

**COURSE SYLLABUS – DOCTORAL SCHOOL  
EDUCATIONAL CYCLE- FROM 2020 TO 2024**

<b>GENERAL INFORMATION ABOUT THE COURSE</b>				
Course		<b>Doctoral seminar</b>		
Name of the Unit		Doctoral School at the University of Rzeszów		
Course type ( obligatory, optional )		obligatory		
Year/Semester		I-IV year/1-8 semester		
Field of study		history		
Language of instruction		Polish		
Name and surname of the course coordinator		Dr hab. Jan Pisuliński prof. UR		
Name and surname of the course teacher		Dr hab. Jan Pisuliński prof. UR		
Admission requirements		- General knowledge about the history of the Polish People's Republic - Knowledge of the methodology of history and the basic elements of the historian's workshop		
<b>COURSE SUMMARY</b>				
<b>(synthetic description of the content and objectives of the course; 100-200 words)</b>				
The aim of the seminar is to improve research skills, prepare students for independent, critical research, critical analysis of sources, independent construction of historical narratives and dissemination of knowledge in the field of history. During the seminar, a doctoral student prepares scientific publications and a doctoral dissertation.				
<b>LEARNING OUTCOMES FOR THE COURSE AND VERIFICATION METHODS</b>				
Symbol of a learning outcome	Assumed learning outcomes	Reference to learning outcomes for qualifications at PQF Level 8 (symbol)	Forms of instruction (lecture, classes, etc.)	Verification methods (e.g. test, oral exam, written exam, project etc.)
<b>Knowledge No.</b>	<b>A graduate knows and understands</b>			
1	world achievements, covering the theoretical foundations of history as well as general issues and selected specific issues of modern history,	P8S-WG/1	seminar	project
2	main tendencies of contemporary historiography,	P8S-WG/2	seminar	project
3	historical research methodology,	P8S-WG/3	seminar	project
4.	rules for disseminating results of their research, also in the open access mode,	P8S-WG/4	seminar	scientific paper
5	basic principles of knowledge transfer to the economic and social sphere and the commercialization of historical research.	P8S-WK/3	seminar	project
<b>Skills No.</b>	<b>A graduate is able to</b>			
1	-define the purpose and subject of their research, formulate research hypotheses in their doctoral dissertation,  - develop methods, techniques,	P8S-UW/1;	seminar	seminar discussion, project

	research tools and use them creatively in the preparation of a doctoral dissertation, -make conclusions on the basis of scientific research,					
2	critically analyze and evaluate the results of scientific research related to their research and its contribution to the advancement of our knowledge,	P8S-UW/2	seminar	seminar discussion, project		
3	transfer the results of their scientific activity to the economic and social sphere,	P8S-UW/3	seminar	scientific paper		
4	communicate on the subject of their dissertation in an international scientific environment,	P8S-UK/1	seminar	scientific conference		
5	disseminate the results of their research,	P8S-UK/2	seminar	scientific paper		
6	initiate and participate in a scientific debate,	P8S-UK/3; P8S-UK/4	seminar	scientific conference		
7	plan and implement individual and team research projects, also in an international environment,	P8S-UO	seminar	project, scientific seminar,		
8	independently plan and act for their own development as well as inspire and organize development of other people.	P8S-UU/1	seminar	project		
<b>Social competencies No.</b>	<b>A graduate is prepared for</b>					
1	a critical assessment of the achievements of historiography,	P8S-KK/1	seminar	seminar discussion		
2	the need to critically evaluate their own contribution to the development of historical science,	P8S-KK/2	seminar	seminar discussion		
3	the recognition of the importance of knowledge in solving cognitive and practical problems related to the preparation of a doctoral dissertation,	P8S-KK/3	seminar	Study on the development of research devoted to a research topic, scientific paper, project bibliography		
4	respecting the principle of public ownership of the results of scientific activity, taking into account the principles of intellectual property protection.	P8S-KR	seminar	scientific paper		
<b>FORMS OF INSTRUCTION, NUMBER OF HOURS AND POINTS 1</b>						
Semester (no)	Lectures	Classes	Lab.	Pract.	Other	<b>Number of ECTS credits</b>
I-VIII	—	—	240	—		0
<b>TEACHING METHODS</b>						
Lecture (problem-solving, conversational), seminar-type discussion, project method, case study.						

<b>PROGRAM CONTENT</b>	
<p><b>Seminar:</b>  The state of research on the post-war history of the Rzeszów Voivodeship  Defining the problem and purpose of the research  Methods of an analysis and use of source materials  Prosopography  Agreeing on the topic of the dissertation as well as its time and material scope  Preparation of the plan and outline of the planned doctoral dissertation  Discussion of the source base as well as archival and library inquiries  Overview of the bibliography of the topic  Preparation of a scientific paper  Discussion of individual parts of the doctoral dissertation</p>	
<b>REQUIREMENTS FOR COMPLETION OF THE COURSE (ASSESSMENT CRITERIA)</b>	
Systematic work on the preparation of a research project, assessed at the end of each semester, active participation in seminar classes, acceptance of the bibliography presented for assessment, work plan (until the end of II semester) and parts of the doctoral dissertation (in semesters III-VII), preparation of scientific papers for publication in scored journals (semesters III and IV).	
<b>DOCTORAL STUDENT'S TOTAL WORK NEEDED TO ACHIEVE THE OBJECTIVES IN HOURS AND ECTS CREDITS</b>	
Form of activity	Average number of hours to complete the activity
Hours in direct contact according to the curriculum	240
Others with the participation of the teacher (attending office hours, sitting examinations)	80
Hours devoted to doctoral students self- study (preparation for classes, examinations, writing a paper, etc.)	1200
<b>TOTAL NUMBER OF HOURS</b>	1520
<b>TOTAL NUMBER OF ECTS CREDITS</b>	0
<b>LITERATURE</b>	
Basic literature:	E. Olszewski, <i>Początki władzy ludowej na Rzeszowszczyźnie 1944-1947</i> , Lublin 1974; S. Dobosz, <i>Przemiany polityczno-społeczne w Małopolsce Środkowej w latach 1944-1950</i> , Rzeszów 1990. <i>Klio na wolności. Historiografia dziejów najnowszych w Polsce po 1989 r.</i> , red. M. Kruszyński, S. Łukasiewicz, M. Mazur, S. Poleszak, P. Witek, Lublin 2016.
Supplementary literature:	J. Kamińska-Kwak: <i>Przedwojenny Przemyśl i jego mieszkańcy (1944-1956)</i> , Przemyśl 2014; J. Pisuliński, <i>Przesiedlenie ludności ukraińskiej z Polski do USRR w latach 1944-1947</i> , Rzeszów 2009; J. Mierzwa, <i>Starostowie Polski międzywojennej. Portret zbiorowy</i> , Kraków 2012; M. Szumiło, <i>Kierownictwo Polskiej Zjednoczonej Partii Robotniczej w latach 1956-1970. Portret zbiorowy</i> , „Kwartalnik Historyczny” 2020, nr 2.