

**SYLLABUS**  
**DOCTORAL SCHOOL**  
**THE QUALIFICATION CYCLE FROM 2020 TO 2024**

<b>GENERAL INFORMATION ABOUT THE COURSE</b>				
Course/Module title		<b>Doctoral Seminar</b>		
Name of the unit running the course		<b>Doctoral School at the University of Rzeszów</b>		
Course type ( <i>compulsory, optional</i> )		Compulsory		
Year/Semester		Year 2 (semesters 3-4)		
Discipline		Linguistics		
Language of instruction		Polish		
Name of the course coordinator		Assoc. Prof. Ewa Oronowicz-Kida, Professor of The University of Rzeszów		
Name(s) of the person(s) teaching the course		Assoc. Prof. Ewa Oronowicz-Kida, Professor of The University of Rzeszów		
Prerequisites		Extensive knowledge of the Polish language in the diachronic and synchronous aspect; readiness to expand knowledge in the field of Linguistics; the ability to take an interdisciplinary approach to solving scientific problems; the ability to think creatively and independently		
<b>ABSTRACT OF THE COURSE</b> (a synthetic description of the content and objectives of the course; 100-200 words)				
<p>The main objective of the doctoral seminar, throughout the four-year cycle of studies at the Doctoral School, is the scientific and organizational care of the supervisor over the doctoral student, the material effect of which is a doctoral dissertation. These are classes in which the doctoral student broadens his/her subject and methodological knowledge in the field of linguistics; improves his/her research skills; realizes the level and originality of one's own research concepts.</p> <p>In the second year of studies, the work on the doctorate centers primarily around its methodological foundations and focuses on developing its theoretical part, with particular emphasis on the discussion and justification of the choice of a specific research method as well as presenting the current state of research on a selected scientific problem. Furthermore, it also includes the preliminary editing of the analytical part of the dissertation. It is also important to prepare the doctoral student for active participation in various forms of scientific discourse.</p>				
<b>LEARNING OUTCOMES FOR THE COURSE AND METHODS OF ASSESSMENT</b>				
<b>Semester 3</b>				
Learning outcome symbol	Intended learning outcomes	Reference to learning outcomes for PQF level 8 qualifications (symbol)	Format of classes (lectures, classes, etc.)	Methods of assessment of learning outcomes (e.g. tests, oral exam, written exam, project, etc.)
<b>Knowledge No.</b>				
1.	The doctoral student has extensive knowledge of the specific nature of the subject and methodology in the field of linguistics; is able to expand it	P8S-WG/2	seminar	Presentation of the doctoral student's own studies (a presentation, a research paper, a chapter of the

	and apply it effectively in his/her own scientific activity.			doctoral thesis), participation in discussion.
2.	The doctoral student has extensive knowledge of the doctoral thesis being prepared and is aware of the chosen methodology (e.g. defines concepts, theories related to the dissertation).	P8S-WG/3	seminar	Presentation of the doctoral student's own studies (a presentation, a research paper, a chapter of the doctoral thesis), participation in discussion.
<b>Skills No.</b>				
1.	The doctoral student has extensive research skills that enable to solve complex scientific problems and to make an individual contribution to the development of knowledge and methodology in the field of linguistics.	P8S-UW/1	seminar	Presentation of the doctoral student's own studies (a presentation, a research paper, a chapter of the doctoral thesis), participation in discussion
2.	The doctoral student has the ability to formulate critical judgments.	P8S-UW/2	seminar	Presentation of the doctoral student's own studies (a presentation, a research paper, a chapter of the doctoral thesis), participation in discussion
3.	The doctoral student can initiate scientific debate.	P8S-UK/3	seminar	Discussion during the seminar, as part of the Scientific Club activity.
<b>Social competence No.</b>				
1.	The doctoral student is aware of the level of his/her own research concepts, their originality and importance in developing a specific field of linguistics.	P8S-MM/2	seminar	Presentation on the subject of The place of research in comparison with trends in contemporary Polish linguistics.
2.	The doctoral student recognizes the importance of linguistic knowledge in solving realistic existential problems.	P8S-MM/3	seminar	Presentation on linguistic knowledge as a decisive factor in solving social conflict situations.
<b>Semester 4</b>				
<b>Knowledge No.</b>				
1.	The doctoral student has advanced and integrated	P8S-WG/1	seminar	Presentation of the doctoral student's own studies

	knowledge of the latest world achievements and research schools, which includes selected issues of linguistics, allowing him/her to formulate and solve research problems independently.			(a presentation, a research paper, a chapter of the doctoral thesis), participation in discussion.
2.	The doctoral student knows the principles of publicizing scientific activity results, including an open access mode.	P8S-WG/4	seminar	Participation in a webinar
<b>Skills No.</b>				
1.	The doctoral student has the ability to plan and carry out individual and team research projects.	P8S-UO	seminar	Activity, e.g. in the Scientific Club of Polish Teachers
2.	The doctoral student is able to make independent plans and act for his/her own development and to inspire and organize the development of other people.	P8S-UU/1	seminar	Attendance at a scientific conference and/or preparation of an article for publication in a scientific journal
<b>Social competence No.</b>				
1.	The doctoral student carries out a critical evaluation of the achievements of contemporary Polish and world linguistics	P8S-MM/1	seminar	Presentation of the doctoral student's own studies (a presentation, a research paper, a chapter of the doctoral thesis), participation in discussion.
2.	The doctoral student is ready to engage in scientific activity in an independent manner, respecting the principle of public property of scientific activity results including the principles of intellectual property protection.	P8S-KR	seminar	A research paper at the seminar

