

**SUBJECT SYLABUS - DOCTORAL SCHOOL
THE EDUCATION CYCLE FROM 2020 TO 2024**

GENERAL INFORMATION ON THE ITEM	
Item title	Contemporary Polish Society
Name of the unit carrying out the subject	Doctoral School at the University of Rzeszów
Type of course (<i>compulsory, optional</i>)	Optional (specialist) compulsory subject to choose from
Year / semester	Year II, winter semester
Discipline	Sociological Sciences
Language of lecture	Polish
Name and surname of the course coordinator	Dr hab. Arkadiusz Tuziak, prof. UR
Name and surname of the person conducting the course (s)	Dr hab. Arkadiusz Tuziak, prof. UR
Prerequisites	Basic knowledge of general sociology, interest in current economic and political issues of the country

SUBJECT SUMMARY

(synthetic description of the content and objectives of the subject; 100-200 words)

The subject of the description, analysis and discussion of the subject are the nature, course and consequences of systemic changes in Poland in the socio-political, economic and cultural dimensions. The aim of the course is the characterization, scientific analysis and recognition of the most important aspects of the functioning and development of contemporary Polish society. The substantive scope of the analyzed issues and problems covers the conditions and sources of social changes. It describes their most important aspects, including the mutual influence of changes in the political, social, economic and cultural spheres. The structural and functional elements of Polish society are included both in the micro and meso-scale, as well as in the perspective of global conditions and processes. The use of different viewing perspectives and different data sources will create an in-depth, multi-faceted and at the same time dynamic image of contemporary Polish society.

LEARNING OUTCOMES FOR THE SUBJECT AND VERIFICATION METHODS

Learning effect symbol	Assumed learning outcomes	Reference to Learning Outcomes for qualifications at PQF Level 8 (symbol)	Form of didactic classes (v., exercise, etc.)	Verification methods (e.g. colloquium, oral exam, written exam, project etc.)
Knowledge No.	He knows and understands			
1.	to the extent enabling a revision of the existing paradigms the achievements of sociological sciences, including theoretical foundations and general issues and selected specific issues - appropriate for the scientific discipline	P8S-WG / 1	Lecture exercises	the presentation
2.	Main development trends in scientific or artistic disciplines in which education takes place	P8S-WG / 2	Lecture exercises	the presentation

3.	research methodology in the discipline	P8S-WG / 3	Lecture exercises	the presentation		
Skills No.	Can					
1.	use knowledge from various fields of science for creative identification and innovative solving of complex social problems and for carrying out research tasks .	P8S-UW / 1	Lecture exercises	the presentation		
2.	make a critical analysis and evaluation of research results	P8S-UW / 2	Lecture exercises	the presentation		
3.	disseminate knowledge in the scientific community and initiate a debate	P8S-UK / 3 P8S-UK / 4 P8S-UK / 1 P8S-UK / 5	Lecture exercises	the presentation		
4.	disseminate knowledge also in popular forms	P8S-UK / 2	Lecture exercises	the presentation		
Social competence No.	He is ready to					
1.	recognizing the importance of knowledge in solving cognitive and practical problems	P8S-KK / 3	Lecture exercises	the presentation		
2.	critical evaluation of the achievements within the discipline	P8S-KK / 1	Lecture exercises	the presentation		
3.	initiate activities for the public interest	P8S-KO / 2	Lecture exercises	the presentation		
FORMS OF TEACHING COURSES, DIMENSION OF HOURS AND POINTS						
Semester (No.)	Lecturer	Ćw. / Conv.	Lab.	Practice.	Another	Number of points ECTS
AND	5	10	—	—	—	0
TEACHING METHODS						
lecture with multimedia presentation; exercises: presentations, discussion						
PROGRAM CONTENT						
Lecture / Seminar: <ol style="list-style-type: none"> 1. Society as the subject of sociological analysis: theoretical perspective 2. The legacy of real socialism and contemporary Polish society 3. Innovations in the context of social changes 4. The scope and spheres of differences and conflicts in Polish society 5. Self-governance and civil society in the perspective of changes and development of Polish society 						
Classes / laboratories / other: <ol style="list-style-type: none"> 1. Polish society before 1989 						

