

# A COURSE SYLLABUS – DOCTORAL SCHOOL

## REGARDING THE QUALIFICATION CYCLE FROM 2021 TO 2025

GENERAL INFORMATION ABOUT COURSE				
Course title	PhD seminar			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course ( <i>obligatory, optional</i> )	Obligatory			
Year and semester of studies	2021-2025; semesters I-VIII			
Discipline	Political science and public administration			
Language of Course	Polish			
Name of Course coordinator	Prof. Dr. Agnieszka Pawłowska			
Name of Course lecturer	Prof. Dr. Agnieszka Pawłowska			
Prerequisites	The doctoral student has knowledge of political science and administration at least at the level of a bachelor's degree in political science. During his/her studies of the first and/or second degree, he/she passed the course in the field of political theory and methodology of political science research, and also participated in the diploma seminar ending with the submission and defense of a thesis based on the results of own research.			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The seminar aims to prepare the doctoral student to:</p> <p>a) conduct scientific research - formulate the research problem and hypotheses, define the theoretical framework of the research, select methods, techniques and research tools, plan the research. The seminar is also aimed at teaching skills in source queries, analysis of the results of the desk research, as well as empirical research techniques and tools. In addition, the seminar serves the purpose of the doctoral student's observance of ethical principles in scientific research, as well as the acquisition of a critical attitude towards already existing research achievements and the results of one's own research;</p> <p>b) writing scientific papers - imparting knowledge about the structure and principles of scientific texts and about the principles of respecting copyright and derivative rights;</p> <p>c) preparing and delivering conference speeches using multimedia;</p> <p>d) writing research projects and applying for research grants;</p> <p>e) writing a doctoral dissertation and defending it;</p> <p>f) teaching at a university, including drafting a course syllabus, selecting literature for students, using various teaching methods;</p> <p>g) participating in academic life, including attending and organizing scientific meetings and research groups.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	The student knows and understands:		seminar	
1	theories and research approaches in political and administrative sciences and the directions of their development,	P8S-WG/1; P8S-WG/2	Seminar	elaborating the theoretical framework of the dissertation – semester I and II

2	terminology, concepts and research methods used in the field of social sciences, especially in political and administrative sciences,	P8S-WG/3	Seminar	preparing methodology of the research – semester I and II
3	ways of dissemination of research results in open access; knows the provisions of copyright law and the principles of protection of intellectual property,	P8S-WG/4	Seminar	preparing the conference papers and journal articles – semester III-VIII
4	areas of socio-political life in which the results of conducted research can be applied,	P8S-WK/3	Seminar	preparing the conference papers and journal articles – semester III-VIII
<b>Skills (no.)</b>	The student can:			
1	define the purpose of research, formulate the research problem, set hypotheses and verify them,	P8S-UW/1	Seminar	elaborating the theoretical framework and research methodology – semester I and II
2	conduct a critical analysis of the literature on the subject and current research results, disseminate his/her own opinions and conclusions on the achievements of other researchers and engage in polemics with them,	P8S-UW/2; P8S-UK/1; P8S-UK/4;	Seminar	Writing the theoretical chapter of the dissertation – semester III and IV
3	publish his/her achievements in scientific journals, including international journals, takes an active part in conferences and scientific seminars,	P8S-UK/2; P8S-UK/3	Seminar	Writing conference papers and journal articles – semester III-VII
4	present the results of research, which can be used in practice, to representatives of public authorities and administration,	P8S-UW/3; P8S-UK/2	Seminar	Writing conference papers and journal articles – semester III-VII
5	prepare and implement a research project individually and as a member of a team,	P8S-UO	Seminar	Writing the research project and applying for the research

				grant – semester III and IV
6	develop interests and use the acquired knowledge to undertake new cognitive challenges,	P8S-UU/1	Seminar	Preparing and completing the research plan – semester II-VIII
<b>Social competence (no.)</b>	The student is ready to:			
1	undertake a critical analysis of his/her research achievements and the achievements of other representatives of the discipline,	P8S-KK/1; P8S-KK/2	Seminar	Writing PhD dissertation – semester III-VIII
2	undertake activities that have an impact on socio-political life through the dissemination of scientific knowledge,	P8S-KK/3	Seminar	Writing conference papers and journal articles – semester III-VII
3	maintain the integrity of research and observe the principles of ethics and respect for intellectual property in research and scientific activity,	P8S-KR	Seminar	Writing conference papers and journal articles – semester III-VII

#### LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
I-VIII	-	-	-	-	240 hrs. – 8 x 30 hrs.	0

#### METHODS OF INSTRUCTION

##### **PROBLEM-BASED LECTURE**

##### **ANALYSIS OF SCIENTIFIC DISCOURSE**

##### **ANALYSIS OF NORMATIVE ACTS, DOCUMENTS**

##### **ANALYSIS OF OWN RESEARCH RESULTS**

##### **DEDUCTIVE AND INDUCTIVE CREATION OF THEORETICAL KNOWLEDGE WITH THE USE OF EMPIRICAL DATA**

##### **DISCUSSION**

##### **RESEARCH PROJECT**

##### **ANALYSIS OF VARIOUS FORMS OF SCIENTIFIC PAPERS**

##### **ANALYSIS OF DOCUMENTATION OF RESEARCH PROJECTS**

#### COURSE CONTENT

Program contents carried out throughout the educational cycle -Doctoral seminar:

1. Theories and theoretical approaches in political science and administration, development trends - semester I;
2. Methods, research techniques and research tools in political science and administration - semester I;
3. Determining the purpose and object of research - semester I and II;
4. Drawing up a research plan - semester II;
5. Rules for searching the literature and source materials - semester II;
6. Formulating the research problem and hypotheses-semester II and III;

7. Determining the scope of necessary data for verification of hypotheses and solution of the research problem- semester II and III;
8. Selection of methods and research tools appropriate for the planned research - semester II;
9. Critical analysis of source materials-semester III-V;
10. Analysis of own research results-semester V-VIII;
11. Features and principles of preparing a scientific text - research report, article, review, review article, author's and edited monograph and popular science texts - semester III-V;
12. Protection of intellectual property - selected problems - semester III;
13. Selected ways of disseminating research results; Polish and foreign publication procedures - semester III-VI;
14. Applying for research grants - semester III-V;

### COURSE ASSESSMENT CRITERIA

Credit for the course after each semester, resulting from the educational program applicable form: passed - pass, failed .

I semester: defining the research problem and research objective; initial source query.

II semester: defining the theoretical framework and research methodology; delimitation of the research field; formulation of the dissertation title, hypotheses and research questions; preparation of a research plan with the division into stages; source query.

III semester: collecting data from existing sources; preparing the theoretical chapter of the thesis, the conference presentation and the academic article based on the research results obtained so far..

IV semester: preparation of empirical research (plan, techniques and tools); participation in a scientific conference; preparation and submission of a scientific article; preparation of a research project and possible submission of a proposal to the National Science Centre, Poland; progress in the preparation of the dissertation.

V semester: implementation of empirical research; participation in a scientific conference; preparation and submission of a scientific article; progress in preparing dissertation.

VI semester: processing the results of empirical research; participation in scientific conference; preparation and submission of scientific article; progress in preparing dissertation.

VII semester: participation in a scientific conference; preparation and submission of a scientific article; preparation of a draft version of the dissertation.

VIII semester: completion and submission of the dissertation.

### TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	240 hrs. – 8 x 30 hrs.
Other contact hours involving the teacher (consultation hours, examinations)	16
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	444 hrs.
<b>Total number of hours</b>	700 hrs.
<b>Total number of ECTS credits</b>	0

### INSTRUCTIONAL MATERIALS

Compulsory literature:	<p>Kraus-Mozer B. 2005. Teorie polityki. Założenia metodologiczne, Warszawa: PWN.</p> <p>Marsh D., Stoker G. (red.) 2006. Teorie i metody w naukach politycznych, Kraków: Wydawnictwo UJ.</p> <p>Johnson J.B., Reynolds H.T., Mycoff J.D., Metody badawcze w naukach politycznych, przeł. A. Kłosowska-Dudzińska, Wydawnictwo Naukowe PWN, Warszawa 2010.</p>
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Complementary literature:	<p>Bäcker R. i in., Metodologia badań politologicznych, Warszawa 2016, <a href="https://repozytorium.umk.pl/bitstream/handle/item/3891/Metodologia_badan_politologicznych.pdf?sequence=1">https://repozytorium.umk.pl/bitstream/handle/item/3891/Metodologia_badan_politologicznych.pdf?sequence=1</a> [data dostępu: 21.09.2020].</p> <p>Babbie, E. 2009. Podstawy badań społecznych, Warszawa: Wydawnictwo Naukowe PWN.</p> <p>Baglione, L.A. 2016. Writing a Research Paper in Political Science: A Practical Guide to Inquiry, Structure, and Methods 3rd Edition, Los Angeles, London, Washington DC, New Dehli, Singapore: Sage CQ Press.</p> <p>Beyme K. von 2005. Współczesne teorie polityczne, Warszawa: Wydawnictwo Naukowe Scholar.</p> <p>Creswell, J.W. 2013. Projektowanie badań naukowych. Metody jakościowe, ilościowe i mieszane, Kraków: Wydawnictwo Uniwersytetu Jagiellońskiego.</p> <p>Flick, U. 2011. Jakość w badaniach jakościowych, Warszawa: PWN.</p> <p>Flick, U. 2020. Projektowanie badania jakościowego, Warszawa: PWN.</p> <p>Frankfort-Nachmias C., Nachmias D., Metody badawcze w naukach społecznych, przeł. E. Hornowska, Wydawnictwo Zys i S-Ka, Poznań 2001.</p> <p>Frederickson H.G., Smith K.B. 2003. The Public Administration Theory Primer, Boulder: Westview Press.</p> <p>Halperin, S., Heat, O. 2016. Political Research: Methods and Practical Skills, Second Edition, Oxford: Oxford University Press.</p> <p>Jemielniak D. (red.) 2012. Badania jakościowe, t. 1 i 2, Warszawa: PWN.</p> <p>Juszczak, S. 2014. Badania jakościowe w naukach społecznych. Szkice metodologiczne, Katowice: Wydawnictwo Uniwersytetu Śląskiego.</p> <p>Klementowicz T. 2010. Rozumienie polityki. Zarys metodologii nauki o polityce, Warszawa: Dom Wydawniczy Elipsa.</p> <p>Muller, J. 2014. Writing in the Social Sciences: A Guide for Term Papers and Book Reviews, Oxford: Oxford University Press.</p> <p>Nowak S. 2020. Metodologia badań społecznych, Warszawa: PWN.</p> <p>Olejnik, I., Kaczmarek, M., Springer, A. 2018. Badania jakościowe - metody i zastosowania, Wydanie II, Warszawa: CeDeWu.</p> <p>Pierzchalski F. 2013. Metoda abdukcji oraz jej zastosowanie na gruncie nauki o polityce, w: B. Krauz-Mozer, P. Ścigaj (red.), Podejścia badawcze i metodologiczne w nauce o polityce, Kraków: Księgarnia Akademicka.</p> <p>Sztumski J. 2020. Wstęp do metod i technik badań społecznych, Katowice: Wydawnictwo Naukowe „Śląsk”.</p> <p>Flick U. (red.) 2014. The SAGE Handbook of Qualitative Data Analysis, London: Sage Publications Ltd.</p> <p>Yin R.K. 2015. Studium przypadku w badaniach naukowych. Projektowanie i metody, tłum. J. Gilewicz, Kraków: Wydawnictwo Uniwersytetu Jagiellońskiego.</p>
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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person