**FORMAT OF CLASSES, NUMBER OF HOURS AND ECTS CREDITS**

Semester (no.)	Lectures	Practical classes/Colloquia	Lab classes	Internships	Others	Number of ECTS credits

5.					seminar 30 hours	0
6.					seminar 30 hours	0
<b>TEACHING METHODS</b>						
The problem method, discussion, lecture, presentation.						
<b>COURSE CONTENT</b>						
<b>Seminar:</b> <ul style="list-style-type: none"> <li>• Discussion of the methodology of linguistic research in a diachronic approach.</li> <li>• Discussion of the state of research related to the subject matter of the dissertation.</li> <li>• Selection of a method of linguistic analysis – a selection for the purposes and subject of the research, verification of previous arrangements after a preliminary linguistic analysis of the collected research material.</li> <li>• Solution of research and editorial problems related to the editing of a part of the dissertation devoted to a multifaceted linguistic analysis of the collected research material.</li> <li>• Presentation of sections of the chapter that deals with a linguistic analysis of the collected material – discussion.</li> <li>• Preparation for active participation in a scientific conference.</li> </ul>						
<b>REQUIREMENTS FOR PASSING THE COURSE (COURSE ASSESSMENT CRITERIA)</b>						
Completion of the editing of the theoretical chapter: in the section concerning the state of research (semester 3); in the methodological section (semester 4 ). In addition, active participation in a scientific conference and/or preparation of a scientific article (semester 3 and 4).						
<b>TOTAL DOCTORAL STUDENT WORKLOAD NEEDED TO ACHIEVE THE INTENDED LEARNING OUTCOMES NUMBER OF HOURS AND ECTS CREDITS</b>						
Form of activity				Average number of hours to complete the activity		
Scheduled course contact hours				2 x 30 hours – 60 hours		
Other contact hours involving the teacher (consultation hours, examination)				2 x 10 hours – 20 hours		
Non-contact hours - doctoral student's own work (preparation for classes, examination, research paper etc.)				70 hours		
<b>TOTAL HOURS</b>				150 hours		
<b>TOTAL NUMBER OF ECTS CREDITS</b>				0		
<b>LITERATURE</b>						
Primary literature:		Primary literature: <ul style="list-style-type: none"> <li>• Bobrowski I., 2005, <i>On the Coexistence of Different Linguistic Discourses</i>, in: / "Polonica", ed. Cracow, vol. XXIV-XXV, pp. 5-19.</li> <li>• Gambarelli G., Łucki Z., 1995, <i>How to Prepare a Diploma or Doctoral Thesis</i>, Cracow.</li> <li>• Lachur Cz., 2004, <i>An Outline of General Linguistics</i>, Opole.</li> </ul>				

	<ul style="list-style-type: none"> <li>• Stelmaszczyk P., (ed.), 2013, <i>Methodologies of Linguistics. The Evolution of Language. The Evolution of Linguistic Theories</i>, Łódź.</li> <li>• Tokarski R., 2014, <i>Worlds Behind Words. Lectures on Lexical Semantics</i>, Lublin.</li> </ul>
Complementary literature:	<p>Tailored to the individual needs of the doctoral student, supplemented on a regular basis.</p> <ul style="list-style-type: none"> <li>• B. Wróblewski, <i>Language of the Law vs Legal Language</i>, Cracow 1948.</li> <li>• J. Pieńkos, <i>The Fundamentals of Jurislinguistics. Language in Law – Law in Language</i>, Warsaw 1999.</li> <li>• T. Gizbert-Studnicki, <i>Legal Language from the Sociolinguistic Perspective</i>, Warsaw-Cracow 1986.</li> <li>• M. Zieliński, <i>Languages of the Law vs Legal Languages</i>, [in:] <i>The Polish Language 2000. A Formal Speech on the State of Language at the Turn of the Millennium</i>, ed. W. Pisarek, Kraków 1999.</li> <li>• Malinowski, <i>Polish Legal Language. Selected Issues</i>, Warsaw 2006.</li> <li>• Choduń, <i>The Vocabulary of Texts of Legal Acts in the Lexical Database of Contemporary Polish</i>, Warsaw 2007.</li> </ul>

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Date and Signature of the Course Teacher

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Approved by the Head of the Department or an authorized person