the lows	P8S_UK6	Lectures		Report with attached summary of the speech
Social competence (no.)	(Ready to)						
1	conducting scientific activities independently and presenting own research results at scientific conferences, respecting the principles of intellectual property protection in conference and other speeches.		P8S_KR1	Lectures		Report with attached summary of the speech	
	LEARNING FORMAT – NUMBER OF HOURS						
Semester	Lectures	Seminars		Lab classes	Internships	others	ECTS
(no.)							
IV i VI	15 + 15						2

METHODS OF INSTRUCTION

Lecture with a multimedia presentation, discussion, oral statement by a doctoral student with a multimedia presentation

COURSE CONTENT

Lecture: The role of national and international conferences in scientific development. The ability to search for conferences consistent with the scientific field and discipline. Rules of conference presentations, presentation graphic design, presentation style. Typical questions after the presentation, initiating discussions and preparing results for printing. Preparation and presentation of your own results or data compiled from other sources. Presentations of conference speeches with a multimedia presentation. Summary classes, discussion of doctoral students' reports and summaries.

COURSE ASSESSMENT CRITERIA

Assessment/report with an attached summary of the speech The lecture will be assessed based on the doctoral students' own presentations, a report and a summary of the speech. To obtain a pass, each doctoral student must prepare a short (10 - 15 min.) presentation on a selected topic approved by the course instructor. The conference presentation and oral presentation will be assessed as follows: 10-12 points – very good (5.0); 7-9 points – good plus (4.5); 5-6 points – good (4.0); 3-4 points – sufficient plus (3.5); 1-2 points – satisfactory (3.0);

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS						
Activity		Number of hours				
Scheduled course contact hours		30				
Other contact hours involving the teacher (consultation hours, examinations)		2				
Non-contact hours — student's own work (preparation for classes or examinations, project, etc.)		8				
Total number of hours		40				
Total number of ECTS credits		2				
	INSTRUCTIONAL MATERIALS					
Compulsory literature:	Wasylczyk, P. (2017). Prezentacje naukowe: praktyczny poradnik dla studentów, doktorantów i nie tylko. Wydawnictwo Naukowe PWN. Str. 240 (In Polisch) Kutnyj P. (2021). Sztuka autoprezentacji i wystąpień publicznych : na żywo i on-line. Wydawnictwo Naukowe PWN. Str. 197 (In Polisch)					
Complementary literature:	Cieśla B. (2014). Jak sprawiać wrażenie osoby pewnej siebie w komunikacji publicznej?. W: Kudra B., Olejniczak E. (red.), Komunikowanie publiczne. Zagadnienia wybrane, Wydawnictwo Uniwersytetu Łódzkiego, Łódź 2014;. Wydawnictwo Uniwersytetu Łódzkiego. ISBN (ebook) 978-83-7969-193-7 (In Polisch) Kania P. (2014) Wyraźnie, dokładnie, precyzyjnie: recytacja i wystąpienia publiczne. Novae Res-Wydawnictwo Innowacyjne. str. 118. (In Polisch) Burdzik Tomasz (2017). Drapieżne konferencje: nieetyczne praktyki konferencyjne zagrażające nauce. "Konteksty Społeczne" T. 5, Nr 2, s. 118-124, DOI: 10.6084/m9.figshare.6097502 (In Polisch)					