2. Socio-political changes in contemporary Poland
3. The economic dimension of changes
4. Socio-cultural changes: values, interests, lifestyles, social capital
5. Changes in the social structure
6. Contemporary Polish family
7. Social and spatial dimension of changes: city - village, local and regional communities
8. Social inequalities - causes, dynamics, effects
9. Social problems - poverty, poverty, exclusion, marginalization, migration
10. Polish society in the perspective of EU membership

CONDITIONS FOR ACCESSING THE COURSE (ASSESSMENT CRITERIA)

Lecture: class attendance

Exercises:

Credit with grade on the basis of presentation - gradation of grades: no presentation - 2.0; 1 presentations - 3.0; 2 presentations - 3.5; 3 presentations - 4.0; 4 presentations - 4.5; 5 presentations - 5.0

TOTAL DOCTORAL EXPERT WORK REQUIRED TO ACHIEVE THE INTENDED EFFECTS IN HOURS AND ECTS CREDITS

Form of activity	Average number of hours to complete the activity
Hours realized in direct contact resulting from the study plan	15
Others with the participation of the teacher (participation in consultations, examination)	—
Hours realized independently by the doctoral student (preparation for classes, examinations, writing a paper, etc.)	15
SUM OF HOURS	thirty
TOTAL NUMBER OF ECTS CREDITS	0

LITERATURE

Basic literature:	<ol style="list-style-type: none"> 1. Giza A., Sikorska M., 2012, Contemporary Polish Society, Warsaw. 2. Raciborski J., 2011, Citizenship in a sociological perspective, Warsaw, PWN. 3. Wiatr J., Raciborski J., Bartkowski J., Frątczak-Rudnicka B., Kilian J., 2003, Polish democracy 1989-2003. Warsaw. 4. Wnuk-Lipiński E., 1996 Democratic reconstruction. From the sociology of radical social change, PWN, Warsaw. 5. Wnuk-Lipiński E., 2003, Limits of freedom. Diary of Polish Transformation, Scholar / Collegium Civitas Press, Warsaw. 6. Jarosz M. 2011, Poles in a Common Europe, Material and Social Disproportions, ISP PAN, Warsaw 7. Jarosz M. 2007, Transformation. Elites. Society, ISP PAN, Warsaw. 8. Frysztański K., Sztompka P. (ed.) 2012, Poland at the beginning of the 21st century: cultural and civilization changes, PAN, Warsaw. 9. Sztompka P. 2005, Sociology of social changes, Znak, Kraków. 10. Morawski W. 2010, Modernization of Poland. Structures, agencies, institutions, Academic and Professional Publishing House, Warsaw
Supplementary literature:	<ol style="list-style-type: none"> 1. Krzemiński I., Raciborski J., 2007, Taming the great change. IFIS PAN, Warsaw. 2. Kojder A., (ed.) 2007, One Poland? Old and new social differences, WAM Publishing House, PAN, Warsaw. 3. Grabowska M., Szawiel T., 2001, Building democracy, Warsaw.

4. Golinowska S., Kocot E. (eds.), 2013, Social cohesion. The state and prospects of the country's social development in regional sections, Scholar, Warsaw.
5. Wnuk-Lipiński E., 2008, Sociology of public life, Scholar, Warsaw.
6. Zagórski K., Gorzelak G., Jałowiecki B., 2009, Differentiation of living conditions. Polish families and local communities, Scholar, Warsaw.
7. Bucholc M., Mandes S., Szawiel T., Wawrzyniak J. (ed.) Poland after 20 years of freedom, Warsaw 2011.
8. Ratkiewicz P., Siemieńska R., Society in times of change. PGSS 1992-2009 research. Warsaw 2009.
9. Gorzelak G., 2007, Regional and Local Poland in the Light of EUROREG Research, Scholar, Warsaw.
10. Zagórski K., 2009, Life after a change. Living conditions and satisfaction of Poles, Scholar, Warsaw.
11. Jurczyńska-McCluskey E., Szczepański MS, Zagała Z., Równi and even. Winners and Losers. The dynamics of social differences in Poland at the turn of the 20th and 21st centuries, Śląskie Wydawnictwa Naukowe, Tychy-Bielsko Biała 2006.
12. Kurczewska J., ed. 1999, Social change, Polish theories and experiences. IFiS PAN, Warsaw.
13. Hałas E., ed. 2002, Understanding social changes, TN KUL, Lublin.
14. Tuziak A., 2005, Great change from the local perspective, UR Publishing House, Rzeszów.

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Date and signature of the course instructor

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Acceptance by the Head of the Unit or an authorized person