

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2020 TO 2024

GENERAL INFORMATION ABOUT COURSE				
Course title	Contemporary aspects of human rights			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	Compulsory subject, optional interdisciplinary, to be chosen			
Year and semester of studies	Year II, summer semester			
Discipline	Political science and public administration			
Language of Course	Polish			
Name of Course coordinator	PhD Mira Malczyńska-Biały			
Name of Course lecturer	Prof. Vadim Zadunajski Dr Mira Malczyńska-Biały			
Prerequisites	General knowledge about human rights violations in the modern world			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
The main goal of the subject Contemporary aspects of human rights is to familiarize students with the issues of human rights at the national and international level. It focus on presenting the main contemporary human rights systems. Also the analysis of selected human rights cases was made.				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)				
1.	He knows and evaluates the results of scientific research in the field of human rights. Understands expert activities and other creative work and their contribution to the development of knowledge in this field.	P8S-UW/2 P8S-WG/1 P8S-WG/2	L., cl.	Multimedia presentation
Skills (no.)				
1	Able to apply knowledge from various fields of study and use it to solve problems using the researcher's craft	P8S-UW/1	L., cl.	Multimedia presentation
2.	Can communicate on specialist topics in the field of human rights to the extent enabling active participation	P8S-UK/1	L., cl.	Multimedia presentation
3.	He can initiate a debate in the field of human rights protection	P8S-UK/3	L., cl.	Multimedia presentation
4.	He can take an active part in the scientific discourse on the subject of broadly understood protection of human rights.	P8S-UK/4	L., cl.	Multimedia presentation
5.	Can use a foreign language at B2 level of the European Language Education System to a degree enabling participation in the	P8S-UK/5	L., cl.	Multimedia presentation

	international scientific environment and discuss issues related to the protection of human rights					
6.	Plan classes or groups of classes and carry them out with the use of modern tools and methods	P8S-UU/2	L., cl.	Multimedia presentation		
Social competence (no.)						
1.	Is ready to recognize the importance of knowledge in solving cognitive and practical problems in the field of human rights	P8S-KK/3	L., cl.	Multimedia presentation		
2	Is ready to critically evaluate accomplishments within the discipline	P8S-KK/1	L., cl.	Multimedia presentation		
3	Is ready to initiate action in the public interest	P8S-KO/2	L., cl.	Multimedia presentation		
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
IV	5	10	-	-	-	0
METHODS OF INSTRUCTION						
Lecture: problem lecture, lecture with multimedia presentation. Classes: text analysis with discussion, multimedia presentation.						
COURSE CONTENT						
<p>1. Lectures/ Seminars:</p> <ul style="list-style-type: none"> -Human rights in armed conflicts -Restrictions on basic human rights for the people of Donetsk during the hybrid war - The problem of internally displaced persons in contemporary Ukraine. <p>2. Seminars / Lab classes/ others:</p> <ul style="list-style-type: none"> -Human rights in the Polish constitutional order. -First, second and third generation rights. -Nongovernmental organizations and human rights. 						
COURSE ASSESSMENT CRITERIA						
Lecture: Participation in classes Classes: Presentation of a multimedia presentation. 6 points very good, 5 points db plus, 4 points db, 3 points dst plus, 2 points dst. 1 points ndst. 1 point for: the substantive level, the use of vocabulary appropriate to the topic, aesthetics and legibility of the presentation, orderly and logical layout of the presentation, participation of team members in the presentation, original and inventive form of presentation.						
TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS						
Activity			Number of hours			
Scheduled course contact hours			15			

Other contact hours involving the teacher (consultation hours, examinations)	10
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)	10
Total number of hours	25
Total number of ECTS credits	0

INSTRUCTIONAL MATERIALS

Compulsory literature:	<p>Literatura podstawowa:</p> <p>-Brzozowski W., Krzywoń A., Wiącek M., <i>Prawa człowieka</i>, Warszawa 2019.</p> <p>Kuźniar R., <i>Prawa człowieka. Prawo, instytucje, stosunki międzynarodowe</i>, Warszawa 2008.</p> <p>-<i>Prawa człowieka i ich ochrona</i>, red. M. Malczyńska-Biały, K. Żarna, Wydawnictwo Uniwersytetu Rzeszowskiego, Rzeszów 2018, ss. 278.</p> <p>-<i>Bezpieczeństwo Stosunki międzynarodowe Prawa człowieka</i>, red. M. Malczyńska-Biały, Rzeszów 2019, ss. 221.</p> <p>-<i>Bezpieczeństwo Prawa człowieka Stosunki międzynarodowe</i>, red. M. Malczyńska-Biały, Rzeszów 2021, tom IV, ss. 233.</p>
Complementary literature:	<p>Literatura uzupełniająca:</p> <p>Banaszak B. i in., <i>System ochrony praw człowieka</i>, Zakamycze 2003.</p> <p>Florczak A. i Bolechow B. (red.), <i>Prawa i wolności I i II generacji</i>, Toruń 2006.</p> <p>Gronowska B., Jasudowicz T., Mik C., <i>Prawa człowieka. Dokumenty międzynarodowe</i>, Warszawa 1996.</p> <p>Hołda J. i in., <i>Prawa człowieka. Zarys wykładu</i>, Zakamycze 2004.</p> <p>Motyka K., <i>Prawa człowieka. Wprowadzenie. Wybór źródeł</i>, Lublin 2004.</p> <p>Nowicki M.A., <i>Nowy Europejski Trybunał Praw Człowieka. Wybór orzeczeń 1999-2004</i>, Zakamycze 2005.</p> <p>Osiatyński W., <i>Prawa człowieka i ich granice</i>, Kraków 2011.</p> <p>Wacławczyk W., <i>Karta Praw Podstawowych UE. Nowa szansa dla praw człowieka</i>, Warszawa 2010.</p> <p>Wacławczyk W., Żarna K. (red.), <i>Zbrodnia i kara. Ludobójstwo – zbrodnie wojenne – zbrodnie przeciwko ludzkości</i>, Toruń 2011.</p>