

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2021 TO 2025

GENERAL INFORMATION ABOUT COURSE				
Course title		Doctoral seminar		
Name of the unit running the course		Doctoral School at University of Rzeszów		
Type of course (<i>obligatory, optional</i>)		Obligatory		
Year and semester of studies		Year I-IV/Semester I-VIII		
Discipline		Archaeology		
Language of Course		polish		
Name of Course coordinator		Prof. dr hab. Sylwester Czopek		
Name of Course lecturer		Prof. dr hab. Sylwester Czopek		
Prerequisites		Knowledge and deepened interest related to the research topic - fundamentals of archaeological cultural heritage protection and funerary archaeology of modern times.		
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The seminar is a basic 'subject' (inverted commas, as it is not a subject in school terminology) in doctoral students' education. Its implementation consists in the systematic activity of the supervisor leading to the writing of the dissertation by the doctoral student. It is very important to build appropriate relations and continuous discussion, resulting from the progress of research and involving a systematic expansion of the subject, sometimes even difficult to predict and plan already in the first semester.</p> <p>The so-called 'programme content' is basically a formal and methodical canon, inherent in the supervisor's care with only a few substantive issues. In this particular case, it concerns the inventorying of monuments, their protection and care in accordance with the norms of Polish and European legislation.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)				
EK01	Theoretical foundations and general achievements of the scientific discipline of archaeology.	P8S-WG/1,	Seminar	Discussion with the doctoral student
EK02	Current research trends in funerary archaeology of modern times.	P8S-WG/2	Seminar	Discussion with the doctoral student
EK03	General research methodology.	P8S-WG/3	Seminar	Discussion with the doctoral student
EK04	Principles of dissemination of research results including open access.	P8S-WG/4	Seminar	Discussion with the doctoral student
EK05	Principles and need for commercialisation of research results and transfer of knowledge to practice (in this	P8S-WK/3	Seminar	Discussion with the doctoral student

	case conservation of archaeological heritage).			
Skills (no.)				
EK06	Define the research objective, including the use of other disciplines (legal sciences, fundamentals of planning and cultural landscape protection). Make inferences based on research.	P8S-UW/1,	Seminar	Discussion with the doctoral student
EK07	Critically evaluate research results, with particular emphasis on field research.	P8S-UW/2,	Seminar	Discussion with the doctoral student
EK08	Transfer the results of field research into conservation practice.	P8S-UW/3,		Discussion with the doctoral student
EK09	Actively participate in national and international scientific life.	P8S-UK/1,	Seminar	Discussion with the doctoral student
EK10	Disseminate the results of their research.	P8S-UK/2,	Seminar	Discussion with the doctoral student
EK11	Initiate discussion and debate.	P8S-UK/3,	Seminar	Discussion with the doctoral student
EK12	Participate in scientific discourse.	P8S-UK/4,	Seminar	Discussion with the doctoral student
EK13	Plan and organise research projects, including international ones.	P8S-UO,	Seminar	Discussion with the doctoral student
EK14	Plan and pursue their own research career path.	P8S-UU/1,	Seminar	Discussion with the doctoral student
Social competence (no.)				
EK15	Critically evaluate the achievements of the discipline of archaeology.	P8S-KK/1,	Seminar	Discussion with the doctoral student
EK16	Critically evaluate the role of one's own research as a contribution to the achievements of the discipline.	P8S-KK/2,	Seminar	Discussion with the doctoral student
EK17	Recognise the importance of knowledge, including interdisciplinary knowledge, in solving cognitive and practical problems.	P8S-KK/3,	Seminar	Discussion with the doctoral student
EK18	Adhere to and promote the ethics of the researcher and respect the principles of public ownership of the results of scientific activity taking into account the principles of intellectual property protection.	P8S-KR	Seminar	Discussion with the doctoral student

LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
I	—	30	—	—	—	0
II	—	30	—	—	—	0
III	—	30	—	—	—	0
IV	—	30	—	—	—	0
V	—	30	—	—	—	0
VI	—	30	—	—	—	0
VII	—	30	—	—	—	0
VIII	—	30	—	—	—	0
total:		240 hrs.				
METHODS OF INSTRUCTION						
At the level of doctoral preparation, the only legitimate didactic method is a conversation (discussion) with the doctoral student. It takes place in two stages - an introductory talk on parts of the dissertation and - a discussion of the already written chapters (subchapters) of the dissertation.						
COURSE CONTENT						
Programme content delivered in the learning cycle Seminar: 1. Dissertation construction and acceptance of the plan, methodological issues. 2. problematics of sources - field works and inventory of cemeteries and burial places of soldiers from the World War I in the South-East of Poland. Problems of legal protection of memorial sites as elements of cultural heritage. 4. 4. Issues related to space management as an element of cultural landscape. 5. final conclusions - recommendations for state and local administration, with particular emphasis on conservation services.						
COURSE ASSESSMENT CRITERIA						
Assessment criteria - according to the schedule, approved by the doctoral student and supervisor. Conditions of passing - state of progress of the dissertation - parts assigned to the dissertation plan. Course completion after each semester, form of assessment: passed - pass, failed - fail.						
TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS						
Activity				Number of hours		
Scheduled course contact hours				240 hrs. - 8 x 30 hrs.		
Other contact hours involving the teacher (consultation hours, examinations)				16		
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)				444 hrs.		
Total number of hours				700 hrs.		
Total number of ECTS credits				0		

INSTRUCTIONAL MATERIALS

Compulsory literature:	<ul style="list-style-type: none"> - Kobyliński Z., Teoretyczne podstawy konserwacji dziedzictwa archeologicznego. Warsaw 2001, - Mik H., Węglińska W. (eds.), Material remnants of conflicts and crimes of the 20th century in the light of the latest archaeological research. Gdańsk 2019, - Mikołajczyk J., Ochrona grobów i cmentarzy wojennych w Polsce. Kraków 2017, - Myga-Piątek U., Krajobrazy kulturowe. Aspekty ewolucyjne i typologiczne. Katowice 2012, - Tabaczyński S., et.al. (ed.), The social past. Próba konceptualizacji. Poznań 2012, - Zalasieńska K., Ustawa o ochronie zabytków i opiece nad zabytkami. Commentary. Warsaw 2020, - Zieliński J., Metodologia pracy naukowej. Warsaw 2012, - Kodeks etyki pracownika naukowego. Warsaw 2016 (opr. Commission of Ethics of the Polish Academy of Sciences).
Complementary literature:	<ul style="list-style-type: none"> - Frodyma R., War cemeteries from the First World War in the Tarnów area, Krosno 2006, - Drogomir R., Polegli w Galicji Zachodniej 1914-1915 (1918), Tarnów 1999, - Olejko A. et al. (eds.), Pola bitew wczoraj i dziś, Oświęcim 2013.

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person